

College Summary

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Students Enrolled							
From Prior Semester	7,360	10,603	7,111	10,573	7,031	10,496	7507
New Enrollees	7,704	3,367	7,980	3,279	8,210	3,678	10,334
Total Number Enrolled	15,064	13,970	15,091	13,852	15,241	14,174	17,841
Total Number Graduated							
	604	1,764	640	1,605	577	1,693	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	709	1,468	727	1,131	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		77.1%	66.2%	77.0%	63.3%	71.6% *	60.1% *
Average Age							
	23.9	24.3	22.3	24.3	23.0	24.3	24.1
Full-Time/Part-Time Status							
% Full-Time	56.9%	53.8%	56.7%	52.7%	54.5%	51.1%	54.5%
% Part-Time	43.1%	46.2%	43.3%	47.3%	45.5%	48.9%	45.5%
Gender							
% Female	53.6%	54.1%	52.8%	53.8%	52.8%	53.5%	52.1%
% Male	46.4%	45.6%	45.5%	45.0%	46.8%	46.4%	47.6%
% Unknown	0.0%	0.3%	1.7%	1.2%	0.5%	0.1%	0.3%
Ethnicity							
% American Indian/Alaska Native	0.9%	0.8%	0.7%	0.8%	0.7%	0.7%	0.6%
% Asian	1.7%	1.8%	1.8%	1.9%	2.1%	2.1%	1.9%
% Black or African American	4.3%	4.4%	4.7%	4.8%	4.9%	5.5%	5.3%
% Hispanic or Latino	2.0%	2.0%	2.0%	2.1%	2.0%	2.0%	1.9%
% White, Non Hispanic	82.8%	82.7%	80.0%	80.6%	81.4%	80.7%	68.5%
% Other or Unknown	8.3%	8.3%	10.8%	9.8%	8.9%	9.0%	21.7%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.4	4.4	
assisted in developing or improving academic/career/skills					4.3	4.4	
provided experiences/opportunities to use tools or equipment in this field					4.1	4.4	
exposed me to current techniques in this field					4.3	4.4	
assisted in achieving my educational goals					4.5	4.5	
was taught by professionals who knew the subject matter					4.4	4.5	
was presented using a variety of teaching methods					4.5	4.4	
The resources related to this program...							
included adequate classroom facilities					4.5	4.5	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.7	4.6	
Overall...							
I would recommend this program					4.5	4.5	
					(n = 299)	(n = 1,569)	

* Calculation does not include potential transfer students and will be updated when the data becomes available

Accounting - AAS and ASCO

Major Codes: ACCT.AAS and ACCT.ASCO

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	157	208	164	192	123	185	129
New Enrollees	154	102	157	13,660	178	113	142
Total Number Enrolled	311	310	321	13,852	301	298	271
Number of Majors Enrolled by Program							
ACCT.AAS	208	206	228	207	216	217	233
ACCT.ASCO	103	104	93	73	85	81	38
Total Number Enrolled	311	310	321	280	301	298	271
Number Graduated Who Were Enrolled as Majors							
Number Graduated	11	32	12	31	2	21	
Others Graduated	1	2	0	2	0	1	
Total Number Graduated	12	34	12	33	2	22	
Number of Graduates by Degree							
ACCT.AAS	7	23	7	28	0	22	
ACCT.ASCO	5	11	5	5	2	0	
Total Number Graduated	12	34	12	33	2	22	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
ACCT.AAS	7	23	16	23	--	--	
ACCT.ASCO	6	22	5	10	--	--	
Total Number Transferred	13	45	21	33	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		72.5%	70.4%	66.7%	0.9%	61.9% *	46.6% *
Average Age							
	27.7	27.8	27.5	28.0	26.4	27.1	28.4
Full-Time/Part-Time Status							
% Full-Time	53.4%	51.0%	53.3%	51.8%	56.8%	49.3%	59.0%
% Part-Time	46.6%	49.0%	46.7%	48.2%	43.2%	50.7%	41.0%
Gender							
% Female	64.0%	67.1%	67.9%	65.0%	65.1%	63.4%	69.4%
% Male	36.0%	32.9%	32.1%	35.0%	34.9%	36.6%	30.6%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.3%	1.3%	1.9%	1.4%	1.3%	1.7%	0.4%
% Asian	2.6%	3.5%	4.4%	4.3%	5.6%	4.7%	4.1%
% Black or African American	4.2%	5.2%	5.9%	4.6%	7.6%	6.7%	5.2%
% Hispanic or Latino	2.3%	1.9%	3.1%	3.2%	2.7%	2.3%	3.0%
% White, Non Hispanic	82.2%	81.0%	76.6%	77.9%	74.4%	75.2%	70.8%
% Other or Unknown	7.4%	7.1%	8.1%	8.6%	8.3%	9.4%	16.6%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.5	
assisted in developing or improving academic/career/skills					--	4.6	
provided experiences/opportunities to use tools or equipment in this field					--	5.0	
exposed me to current techniques in this field					--	4.5	
assisted in achieving my educational goals					--	4.4	
was taught by professionals who knew the subject matter					--	4.5	
was presented using a variety of teaching methods					--	4.5	
The resources related to this program...							
included adequate classroom facilities					--	4.6	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.8	
Overall...							
I would recommend this program					--	4.6	
					(n = 0)	(n = 22)	

* Calculation does not include potential transfer students and will be updated when the data becomes available

Administrative Assistant - AAS

Major Code: ADMNA.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	54	61	39	51	40	55	55
New Enrollees	40	26	51	13,801	47	37	69
Total Number Enrolled	94	87	90	13,852	87	92	124
Number Graduated Who Were Enrolled as Majors							
Others Graduated	1	1	2	2	0	1	
Total Number Graduated	12	12	14	10	3	8	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	0	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		85.9%	60.9%	79.7%	0.3%	65.5% *	64.7% *
Average Age							
	28.5	28.2	29.7	30.7	27.7	28.0	28.7
Full-Time/Part-Time Status							
% Full-Time	62.8%	63.2%	66.7%	64.2%	78.2%	68.5%	71.8%
% Part-Time	37.2%	36.8%	33.3%	35.8%	21.8%	31.5%	28.2%
Gender							
% Female	96.8%	98.9%	95.6%	93.8%	95.4%	92.4%	96.8%
% Male	3.2%	1.1%	4.4%	6.2%	4.6%	7.6%	3.2%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	2.1%	2.3%	2.2%	2.5%	0.0%	0.0%	0.8%
% Asian	0.0%	0.0%	0.0%	1.2%	2.3%	2.2%	3.2%
% Black or African American	7.4%	5.7%	12.2%	12.3%	14.9%	14.1%	12.1%
% Hispanic or Latino	3.2%	2.3%	4.4%	4.9%	2.3%	1.1%	1.6%
% White, Non Hispanic	85.2%	87.4%	77.9%	74.1%	75.9%	73.9%	57.3%
% Other or Unknown	2.1%	2.3%	3.3%	4.9%	4.6%	8.7%	25.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.7	
assisted in developing or improving academic/career/skills					5.0	4.4	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					5.0	4.6	
assisted in achieving my educational goals					5.0	4.6	
was taught by professionals who knew the subject matter					5.0	4.6	
was presented using a variety of teaching methods					5.0	4.7	
The resources related to this program...							
included adequate classroom facilities					4.7	4.7	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.6	
Overall...							
I would recommend this program					5.0	4.7	
					(n = 3)	(n = 7)	

