Talk to your parents and your HS Counselor.

ACT or Accuplacer (Reading & Writing) placement exam scores

Are You Ready For College?
Are you ready for college? Give yourself an edge over other graduating seniors by starting college classes early.

Companion Courses are often stand-alone courses offered by the collective decision of our partner districts. They may meet the need of something that is being missed back in your home school while you attend a Career Academy or simply an offering that your local district is not able to offer. It could also be a class that enhances or is complimentary to the experience you are receiving in your Career Academy.

Companion Courses meet in the mornings from 9—10 a.m. or may be offered during an Career Academy time from 7:30—9:00 a.m., if they are also one of the Career Academy classes.

Stand-Alone Courses are offered for those students not wanting a year-long Career Academy experience yet desiring an option for taking a college credit class while having access to any transportation provided by a partner district.

Courses are subject to change. Your district may elect to delete some of these courses from their plan of study due to conflict with their own offerings.

<table>
<thead>
<tr>
<th>AM Companion Courses</th>
<th>Companion Courses</th>
<th>Credit Hours</th>
<th>Course Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30a Fall (MW/F)</td>
<td>Composition I</td>
<td>3</td>
<td>ENG-105</td>
</tr>
<tr>
<td>7:30a Spring (MW/F)</td>
<td>Composition II</td>
<td>3</td>
<td>ENG-106</td>
</tr>
<tr>
<td>9:00a Fall (MW/F—1st 8 weeks)</td>
<td>Developmental Psychology</td>
<td>3</td>
<td>PST-121</td>
</tr>
<tr>
<td>9:00a Fall (MW/F—2nd 8 weeks)</td>
<td>Fundamentals of Oral Communication</td>
<td>3</td>
<td>SPC-101</td>
</tr>
<tr>
<td>9:30a Spring</td>
<td>Economics (TBD)</td>
<td>3</td>
<td>ECN-777</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AM Stand-Alone Classes</th>
<th>Stand-Alone Classes</th>
<th>Course Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30a Fall and Spring</td>
<td>Business Innovation</td>
<td>3</td>
</tr>
<tr>
<td>7:30a Spring</td>
<td>Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>7:30a – 8:30a Fall</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>7:30a Spring</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>7:30a Fall</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

**ANT-105 | Cultural Anthropology | 3 College Credits**

Examines human form and function and the relationship of humans to other living things. Fundamental biological principles as they apply to the human are explored. This course is intended for Liberal Arts students who do not currently plan to major in the biological or health sciences.

**ART-101 | Art Appreciation | 3 College Credits**

Provides an overview of Art from a historical, contemporary and aesthetic frame of reference. Recommended for non-Art majors.

**BIO-154 | Human Biology | 3 College Credits**

Examines human form and function and the relationship of humans to other living things. Fundamental biological principles as they apply to the human are explored. This course is intended for Liberal Arts students who do not currently plan to major in the biological or health sciences.

**ECN-120 | Principles of Microeconomics | 3 College Credits**

Introduces principles of the economizing problem with emphasis on national income and employment analysis. Includes national income accounting, the business cycle, money and banking, fiscal and monetary theory, policy, and economic growth.

**ECN-120 | Principles of Microeconomics | 3 College Credits**

Introduces principles of the economizing problem with emphasis on national income and employment analysis. Includes national income accounting, the business cycle, money and banking, fiscal and monetary theory, policy, and economic growth.

**ENG-105 | Composition I | 3 College Credits**

Develops expository writing with emphasis on organization, supporting details, style, vocabulary and library research skills. Placement test scores of 70-98 Compass or 18-30 ACT.

**ENG-106 | Composition II | 3 College Credits**

Develops expository writing with emphasis on organization, supporting details, style, vocabulary and library research skills. Placement test scores of 70-98 Compass or 18-30 ACT.

**MGT-112 | Business Innovation | 3 College Credits**

Applies creativity and innovation to manage projects in conjunction with STEM (Science, Technology, Engineering and Mathematics) mentors from local businesses. Provides an experiential learning environment designed to foster development of entrepreneurial leadership skills through strategic development and execution.

**PHI-101 | Introduction to Philosophy | 3 College Credits**

Investigates some of the fundamental issues in human existence - for example human nature, the nature of reality, the good life, how and what we know, the existence of gods), justice and freedom, and free will and determinism - through readings and discussions of seminal philosophical texts in Western or non-Western traditions.

**PSY-121 | Developmental Psychology | 3 College Credits**

Studies basic communication theory and practice including communication process, interpersonal relationships, small group interaction and public speaking.

**SPC-101 | Fundamentals of Oral Communication | 3 College Credits**

Introduces physical, cognitive and psychosocial development from a lifespan perspective covering conception until death. Provides an introduction to major theories and classic and contemporary research, and examines normative development as impacted by genes, maturation, experience, cohort, gender, race, social class and culture. Discusses topics including developmental research methods; genetics; prenatl development; infancy; childhood; adolescence; early, middle and late adulthood; and death and bereavement.

**Need to Know**

ACT or Accuplacer (Reading & Writing) placement exam scores are required for Composition I and Composition II courses.

Students must meet the recommended placement test scores:

- (Accuplacer Reading: 90 & Writing: 92 OR ACT Writing: 18)

**How to Get Started**

Talk to your parents and your HS Counselor.