

**Kirkwood Community College**  
**Learning Services**  
**2007-08**  
**Department Strategic Goals**

Learning Services had seven strategic goals for the 2007-08 academic year. Listed below are the goals and the progress made towards those goals. While progress has been made on each of these goals, the Learning Services Department intends to continue these Strategic Goals during the 2008-2009 academic year because these are comprehensive multi-year goals..

**Partner with County Centers to deliver Learning Services Department services including coursework to those centers.**

Department faculty has worked with the county centers to determine the services that could be offered. In the fall 2007 and spring 2008 semesters, Learning Services faculty worked with staff at the Washington Center to offer a How to Be Successful in College course. Staff has also explored offering the How to Be Successful in College course in the Monticello Center. Department staff has also begun offering the Academic Prep curriculum as well. In the 2008-09 academic year, discussions will be held with the County Centers to explore how additional services can be offered through the ICN to the County Centers.

**Update and expand Assistive Technology and offer training sessions to students, staff, and faculty.**

Through the assistance of GIVF, Assistive Technology software has been obtained including Dragon Naturally Speaking 9.5, Zoom Text USB, Notebook and Tablet Computers, and JAWS 9.0.5. Staff have participated in Assistive Technology Conferences and presented information to Kirkwood Community College colleagues at the Fall Dog Days workshops. A handbook for student use has also been developed as well as several self assessments students can use to help determine appropriate assistive technology.

**Work with Kirkwood Secondary Programs department and area high schools to provide customized eCompass on-site assessment and College Readiness programming.**

Department staff has worked with 20 area high schools to determine each high school's needs and design an eCompass on-site assessment to meet those local needs. Department staff has developed an informational packet to share with high schools and has developed a process for interviewing high school staff to assess local needs.

**Expand real time assessment of learning through the use of eLumen to other department courses in addition to College Prep.**

Department staff has explored the use of eLumen with other courses such as College Readiness Experience, Basic Writing, and How to Be Successful in College. Department personnel have also worked with many Health Science programs to develop eLumen assessments to use with Health Science students both on campus and at clinic sites.

**Continue gathering student performance data for courses offered by Learning Services to include pre-test/post-test.**

Department staff has been collecting pre-test/post-test data for Pre-Algebra, Basic Math, and Basic Writing. The Compass writing test is used for the Basic Writing course and a department developed assessment is used for the Pre-Algebra and Basic Math Course.

**Develop a system which includes student performance on a micro level by involving department faculty in the data gathering and analysis.**

A pilot project was developed in the spring semester which allowed faculty to record the reasons students withdrew from courses or disengaged from courses. This pilot provided initial data and information on how to improve the instrument and the process. The department plans to continue this pilot in the spring and fall semester of the 2008-2009 academic year.

**Develop an additional tutor training module to provide for a Tier 2 tutor level.**

During the year, a ten hour Tier 1 tutor training module was implemented. Tutoring Services obtained CRLA Certification. Tutoring Services completed the NADE Self-Study and submitted the NADE application to obtain certification for Tutoring Services. An outline for the curriculum for the Tier 2 ten hour tutor training module is being developed.