* Calculation does not include potential transfer students and will be updated when the data becomes available

Agricultural GPS/GIS Technology - AAS, Certificate and Diploma

Major Codes: AGGPS.AAS, AGGPS.CT and AGGPS.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	4	13	9	15	13	28	15
New Enrollees	9	4	12	13,837	22	4	21
Total Number Enrolled	13	17	21	13,852	35	32	36
Number of Majors Enrolled by Program							
AGGPS.AAS	12	17	20	22	34	31	36
AGGPS.CT	0	0	0	0	0	0	0
AGGPS.DP	1	0	1	1	1	1	0
Total Number Enrolled	13	17	21	23	35	32	36
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	4	0	3	2	6	
Total Number Graduated	0	5	0	7	3	6	
Number of Graduates by Degree							
AGGPS.AAS	0	4	0	4	3	6	
AGGPS.CT	0	1	0	1	0	0	
AGGPS.DP	0	0	0	2	0	0	
Total Number Graduated	0	5	0	7	3	6	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
AGGPS.AAS	0	0	0	0	--	--	
AGGPS.CT	0	0	0	0	--	--	
AGGPS.DP	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		100.0%	69.2%	71.4%	0.1%	84.8% *	57.7% *
Average Age							
	25.4	26.6	25.3	21.9	20.1	20.3	22.4
Full-Time/Part-Time Status							
% Full-Time	92.3%	82.4%	76.2%	87.0%	88.6%	93.8%	88.9%
% Part-Time	7.7%	17.6%	23.8%	13.0%	11.4%	6.3%	11.1%
Gender							
% Female	7.7%	11.8%	4.8%	8.7%	8.6%	12.5%	13.9%
% Male	92.3%	88.2%	95.2%	91.3%	91.4%	87.5%	86.1%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	92.3%	94.1%	85.7%	85.7%	97.1%	96.9%	86.1%
% Other or Unknown	7.7%	5.9%	14.3%	8.7%	2.9%	3.1%	13.9%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.5	
assisted in developing or improving academic/career/skills					--	4.5	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	5.0	
assisted in achieving my educational goals					--	4.5	
was taught by professionals who knew the subject matter					--	4.5	
was presented using a variety of teaching methods					--	5.0	
The resources related to this program...							
included adequate classroom facilities					--	3.5	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.5	
Overall...							
I would recommend this program					--	4.5	
					(n = 0)	(n = 2)	

* Calculation does not include potential transfer students and will be updated when the data becomes available

Agriculture Business - AAS, Diploma and Non-Degree

Major Codes: AGBUS.AAS, AGBUS.DP and AGITL.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	17	39	29	55	34	52	34
New Enrollees	30	11	38	13,797	36	16	51
Total Number Enrolled	47	50	67	13,852	70	68	85
Number of Majors Enrolled by Program							
AGBUS.AAS	47	50	66	66	70	68	67
AGBUS.DP	0	0	1	0	0	0	0
AGITL.NDEG	0	0	0	0	0	0	18
Total Number Enrolled	47	50	67	66	70	68	85
Number Graduated Who Were Enrolled as Majors							
Others Graduated	2	13	2	15	2	17	
Total Number Graduated	2	14	2	18	4	19	
Number of Graduates by Degree							
AGBUS.AAS	2	14	2	17	4	19	
AGBUS.DP	0	0	0	1	0	0	
AGITL.NDEG	0	0	0	0	0	0	
Total Number Graduated	2	14	2	18	4	19	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
AGBUS.AAS	0	3	0	3	--	--	
AGBUS.DP	0	0	0	0	--	--	
AGITL.NDEG	0	0	0	0	--	--	
Total Number Transferred	0	3	0	3	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		86.7%	85.3%	84.6%	0.2%	76.5% *	66.7% *
Average Age							
	19.6	20.3	19.8	20.7	19.5	20.7	20.8
Full-Time/Part-Time Status							
% Full-Time	100.0%	96.0%	97.0%	90.9%	95.7%	91.2%	83.5%
% Part-Time	0.0%	4.0%	3.0%	9.1%	4.3%	8.8%	16.5%
Gender							
% Female	27.7%	28.0%	34.3%	31.8%	25.7%	27.9%	28.2%
% Male	72.3%	72.0%	65.7%	68.2%	74.3%	72.1%	70.6%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%
Ethnicity							
% American Indian/Alaska Native	2.1%	4.0%	1.5%	1.5%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	95.8%	92.0%	89.5%	90.9%	90.0%	92.6%	67.1%
% Other or Unknown	2.1%	4.0%	9.0%	7.6%	8.6%	7.4%	32.9%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.3	4.0	
assisted in developing or improving academic/career/skills					4.3	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.3	4.3	
assisted in achieving my educational goals					4.3	4.3	
was taught by professionals who knew the subject matter					4.3	4.3	
was presented using a variety of teaching methods					4.3	4.3	
The resources related to this program...							
included adequate classroom facilities					4.3	4.4	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.7	4.8	
Overall...							
I would recommend this program					4.3	4.8	
					(n = 4)	(n = 8)	

* Calculation does not include potential transfer students and will be updated when the data becomes available

Agriculture Production Management - AAS

Major Code: AGPRO.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	20	51	34	60	26	54	31
New Enrollees	34	6	36	13,792	38	6	39
Total Number Enrolled	54	57	70	13,852	64	60	70
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	19	1	22	0	16	
Total Number Graduated	0	19	1	22	1	16	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	2	3	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		94.4%	89.5%	89.6%	0.2%	84.4% *	70.5% *
Average Age							
	19.5	20.0	19.7	20.0	18.8	19.7	20.6
Full-Time/Part-Time Status							
% Full-Time	94.4%	89.5%	92.9%	83.1%	96.9%	91.7%	95.7%
% Part-Time	5.6%	10.5%	7.1%	16.9%	3.1%	8.3%	4.3%
Gender							
% Female	9.3%	10.5%	7.1%	4.6%	7.8%	8.3%	8.6%
% Male	90.7%	89.5%	92.9%	95.4%	92.2%	91.7%	91.4%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.9%	1.8%	2.9%	1.5%	1.6%	1.7%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	1.6%	1.7%	1.4%
% Hispanic or Latino	1.9%	1.8%	1.4%	1.5%	0.0%	0.0%	0.0%
% White, Non Hispanic	90.6%	91.1%	90.0%	92.3%	92.2%	93.3%	87.1%
% Other or Unknown	5.6%	5.3%	5.7%	4.6%	4.7%	3.3%	11.4%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.1	
assisted in developing or improving academic/career/skills					--	3.9	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.0	
assisted in achieving my educational goals					--	3.7	
was taught by professionals who knew the subject matter					--	3.9	
was presented using a variety of teaching methods					--	3.8	
The resources related to this program...							
included adequate classroom facilities					--	3.7	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.1	
Overall...							
I would recommend this program					--	4.0	
					(n = 0)	(n = 15)	

