

Classroom Observation

Directions: Type all of the following information in your formal observation

Your Name _____

Date of Observation: _____

Time of Observation: Beginning _____ Ending _____

Classroom Teacher _____

District _____

School _____

Class/Grade Level _____

Part I: *Description of Classroom:*

- a. Describe: seating arrangement, how many students in the class, displays, computers, work stations, etc.

Make a sketch/include a picture of the room setting.

- b. How is the room arrangement beneficial/conducive for learning? Why do you think the teacher has it arranged in this manner for the instructional strategy you observed?

Part II: *Instructional Materials:*

1. What textbooks were used in class?
2. What supplementary materials?
3. What types of media/technology were used in class?
4. What types of support personnel are available in the classroom? When are they available? (aides, paraprofessionals, volunteers, student teachers, etc.)

Part III: *Teaching Methods:*

1. Describe **WHAT IS GOING ON IN THE CLASSROOM DURING THE OBSERVATION:** Focus/content of lesson
2. Describe the method(s) the teacher used for instruction.
3. Why do you think the teacher chose this method?
4. Would you describe the instruction as "teacher" or "student" centered? Why?

Part IV: *Learner Response Variables:*

1. How did students respond in class: take notes, read aloud, discussion, etc.
2. In what ways can a student request assistance in the classroom?
3. How were directions given to students?

Part V: *Classroom Management:* What is the teacher's management system?

1. What are the classroom rules?
2. What are the consequences of *following/not following* the rules?
3. In what ways/how often did the teacher reinforce the students?
4. Did the teacher follow any special routines? What are they?
5. How was interaction among the students both *encouraged* and *discouraged* in the classroom?

This is an observation of a particular classroom during a specific period of time. Comment **ONLY** on what you observe. This is not a personal testimonial about the attributes of the teacher, i.e. why he/she is a "good" teacher.