College 101

KQIP Orientation Report Out
April 12, 2006
Data and information derived from:

- Formal Assessment: Noel Levitz Retention Management System
  - Administered at the beginning of Fall 2005 semester
- End of College 101 course student evaluations
Kirkwood Results Reported in Local Means of Major Scales (National Norm 50\textsuperscript{th} Percentile)

- **Summary Observations**
  - Dropout Proneness 51.4%
  - Predicted Academic Difficulty 62.6%
  - Educational Stress 59.5%
  - Receptivity to Institutional Help 39.2%
- **Academic Motivation**
  - Study Habits 34.7%
  - Intellectual Interests 35.3%
  - Academic Confidence 37.8%
  - Desire to finish College 44.8%
  - Attitude towards Educators 45.2%

- **Social Motivation**
  - Self-Reliance 37%
  - Sociability 63.3%
  - Leadership 51.5%
- General Coping Scales
  - Ease of Transition 47%
  - Family Emotional Support 59.3%
  - Openness 43.1%
  - Career Planning 34.1%
  - Sense of Financial Security 58.8%
Receptivity Scales

- Academic Assistance 44.2%
- Personal Counseling 42.6%
- Social Enrichment 42.3%
- Career Counseling 38.6%

Supplementary Scales

- Initial Impression 48.8%
Levels of Comfort

- Knowing where things are and how to access them
- Knowing how to contact instructors and what to say
- Knowing who to contact when they need assistance
What Kirkwood Students told us after completing the College 101 course:

- 87% responded yes to:
  Has your level of comfort in approaching your instructors at Kirkwood improved because of College 101?

- 92% responded yes to:
  Are you aware of student support services and how to access them as a result of taking College 101?
What Kirkwood students told us after completing the College 101 course:

- Communication with Instructors and other Kirkwood personnel.
  - Getting to know instructors outside of the classroom.
  - Hearing from the experts.
  - Talking with academic advisors.
- 85% responded yes to: With the assistance of an advisor do you feel comfortable planning your schedule and academic plan as a result of taking College 101?
What Kirkwood students told us after completing the College 101 course:

- **Academic Skills**
  - It (Coll 101) helped me learn how to study and without that I might not have made it through.
  - I think that this class has helped change my attitude towards college and made me a better student as a whole. I have learned all kinds of new study habits that have changed my study ethics in college...
■ Academic Skills

■ 83% responded yes to:
  Do you have a better understanding of the academic demands of college as a result of taking the College 101 course?

■ 81% responded yes to:
  Do you feel better equipped to understand and develop strategies to insure your academic success as a result of taking the College 101 course?
What Kirkwood students told us after completing the College 101 course:

- **Goals and Career Planning**
  - “There is a lot more out there than I even thought existed.”
  - “I don’t know yet, but I do know how to go about making that choice now.”
  - “The most helpful thing for me in this class was the 2-year plan of study.”
  - “I feel the goals I have now set for myself are very obtainable.”
What Kirkwood students told us after completing the College 101 course:

- **Self Awareness**
  - “It was good to find out how my personality worked.”
  - “I am more focused on what is important to me now.”
  - “I learned my values are important, as are everybody else’s.”
Comparative Data

- Fall 05- Spring 06 Retention
  - 91.4% of 101 Kirkwood students re-enrolled for spring while 76% of all other first year liberal arts Kirkwood students returned.
  - If we had retained the 91% of the “other” first year liberal arts Kirkwood students we would have seen an additional $117,420 in revenue.
Comparative Data

- **Average Credit hours**
  - The 101 Kirkwood students are enrolled in an average of 13.7 credit hours for spring while the other non-101 first year liberal arts Kirkwood students are enrolled in 11 credit hours.
  - If the number of credit hours were increased for non-101 Kirkwood students to 13.7 we would see approximately a $254,704 increase in revenue.
Comparative Data

- Average Fall GPA
  - 101 Kirkwood students 2.46
  - Non 101 first year liberal arts Kirkwood students 2.2
College 101:
A College-wide Initiative

- **Fall 2005**
  - 13 sections
    - 10 Main Campus
    - 3 Iowa City
  - 253 completers according to Colleague
  - Instructors participating from the following departments:
    - Math/Science 1
    - Social Sciences 3
    - Library 2
    - Business 1
    - Arts/Humanities 1
    - Administration 1
    - Student Development 4
- **Spring 2006**
  - 7 sections
    - 4 Main campus
    - 2 Iowa City
    - 1 Marion
  - 84 students
  - **Instructors participating from the following:**
    - Student Life 1
    - Intramurals/Fitness Center 1
    - Library 1
    - Student Development 1
    - Library 1
    - Arts/Humanities 1
    - Administration 1
Fall 2006

- 22 sections
  - 16 Main Campus
  - 5 Iowa City
  - 1 Marion

- Instructors participating from the following departments:
  - Arts/Humanities (includes acting dean)
  - Administration
  - Health Science
  - Admissions/Student Life
  - Business and IT
  - Student Development
  - Social Sciences
  - Math/Adjunct
  - Library
The Future of Kirkwood’s College 101 course

- Expand to 23 sections for Fall 2006
- Move to 3 credit hours Fall 2006
- 3rd revision of curriculum, adopt a new textbook
- Train, support and recruit faculty
- Continue to assess and evaluate