* Calculation does not include potential transfer students and will be updated when the data becomes available

Apparel Merchandising & Design - AAS, Certificate and Diploma

Major Codes: APMER.AAS, APMER.CT and APMER.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	19	46	30	36	15	14	9
New Enrollees	45	22	22	13,816	22	14	31
Total Number Enrolled	64	68	52	13,852	37	28	40
Number of Majors Enrolled by Program							
APMER.AAS	55	60	49	43	35	24	37
APMER.CT	1	0	0	1	0	0	0
APMER.DP	8	8	3	2	2	4	3
Total Number Enrolled	64	68	52	46	37	28	40
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	5	0	7	0	4	
Total Number Graduated	3	6	1	8	3	5	
Number of Graduates by Degree							
APMER.AAS	1	4	0	5	1	1	
APMER.CT	1	0	0	1	0	0	
APMER.DP	1	2	1	2	2	4	
Total Number Graduated	3	6	1	8	3	5	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
APMER.AAS	1	6	1	2	--	--	
APMER.CT	0	0	0	0	--	--	
APMER.DP	0	3	1	0	--	--	
Total Number Transferred	1	9	2	2	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		73.0%	55.6%	72.0%	0.1%	37.8% *	37.5% *
Average Age							
	20.1	20.6	20.2	20.8	20.4	21.7	21.5
Full-Time/Part-Time Status							
% Full-Time	82.8%	67.6%	76.9%	73.9%	81.1%	71.4%	87.5%
% Part-Time	17.2%	32.4%	23.1%	26.1%	18.9%	28.6%	12.5%
Gender							
% Female	93.8%	94.1%	92.3%	93.5%	91.9%	96.4%	97.5%
% Male	6.2%	5.9%	7.7%	6.5%	8.1%	3.6%	2.5%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	1.5%	0.0%	0.0%	2.7%	3.6%	0.0%
% Black or African American	4.7%	5.9%	9.6%	8.7%	8.1%	3.6%	7.5%
% Hispanic or Latino	4.7%	0.0%	1.9%	0.0%	0.0%	0.0%	2.5%
% White, Non Hispanic	78.1%	82.3%	77.0%	82.6%	81.1%	89.3%	70.0%
% Other or Unknown	12.5%	10.3%	11.5%	8.7%	8.1%	3.6%	20.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.7	4.7	
assisted in developing or improving academic/career/skills					4.5	4.7	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.5	4.3	
assisted in achieving my educational goals					5.0	4.7	
was taught by professionals who knew the subject matter					5.0	4.3	
was presented using a variety of teaching methods					4.7	4.7	
The resources related to this program...							
included adequate classroom facilities					5.0	4.3	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.7	5.0	
Overall...							
I would recommend this program					4.7	4.7	
					(n = 3)	(n = 4)	

* Calculation does not include potential transfer students and will be updated when the data becomes available

Architectural Construction (Academy) - Non-Degree

Major Code: CONM.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	0	0	0	0	0	0	11
Average Age	--	--	--	13,852.0	--	--	17.3
Full-Time/Part-Time Status							
% Full-Time	--	--	--	--	--	--	0.0%
% Part-Time	--	--	--	--	--	--	100.0%
Gender							
% Female	--	--	--	--	--	--	9.1%
% Male	--	--	--	--	--	--	90.9%
% Unknown	--	--	--	--	--	--	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	--	--	--	--	0.0%
% Asian	--	--	--	--	--	--	0.0%
% Black or African American	--	--	--	--	--	--	9.1%
% Hispanic or Latino	--	--	--	--	--	--	0.0%
% White, Non Hispanic	--	--	--	--	--	--	81.8%
% Other or Unknown	--	--	--	--	--	--	9.1%

Architectural Technology - AAS

Major Codes: ARCH.AAS and ARCH.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	26	49	31	56	28	46	21
New Enrollees	45	10	49	13,796	45	7	52
Total Number Enrolled	71	59	80	13,852	73	53	73
Number of Majors Enrolled by Program							
ARCH.AAS	63	50	68	56	64	49	61
ARCH.NC.AAS	8	9	12	5	9	4	12
Total Number Enrolled	71	59	80	61	73	53	73
Number Graduated Who Were Enrolled as Majors							
Others Graduated	2	2	0	0	1	1	
Total Number Graduated	4	10	1	12	1	10	
Number of Graduates by Degree							
ARCH.AAS	4	10	1	12	1	10	
ARCH.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	4	10	1	12	1	10	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
ARCH.AAS	0	2	0	1	--	--	
ARCH.NC.AAS	0	0	1	0	--	--	
Total Number Transferred	0	2	1	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		71.0%	63.3%	71.8%	0.2%	63.0% *	47.7% *
Average Age							
	24.9	25.2	23.6	24.5	22.6	24.4	26.0
Full-Time/Part-Time Status							
% Full-Time	74.6%	72.9%	70.0%	77.0%	80.8%	83.0%	79.5%
% Part-Time	25.4%	27.1%	30.0%	23.0%	19.2%	17.0%	20.5%
Gender							
% Female	23.9%	22.0%	22.5%	27.9%	23.3%	24.5%	24.7%
% Male	76.1%	78.0%	77.5%	72.1%	76.7%	75.5%	75.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%
% Asian	0.0%	0.0%	1.3%	0.0%	1.4%	1.9%	0.0%
% Black or African American	2.8%	5.1%	3.8%	0.0%	4.1%	3.8%	4.1%
% Hispanic or Latino	2.8%	1.7%	1.3%	0.0%	2.7%	1.9%	2.7%
% White, Non Hispanic	85.9%	79.6%	82.3%	86.9%	83.6%	84.9%	68.5%
% Other or Unknown	8.5%	13.6%	11.3%	13.1%	8.2%	7.5%	21.9%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.3	
assisted in developing or improving academic/career/skills					--	4.4	
provided experiences/opportunities to use tools or equipment in this field					--	4.0	
exposed me to current techniques in this field					--	4.1	
assisted in achieving my educational goals					--	4.5	
was taught by professionals who knew the subject matter					--	4.5	
was presented using a variety of teaching methods					--	4.5	
The resources related to this program...							
included adequate classroom facilities					--	4.7	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.8	
Overall...							
I would recommend this program					--	4.7	
					(n = 0)	(n = 10)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Automotive Collision Repair - Diploma

