

## 2007-2008 Department Improvement Plan Update

### Marion/Resource Centers

#### **Establish a Math Support Center at Marion and Resource Centers (2.2 Learner Experience)**

A Math Support Center was initiated as a pilot at the Marion and Resource Centers in the fall 2007 semester. It was staffed by one of our experienced adjunct math instructors who is qualified to teach all levels of math. The Math Support Center was marketed to all students registered in math classes at the Marion and Resource Centers. The hours of usage were documented for the fall and spring semesters. As expected, the student usage of the Math Support Center was slow at first and continued to increase over the semester.

The Math Support Center, in addition to our Writing Center, continues this year as a support service for our students at the Marion and Resource Centers.

#### **Establish a relationship with the Kirkwood Foundation to explore additional CRA opportunities with local financial institutions for student scholarships (3.6 Partnerships)**

This continues to be a goal for the Marion and Resource Centers. Based on the recent catastrophic flooding, it may be necessary to wait for a more appropriate time to have these conversations with financial institutions.

#### **Establish minimum standards for room utilization of classrooms at Marion and Resource Centers (5.2 Resource Management)**

During fall 2007, we examined our room utilization based on enrollment in face to face classes. This process was repeated during the spring semester. With this baseline information, we can now measure our room utilization from fall to fall and spring to spring. Minimum standards for room utilization were discussed at staff meetings. This information will assist us with class scheduling and assist with measurement against our minimum standards for room utilization.

#### **Establish a schedule for curriculum review for courses in ADVANCE (1.3 Learner Excellence)**

During the past year we have reviewed the syllabi for each ADVANCE course and compared them against the syllabi for the courses delivered in the traditional semester format. We have revised and expanded the sequence of courses offered in ADVANCE to accommodate the number of students in the program. We have also provided CE6 training to most ADVANCE instructors and they have included this tool in their course delivery. The instructors have also received training in KCELT to adapt their syllabi to a consistent ADVANCE format.