For the 2006-2007 year, the Learning Services department had five strategic goals. This is a summary report of the status of those strategic goals. Listed below are the five strategic goals and the status of each.

1. Develop the How to Be Successful in College course for delivery at the County Centers.

   Learning Services department faculty and staff had discussions with the County Centers throughout the year to explore offering the How to Be Successful in College course at the County Centers. The course was developed as a face to face course and the discussions concluded the course should be offered as a face to face at the county centers. We also discovered the development time and the logistics to offer the course at the County Centers takes time to accomplish. There will be a pilot section of How To Be Successful in College offered at the Washington Center in the fall 2007 semester. We plan to continue to explore and develop the idea in 2007-08 so it can come to fruition.

2. Develop a system of real time assessment of student learning.

   The five instructors in the College Prep block have used eLumen to develop content and non-cognitive achievements and rubrics for use with the College Prep students. College Prep students’ achievement levels are recorded several times during the semester. Pre/post testing for College Reading students is obtained as is Basic Math and Pre-algebra students. The department will continue to work on developing the system during the 2007-08 year.
3. Assistive Technology to become fully operational.

Several AT programs have been obtained and installed in the Assistive Technology lab. Those programs include WYNN, Read and Write Gold, Jaws, Zoom Text, Dragon Naturally Speaking, Topaz desktop magnifier with 19 inch screen, and Amigo hand held magnifier. The Assistive Technology Manual and Guidebook has been developed. A mini resource center consisting of numerous books, pamphlets, and links has been established.

4. Partner with County Centers to deliver services.

The LS department has explored ideas on how to provide services to students at the county centers and this will be an on-going goal in the next few years.

5. Explore feasibility of delivering assessment services and college readiness services to high school students.

LS department staff have worked with several area high schools to develop customized assessment services for high school students on-site. A variety of customized and standardized eCompass assessments have been completed at Marion, Center Point/Urbana, and Mt Vernon. Anamosa and Mid-Prairie will be assessing students in the Fall 2007 semester.