Major Codes: AUCR.DP and AUCR.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	10	35	14	27	5	17	5
New Enrollees	39	6	29	13,825	28	10	39
Total Number Enrolled	49	41	43	13,852	33	27	44
Number of Majors Enrolled by Program							
AUCR.DP	41	34	39	27	27	21	35
AUCR.NC.DP	8	7	4	4	6	6	9
Total Number Enrolled	49	41	43	31	33	27	44
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	1	0	0	0	0
Total Number Graduated	3	15	5	0	3	8	
Number of Graduates by Degree							
AUCR.DP	3	15	5	0	3	8	
AUCR.NC.DP	0	0	0	0	0	0	
Total Number Graduated	3	15	5	0	3	8	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
AUCR.DP	0	0	0	0	--	--	
AUCR.NC.DP	0	0	0	1	--	--	
Total Number Transferred	0	0	0	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		76.1%	51.9%	69.2%	0.0%	56.7% *	26.3% *
Average Age							
	20.6	20.4	21.5	21.4	21.1	22.1	23.2
Full-Time/Part-Time Status							
% Full-Time	79.6%	80.5%	69.8%	83.9%	84.8%	81.5%	81.8%
% Part-Time	20.4%	19.5%	30.2%	16.1%	15.2%	18.5%	18.2%
Gender							
% Female	4.1%	2.4%	4.7%	3.2%	6.1%	7.4%	2.3%
% Male	95.9%	97.6%	95.3%	96.8%	93.9%	92.6%	97.7%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	2.3%	3.2%	0.0%	0.0%	2.3%
% Black or African American	0.0%	4.9%	7.0%	6.5%	0.0%	0.0%	4.5%
% Hispanic or Latino	6.1%	4.9%	0.0%	0.0%	3.0%	3.7%	4.5%
% White, Non Hispanic	91.9%	87.8%	81.4%	83.9%	81.8%	88.9%	70.5%
% Other or Unknown	2.0%	2.4%	9.3%	6.5%	15.2%	7.4%	18.2%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.8	
assisted in developing or improving academic/career/skills					--	4.7	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.8	
assisted in achieving my educational goals					--	4.8	
was taught by professionals who knew the subject matter					--	4.8	
was presented using a variety of teaching methods					--	4.8	
The resources related to this program...							
included adequate classroom facilities					--	4.5	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.8	
Overall...							
I would recommend this program					--	5.0	
					(n = 0)	(n = 8)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Automotive Collision Repair (Academy) - Non-Degree

Major Code: AUCR.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	6	5	19	12	10	17	12
Average Age	17.8	17.8	17.5	13,852.0	16.7	17.5	17.4
Full-Time/Part-Time Status							
% Full-Time	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Part-Time	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Gender							
% Female	0.0%	0.0%	0.0%	0.0%	10.0%	0.0%	8.3%
% Male	100.0%	100.0%	100.0%	58.3%	90.0%	100.0%	91.7%
% Unknown	0.0%	0.0%	0.0%	41.7%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	10.0%	5.9%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	10.0%	11.8%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	100.0%	100.0%	78.9%	58.3%	70.0%	76.5%	100.0%
% Other or Unknown	0.0%	0.0%	21.1%	41.7%	10.0%	5.9%	0.0%

Automotive Technology - AAS

Major Codes: AUTO.AAS and AUTO.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	48	84	41	76	46	76	30
New Enrollees	60	8	54	13,776	51	6	76
Total Number Enrolled	108	92	95	13,852	97	82	106
Number of Majors Enrolled by Program							
AUTO.AAS	94	81	82	72	89	75	80
AUTO.NC.AAS	14	11	13	12	8	7	26
Total Number Enrolled	108	92	95	84	97	82	106
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	0	0	0	0	0
Total Number Graduated	1	18	2	11	1	18	
Number of Graduates by Degree							
AUTO.AAS	1	18	2	11	1	18	
AUTO.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	1	18	2	11	1	18	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
AUTO.AAS	1	0	0	0	--	--	
AUTO.NC.AAS	0	0	0	1	--	--	
Total Number Transferred	1	0	0	1	--	--	
Next-Term Persistence Rate (% persisting who were enrolled as majors in prior term and did not graduate or transfer)		79.2%	54.7%	81.7%	0.3%	79.2% *	46.9% *
Average Age							
	20.9	21.4	21.9	21.9	20.9	22.2	22.9
Full-Time/Part-Time Status							
% Full-Time	75.9%	88.0%	75.8%	83.3%	78.4%	89.0%	78.3%
% Part-Time	24.1%	12.0%	24.2%	16.7%	21.6%	11.0%	21.7%
Gender							
% Female	4.6%	4.3%	2.1%	1.2%	3.1%	3.7%	3.8%
% Male	95.4%	95.7%	97.9%	98.8%	96.9%	96.3%	96.2%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.9%	1.1%	1.1%	1.2%	0.0%	0.0%	0.9%
% Asian	2.8%	3.3%	5.3%	4.8%	4.1%	4.9%	2.8%
% Black or African American	0.9%	1.1%	4.2%	4.8%	4.1%	4.9%	1.9%
% Hispanic or Latino	2.8%	4.3%	3.2%	2.4%	1.0%	0.0%	1.9%
% White, Non Hispanic	82.4%	80.4%	80.9%	82.1%	81.4%	80.5%	67.9%
% Other or Unknown	10.2%	9.8%	5.3%	4.8%	9.3%	9.8%	24.5%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.4	
assisted in developing or improving academic/career/skills					--	4.4	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.7	
assisted in achieving my educational goals					--	4.4	
was taught by professionals who knew the subject matter					--	4.6	
was presented using a variety of teaching methods					--	4.5	
The resources related to this program...							
included adequate classroom facilities					--	4.2	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.3	
Overall...							
I would recommend this program					--	4.4	
					(n = 0)	(n = 16)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Automotive Technology (Academy) - Non-Degree

Major Code: AUTO.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	66	4	115	90	92	71	104
Average Age	17.3	18.3	17.1	13,852.0	16.7	17.7	17.3
Full-Time/Part-Time Status							
% Full-Time	0.0%	25.0%	2.6%	0.0%	0.0%	0.0%	4.8%
% Part-Time	100.0%	75.0%	97.4%	100.0%	100.0%	100.0%	95.2%
Gender							
% Female	1.5%	0.0%	8.7%	0.0%	2.2%	2.8%	5.8%
% Male	98.5%	100.0%	71.3%	91.1%	82.6%	95.8%	86.5%
% Unknown	0.0%	0.0%	20.0%	8.9%	15.2%	1.4%	7.7%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%
% Asian	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	2.2%	2.8%	2.9%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	2.2%	2.8%	3.8%
% White, Non Hispanic	81.8%	100.0%	58.3%	61.1%	67.4%	73.2%	73.1%
% Other or Unknown	18.2%	0.0%	41.7%	38.9%	27.2%	21.1%	19.2%

Banking & Finance - AAS and ASCO

Major Codes: BANKF.AAS and BANKF.ASCO

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	25	33	31	53	26	47	27
New Enrollees	44	26	45	13,799	55	29	40
Total Number Enrolled	69	59	76	13,852	81	76	67
Number of Majors Enrolled by Program							
BANKF.AAS	41	30	47	44	54	50	57
BANKF.ASCO	28	29	29	34	27	26	10
Total Number Enrolled	69	59	76	78	81	76	67
Number Graduated Who Were Enrolled as Majors							
Others Graduated	1	2	0	1	1	0	
Total Number Graduated	3	7	1	8	4	6	
Number of Graduates by Degree							
BANKF.AAS	0	2	0	1	1	4	
BANKF.ASCO	3	5	1	7	3	2	
Total Number Graduated	3	7	1	8	4	6	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
BANKF.AAS	2	3	2	4	--	--	
BANKF.ASCO	0	3	0	1	--	--	
Total Number Transferred	2	6	2	5	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		50.8%	64.6%	72.6%	0.2%	60.3% *	38.6% *
Average Age							
	26.5	25.4	25.8	25.9	23.6	23.6	24.8
Full-Time/Part-Time Status							
% Full-Time	44.9%	50.8%	61.8%	47.4%	58.0%	51.3%	70.1%
% Part-Time	55.1%	49.2%	38.2%	52.6%	42.0%	48.7%	29.9%
Gender							
% Female	52.2%	52.5%	53.9%	50.0%	46.9%	43.4%	47.8%
% Male	47.8%	47.5%	46.1%	50.0%	53.1%	56.6%	52.2%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	5.8%	6.8%	7.9%	7.7%	4.9%	2.6%	10.4%
% Black or African American	2.9%	6.8%	3.9%	5.1%	7.4%	10.5%	7.5%
% Hispanic or Latino	0.0%	3.4%	2.6%	3.8%	3.7%	2.6%	1.5%
% White, Non Hispanic	76.9%	74.5%	73.8%	76.9%	75.3%	76.3%	64.2%
% Other or Unknown	13.0%	8.5%	11.8%	6.4%	8.6%	7.9%	16.4%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.4	
assisted in developing or improving academic/career/skills					5.0	4.2	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.0	4.2	
assisted in achieving my educational goals					4.0	4.6	
was taught by professionals who knew the subject matter					5.0	4.2	
was presented using a variety of teaching methods					5.0	4.6	
The resources related to this program...							
included adequate classroom facilities					4.0	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.8	
Overall...							
I would recommend this program					5.0	4.4	
					(n = 2)	(n = 6)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Banking & Finance (Academy) - Non-Degree

Major Code: BANKF.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	0	0	0	0	0	0	17
Average Age	--	--	--	13,852.0	--	--	17.5
Full-Time/Part-Time Status							
% Full-Time	--	--	--	--	--	--	0.0%
% Part-Time	--	--	--	--	--	--	100.0%
Gender							
% Female	--	--	--	--	--	--	58.8%
% Male	--	--	--	--	--	--	41.2%
% Unknown	--	--	--	--	--	--	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	--	--	--	--	0.0%
% Asian	--	--	--	--	--	--	0.0%
% Black or African American	--	--	--	--	--	--	0.0%
% Hispanic or Latino	--	--	--	--	--	--	5.9%
% White, Non Hispanic	--	--	--	--	--	--	88.2%
% Other or Unknown	--	--	--	--	--	--	5.9%

Biotechnology - AAS

Major Code: BIOT.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	0	0	0	3	3	2
New Enrollees	0	0	0	13,852	2	2	14
Total Number Enrolled	0	0	0	13,852	5	5	16
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	2	
Total Number Graduated	0	0	0	0	0	4	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		--	--	--	0.0%	60.0% *	66.7% *
Average Age							
	--	--	--	25.0	26.4	30.2	28.4
Full-Time/Part-Time Status							
% Full-Time	--	--	--	100.0%	80.0%	20.0%	62.5%
% Part-Time	--	--	--	0.0%	20.0%	80.0%	37.5%
Gender							
% Female	--	--	--	40.0%	80.0%	60.0%	37.5%
% Male	--	--	--	60.0%	20.0%	40.0%	62.5%
% Unknown	--	--	--	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	--	0.0%	0.0%	0.0%	0.0%
% Asian	--	--	--	0.0%	0.0%	0.0%	6.3%
% Black or African American	--	--	--	0.0%	0.0%	40.0%	25.0%
% Hispanic or Latino	--	--	--	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	--	--	--	100.0%	100.0%	60.0%	43.8%
% Other or Unknown	--	--	--	0.0%	0.0%	0.0%	25.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.7	
assisted in developing or improving academic/career/skills					--	5.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.7	
assisted in achieving my educational goals					--	5.0	
was taught by professionals who knew the subject matter					--	5.0	
was presented using a variety of teaching methods					--	4.7	
The resources related to this program...							
included adequate classroom facilities					--	4.3	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.7	
Overall...							
I would recommend this program					--	4.3	
					(n = 0)	(n = 4)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Business Administration - AA and ASCO

Major Codes: BUSAD.AA, BUSAD.ADV.AA and BUSAD.ASCO

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	466	743	493	710	472	590	376
New Enrollees	677	337	666	13,142	445	223	670
Total Number Enrolled	1,143	1,080	1,159	13,852	917	813	1,046
Number of Majors Enrolled by Program							
BUSAD.AA	968	927	991	922	749	648	762
BUSAD.ADV.AA	175	153	168	158	168	165	174
BUSAD.ASCO	0	0	0	0	0	0	110
Total Number Enrolled	1,143	1,080	1,159	1,080	917	813	1,046
Number Graduated Who Were Enrolled as Majors							
Others Graduated	7	17	16	10	11	18	
Total Number Graduated	45	105	47	94	56	111	
Number of Graduates by Degree							
BUSAD.AA	34	83	35	79	31	96	
BUSAD.ADV.AA	11	22	12	15	25	15	
BUSAD.ASCO	0	0	0	0	0	0	
Total Number Graduated	45	105	47	94	56	111	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
BUSAD.AA	83	151	89	119	--	--	
BUSAD.ADV.AA	17	27	19	25	--	--	
BUSAD.ASCO	0	0	0	0	--	--	
Total Number Transferred	100	178	108	144	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		73.9%	60.6%	69.6%	3.5%	67.7% *	52.2% *
Average Age							
	24.5	24.9	24.7	25.4	24.7	25.6	26.3
Full-Time/Part-Time Status							
% Full-Time	57.3%	56.9%	57.4%	54.8%	56.6%	58.5%	60.1%
% Part-Time	42.7%	43.1%	42.6%	45.2%	43.4%	41.5%	39.9%
Gender							
% Female	39.8%	41.8%	46.5%	41.0%	40.7%	40.8%	43.3%
% Male	60.2%	58.2%	53.2%	58.5%	59.2%	59.2%	56.4%
% Unknown	0.0%	0.0%	0.4%	0.5%	0.1%	0.0%	0.3%
Ethnicity							
% American Indian/Alaska Native	0.8%	0.9%	0.9%	1.0%	0.2%	0.7%	0.5%
% Asian	1.7%	2.3%	1.9%	1.7%	2.5%	2.6%	1.6%
% Black or African American	4.5%	5.5%	5.6%	5.9%	4.6%	5.8%	8.1%
% Hispanic or Latino	2.1%	2.3%	2.7%	2.1%	1.5%	1.5%	1.1%
% White, Non Hispanic	82.8%	80.9%	80.2%	81.3%	83.4%	82.2%	64.4%
% Other or Unknown	8.1%	8.1%	8.7%	8.0%	7.7%	7.3%	24.3%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.6	4.3	
assisted in developing or improving academic/career/skills					4.3	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	4.5	
exposed me to current techniques in this field					4.4	4.2	
assisted in achieving my educational goals					4.8	4.5	
was taught by professionals who knew the subject matter					4.8	4.5	
was presented using a variety of teaching methods					4.7	4.4	
The resources related to this program...							
included adequate classroom facilities					4.7	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.8	4.7	
Overall...							
I would recommend this program					4.9	4.8	
					(n = 33)	(n = 108)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

CAD/Mechanical Engineering Technology - AAS

Major Codes: CADME.AAS and CADME.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	20	35	22	41	23	41	21
New Enrollees	28	9	25	13,811	34	8	39
Total Number Enrolled	48	44	47	13,852	57	49	60
Number of Majors Enrolled by Program							
CADME.AAS	42	39	39	37	49	41	50
CADME.NC.AAS	6	5	8	11	8	8	10
Total Number Enrolled	48	44	47	48	57	49	60
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	1	7	1	8	1	9	
Number of Graduates by Degree							
CADME.AAS	1	7	1	8	1	9	
CADME.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	1	7	1	8	1	9	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
CADME.AAS	1	1	0	1	--	--	
CADME.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	1	1	0	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		76.1%	61.1%	89.1%	0.2%	73.2% *	52.5% *
Average Age							
	24.8	25.0	24.8	25.4	23.2	24.1	24.9
Full-Time/Part-Time Status							
% Full-Time	72.9%	81.8%	78.7%	77.1%	80.7%	71.4%	78.3%
% Part-Time	27.1%	18.2%	21.3%	22.9%	19.3%	28.6%	21.7%
Gender							
% Female	6.3%	9.1%	17.0%	16.7%	8.8%	12.2%	6.7%
% Male	93.7%	90.9%	83.0%	83.3%	91.2%	87.8%	93.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	2.1%	2.1%	1.8%	2.0%	1.7%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.7%
% Black or African American	4.2%	4.5%	0.0%	2.1%	1.8%	4.1%	1.7%
% Hispanic or Latino	0.0%	2.3%	4.3%	4.2%	3.5%	4.1%	3.3%
% White, Non Hispanic	89.5%	90.9%	83.0%	85.4%	84.2%	85.7%	73.3%
% Other or Unknown	6.3%	2.3%	10.6%	6.3%	8.8%	4.1%	18.3%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.2	
assisted in developing or improving academic/career/skills					--	4.6	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.3	
assisted in achieving my educational goals					--	3.8	
was taught by professionals who knew the subject matter					--	4.4	
was presented using a variety of teaching methods					--	4.3	
The resources related to this program...							
included adequate classroom facilities					--	4.6	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.4	
Overall...							
I would recommend this program					--	4.4	
					(n = 0)	(n = 9)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Career Education - Diploma, Certificate and Non-Degree

Major Codes: CARED.DP, CATT.NDEG and JOBC.CT

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	1	1	0	0	0	0	0
New Enrollees	0	0	0	0	0	0	0
Total Number Enrolled	1	1	0	13,852	2	0	0
Number of Majors Enrolled by Program							
CARED.DP	1	1	0	0	0	0	0
CATT.NDEG	0	0	0	0	1	0	0
JOBC.CT	0	0	0	0	1	0	0
Total Number Enrolled	1	1	0	0	2	0	0
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	1	0	0	2	
Total Number Graduated	0	0	1	0	0	2	
Number of Graduates by Degree							
CARED.DP	0	0	0	0	0	0	
CATT.NDEG	0	0	0	0	0	0	
JOBC.CT	0	0	1	0	0	2	
Total Number Graduated	0	0	1	0	0	2	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
CARED.DP	0	0	0	0	--	--	
CATT.NDEG	0	0	0	0	--	--	
JOBC.CT	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		100.0%	0.0%	--	--	0.0% *	--
Average Age							
	52.4	52.8	--	--	36.5	--	--
Full-Time/Part-Time Status							
% Full-Time	0.0%	0.0%	--	--	0.0%	--	--
% Part-Time	100.0%	100.0%	--	--	100.0%	--	--
Gender							
% Female	100.0%	100.0%	--	--	100.0%	--	--
% Male	0.0%	0.0%	--	--	0.0%	--	--
% Unknown	0.0%	0.0%	--	--	0.0%	--	--
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	--	--	0.0%	--	--
% Asian	0.0%	0.0%	--	--	0.0%	--	--
% Black or African American	0.0%	0.0%	--	--	0.0%	--	--
% Hispanic or Latino	0.0%	0.0%	--	--	0.0%	--	--
% White, Non Hispanic	100.0%	100.0%	--	--	100.0%	--	--
% Other or Unknown	0.0%	0.0%	--	--	0.0%	--	--
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	--	
assisted in developing or improving academic/career/skills					--	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	--	
assisted in achieving my educational goals					--	--	
was taught by professionals who knew the subject matter					--	--	
was presented using a variety of teaching methods					--	--	
The resources related to this program...							
included adequate classroom facilities					--	--	
included adequate instructional facilities					--	--	
included adequate support areas for success					--	--	
Overall...							
I would recommend this program					--	--	
					(n = 0)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Career Studies - Agriculture - AAS

Major Code: CSAG.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	3	0	2	0	0	0
New Enrollees	4	2	3	13,850	1	0	2
Total Number Enrolled	4	5	3	13,852	1	0	2
Number Graduated Who Were Enrolled as Majors	0	2	0	0	0	0	
Others Graduated	0	0	0	0	0	0	
Total Number Graduated	0	2	0	0	0	0	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		75.0%	0.0%	66.7%	0.0%	0.0% *	--
Average Age	32.2	28.1	18.9	20.5	19.0	--	23.6
Full-Time/Part-Time Status							
% Full-Time	50.0%	60.0%	100.0%	50.0%	100.0%	--	100.0%
% Part-Time	50.0%	40.0%	0.0%	50.0%	0.0%	--	0.0%
Gender							
% Female	25.0%	40.0%	100.0%	100.0%	100.0%	--	50.0%
% Male	75.0%	60.0%	0.0%	0.0%	0.0%	--	50.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	--	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	--	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	--	0.0%
% Black or African American	0.0%	0.0%	0.0%	25.0%	0.0%	--	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	--	0.0%
% White, Non Hispanic	100.0%	100.0%	100.0%	75.0%	100.0%	--	50.0%
% Other or Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	--	0.0%

Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):

The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	--	
assisted in developing or improving academic/career/skills					--	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	--	
assisted in achieving my educational goals					--	--	
was taught by professionals who knew the subject matter					--	--	
was presented using a variety of teaching methods					--	--	
The resources related to this program...							
included adequate classroom facilities					--	--	
included adequate instructional facilities					--	--	
included adequate support areas for success					--	--	
Overall...							
I would recommend this program					--	--	
					(n = 0)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Career Studies - Business - AAS

Major Code: CSBUS.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	0	0	1	1	1	0
New Enrollees	1	0	1	13,851	0	0	0
Total Number Enrolled	1	0	1	13,852	1	1	0
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	0	0	0	0	0	0
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		0.0%	--	100.0%	0.0%	100.0%	0.0% *
Average Age							
	26.6	--	27.6	28.1	28.6	29.0	--
Full-Time/Part-Time Status							
% Full-Time	0.0%	--	0.0%	0.0%	0.0%	0.0%	--
% Part-Time	100.0%	--	100.0%	100.0%	100.0%	100.0%	--
Gender							
% Female	100.0%	--	100.0%	100.0%	100.0%	100.0%	--
% Male	0.0%	--	0.0%	0.0%	0.0%	0.0%	--
% Unknown	0.0%	--	0.0%	0.0%	0.0%	0.0%	--
Ethnicity							
% American Indian/Alaska Native	0.0%	--	0.0%	0.0%	0.0%	0.0%	--
% Asian	0.0%	--	0.0%	0.0%	0.0%	0.0%	--
% Black or African American	0.0%	--	0.0%	0.0%	0.0%	0.0%	--
% Hispanic or Latino	0.0%	--	0.0%	0.0%	0.0%	0.0%	--
% White, Non Hispanic	100.0%	--	100.0%	100.0%	100.0%	100.0%	--
% Other or Unknown	0.0%	--	0.0%	0.0%	0.0%	0.0%	--
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	--	
assisted in developing or improving academic/career/skills					--	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	--	
assisted in achieving my educational goals					--	--	
was taught by professionals who knew the subject matter					--	--	
was presented using a variety of teaching methods					--	--	
The resources related to this program...							
included adequate classroom facilities					--	--	
included adequate instructional facilities					--	--	
included adequate support areas for success					--	--	
Overall...							
I would recommend this program					--	--	
					(n = 0)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Career Studies - Health Science - AAS

Major Code: CSHS.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	44	53	25	47	24	53	32
New Enrollees	33	7	35	13,805	68	38	75
Total Number Enrolled	77	60	60	13,852	92	91	107
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	2	0	0	6	
Total Number Graduated	1	1	3	2	0	7	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	1	5	0	10	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		70.7%	46.3%	79.7%	0.2%	57.6% *	35.6% *
Average Age							
	25.3	23.8	24.0	24.1	24.1	24.8	26.7
Full-Time/Part-Time Status							
% Full-Time	74.0%	86.7%	70.0%	66.7%	71.7%	57.1%	64.5%
% Part-Time	26.0%	13.3%	30.0%	33.3%	28.3%	42.9%	35.5%
Gender							
% Female	68.8%	75.0%	78.3%	84.8%	80.4%	78.0%	77.6%
% Male	31.2%	25.0%	21.7%	15.2%	19.6%	22.0%	22.4%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.3%	1.7%	1.7%	1.5%	0.0%	1.1%	0.9%
% Asian	2.6%	6.7%	6.7%	9.1%	1.1%	1.1%	2.8%
% Black or African American	2.6%	3.3%	3.3%	3.0%	1.1%	2.2%	5.6%
% Hispanic or Latino	1.3%	0.0%	0.0%	0.0%	2.2%	1.1%	0.9%
% White, Non Hispanic	81.8%	85.0%	85.0%	83.3%	84.8%	85.7%	71.0%
% Other or Unknown	10.4%	3.3%	3.3%	3.0%	10.9%	8.8%	18.7%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	3.9	
assisted in developing or improving academic/career/skills					--	4.0	
provided experiences/opportunities to use tools or equipment in this field					--	4.5	
exposed me to current techniques in this field					--	3.9	
assisted in achieving my educational goals					--	4.1	
was taught by professionals who knew the subject matter					--	3.8	
was presented using a variety of teaching methods					--	4.1	
The resources related to this program...							
included adequate classroom facilities					--	4.3	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.6	
Overall...							
I would recommend this program					--	4.1	
					(n = 0)	(n = 7)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Career Studies - Industrial Technology - AAS

Major Code: CSIT.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	0	0	0	0	0	1
New Enrollees	0	0	0	13,852	1	1	0
Total Number Enrolled	0	0	0	13,852	1	1	1
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	0	0	0	0	
Total Number Graduated	0	1	0	0	0	0	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		--	--	--	0.0%	0.0% *	100.0%
Average Age							
	--	--	--	40.0	22.0	46.8	47.4
Full-Time/Part-Time Status							
% Full-Time	--	--	--	0.0%	0.0%	0.0%	0.0%
% Part-Time	--	--	--	100.0%	100.0%	100.0%	100.0%
Gender							
% Female	--	--	--	0.0%	0.0%	0.0%	0.0%
% Male	--	--	--	100.0%	100.0%	100.0%	100.0%
% Unknown	--	--	--	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	--	0.0%	0.0%	0.0%	0.0%
% Asian	--	--	--	0.0%	0.0%	0.0%	0.0%
% Black or African American	--	--	--	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	--	--	--	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	--	--	--	100.0%	100.0%	100.0%	100.0%
% Other or Unknown	--	--	--	0.0%	0.0%	0.0%	0.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	--	
assisted in developing or improving academic/career/skills					--	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	--	
assisted in achieving my educational goals					--	--	
was taught by professionals who knew the subject matter					--	--	
was presented using a variety of teaching methods					--	--	
The resources related to this program...							
included adequate classroom facilities					--	--	
included adequate instructional facilities					--	--	
included adequate support areas for success					--	--	
Overall...							
I would recommend this program					--	--	
					(n = 0)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Carpentry - Diploma

Major Codes: CARP.DP and CARP.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	16	2	16	0	22	0
New Enrollees	22	2	25	13,836	29	6	24
Total Number Enrolled	22	18	27	13,852	29	28	24
Number of Majors Enrolled by Program							
CARP.DP	20	15	22	14	26	22	16
CARP.NC.DP	2	3	5	5	3	6	8
Total Number Enrolled	22	18	27	19	29	28	24
Number Graduated Who Were Enrolled as Majors							
Others Graduated	1	0	0	1	0	0	
Total Number Graduated	1	9	0	12	0	14	
Number of Graduates by Degree							
CARP.DP	1	9	0	12	0	14	
CARP.NC.DP	0	0	0	0	0	0	
Total Number Graduated	1	9	0	12	0	14	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
CARP.DP	0	0	0	0	--	--	
CARP.NC.DP	0	0	0	1	--	--	
Total Number Transferred	0	0	0	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		72.7%	22.2%	59.3%	0.0%	75.9% *	0.0% *
Average Age							
	21.0	22.3	22.9	23.9	20.0	23.4	23.5
Full-Time/Part-Time Status							
% Full-Time	100.0%	88.9%	88.9%	89.5%	96.6%	89.3%	91.7%
% Part-Time	0.0%	11.1%	11.1%	10.5%	3.4%	10.7%	8.3%
Gender							
% Female	4.5%	5.6%	7.4%	5.3%	3.4%	0.0%	4.2%
% Male	95.5%	94.4%	92.6%	94.7%	96.6%	100.0%	95.8%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	3.7%	5.3%	0.0%	0.0%	0.0%
% Asian	4.5%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	9.1%	0.0%	18.5%	21.1%	6.9%	10.7%	12.5%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.2%
% White, Non Hispanic	68.2%	77.7%	77.8%	73.7%	79.3%	71.4%	58.3%
% Other or Unknown	18.2%	16.7%	0.0%	0.0%	13.8%	17.9%	25.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.8	
assisted in developing or improving academic/career/skills					--	4.9	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.9	
assisted in achieving my educational goals					--	4.5	
was taught by professionals who knew the subject matter					--	4.8	
was presented using a variety of teaching methods					--	4.6	
The resources related to this program...							
included adequate classroom facilities					--	3.9	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.5	
Overall...							
I would recommend this program					--	4.7	
					(n = 0)	(n = 11)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

CNC Machining - AAS

Major Codes: CNC.AAS and CNC.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	15	24	17	28	16	25	16
New Enrollees	17	11	18	13,824	19	5	28
Total Number Enrolled	32	35	35	13,852	35	30	44
Number of Majors Enrolled by Program							
CNC.AAS	31	33	35	33	31	30	43
CNC.NC.AAS	1	2	0	2	4	0	1
Total Number Enrolled	32	35	35	35	35	30	44
Number Graduated Who Were Enrolled as Majors							
Others Graduated	1	2	0	7	2	3	
Total Number Graduated	1	2	0	8	2	3	
Number of Graduates by Degree							
CNC.AAS	1	2	0	8	2	3	
CNC.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	1	2	0	8	2	3	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
CNC.AAS	0	0	0	0	--	--	
CNC.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		77.4%	51.5%	80.0%	0.1%	75.8% *	59.3% *
Average Age							
	26.4	28.1	28.1	27.5	26.5	27.1	27.4
Full-Time/Part-Time Status							
% Full-Time	90.6%	91.4%	94.3%	88.6%	94.3%	66.7%	90.9%
% Part-Time	9.4%	8.6%	5.7%	11.4%	5.7%	33.3%	9.1%
Gender							
% Female	0.0%	2.9%	0.0%	0.0%	0.0%	3.3%	0.0%
% Male	100.0%	97.1%	100.0%	100.0%	100.0%	96.7%	100.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	3.1%	0.0%	2.9%	0.0%	2.9%	0.0%	4.5%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
% White, Non Hispanic	84.4%	88.6%	88.5%	91.4%	82.9%	90.0%	65.9%
% Other or Unknown	12.5%	11.4%	8.6%	8.6%	14.3%	10.0%	25.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.7	
assisted in developing or improving academic/career/skills					--	5.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	5.0	
assisted in achieving my educational goals					--	4.7	
was taught by professionals who knew the subject matter					--	5.0	
was presented using a variety of teaching methods					--	4.7	
The resources related to this program...							
included adequate classroom facilities					--	4.7	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.7	
Overall...							
I would recommend this program					--	5.0	
					(n = 0)	(n = 3)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

CNC Machining Technology (Academy) - Non-Degree

Major Code: CNC.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	4	2	5	2	8	4	30
Average Age	16.6	16.6	17.3	13,852.0	16.6	17.0	17.2
Full-Time/Part-Time Status							
% Full-Time	25.0%	0.0%	60.0%	0.0%	12.5%	0.0%	0.0%
% Part-Time	75.0%	100.0%	40.0%	100.0%	87.5%	100.0%	100.0%
Gender							
% Female	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%
% Male	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	96.7%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	100.0%	50.0%	80.0%	50.0%	62.5%	100.0%	93.3%
% Other or Unknown	0.0%	50.0%	20.0%	50.0%	12.5%	0.0%	6.7%

Communications Media/PR - AA and ASCO

Major Codes: MEDIA.AA and MEDIA.ASCO

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	65	102	67	105	54	88	67
New Enrollees	112	37	118	13,747	89	44	85
Total Number Enrolled	177	139	185	13,852	143	132	152
Number of Majors Enrolled by Program							
MEDIA.AA	162	124	167	139	139	126	149
MEDIA.ASCO	15	15	18	10	4	6	3
Total Number Enrolled	177	139	185	149	143	132	152
Number Graduated Who Were Enrolled as Majors							
Others Graduated	4	6	2	4	1	8	
Total Number Graduated	4	6	2	4	1	9	
Number of Graduates by Degree							
MEDIA.AA	4	6	2	4	1	9	
MEDIA.ASCO	0	0	0	0	0	0	
Total Number Graduated	4	6	2	4	1	9	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
MEDIA.AA	11	19	11	14	--	--	
MEDIA.ASCO	1	2	0	0	--	--	
Total Number Transferred	12	21	11	14	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		63.4%	59.8%	61.0%	0.4%	62.0% *	54.0% *
Average Age							
	22.5	22.5	22.5	23.3	22.1	22.3	22.3
Full-Time/Part-Time Status							
% Full-Time	66.7%	64.7%	75.7%	65.1%	74.8%	65.9%	73.0%
% Part-Time	33.3%	35.3%	24.3%	34.9%	25.2%	34.1%	27.0%
Gender							
% Female	44.1%	43.1%	47.0%	51.7%	45.5%	47.0%	48.7%
% Male	55.9%	56.9%	53.0%	48.3%	54.5%	53.0%	51.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.7%
% Asian	1.7%	1.4%	1.6%	1.3%	1.4%	1.5%	2.0%
% Black or African American	5.6%	5.0%	7.0%	8.7%	9.8%	9.1%	7.9%
% Hispanic or Latino	2.3%	2.2%	4.9%	2.0%	0.7%	1.5%	0.7%
% White, Non Hispanic	82.5%	84.9%	82.2%	82.6%	82.5%	81.8%	69.7%
% Other or Unknown	7.9%	6.5%	4.3%	5.4%	5.6%	5.3%	19.1%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.4	
assisted in developing or improving academic/career/skills					5.0	4.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					5.0	4.3	
assisted in achieving my educational goals					5.0	4.4	
was taught by professionals who knew the subject matter					5.0	4.3	
was presented using a variety of teaching methods					5.0	4.4	
The resources related to this program...							
included adequate classroom facilities					5.0	4.4	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.8	
Overall...							
I would recommend this program					5.0	4.4	
					(n = 1)	(n = 9)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Computer Information Systems - AAS, ASCO, Certificate and Diploma

Major Codes: AS400.AAS, COMIS.AAS, COMIS.ASCO, COMOP.DP, COMPR.AAS, DPA.CT, ITM.AAS, JAVA.CT, MFP.AAS, MICSP.DP, NTSEC.CT, PCAP.CT and VBAS.CT

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	
Number of Majors Enrolled								
From Prior Semester		71	100	57	104	63	88	64
New Enrollees		103	45	126	13,748	75	50	117
Total Number Enrolled		174	145	183	13,852	138	138	181
Number of Majors Enrolled by Program								
AS400.AAS	0	1	1	1	0	0	0	
COMIS.AAS	66	69	120	109	94	93	129	
COMIS.ASCO	6	6	24	22	29	28	39	
COMOP.DP	2	1	1	0	0	0	0	
COMPR.AAS	81	55	32	23	14	16	12	
DPA.CT	0	1	1	0	0	0	0	
ITM.AAS	1	0	0	0	0	0	0	
JAVA.CT	1	1	0	0	0	0	1	
MFP.AAS	3	1	1	0	0	0	0	
MICSP.DP	10	5	2	1	0	0	0	
NTSEC.CT	4	5	1	1	1	1	0	
PCAP.CT	0	0	0	0	0	0	0	
VBAS.CT	0	0	0	0	0	0	0	
Total Number Enrolled	174	145	183	157	138	138	181	
Number Graduated Who Were Enrolled as Majors								
Others Graduated	9	10	7	4	2	6		
Total Number Graduated	16	21	10	18	2	9		
Number of Graduates by Degree								
AS400.AAS	0	0	0	0	0	0		
COMIS.AAS	0	2	1	2	2	3		
COMIS.ASCO	0	0	0	0	0	2		
COMOP.DP	0	0	0	0	0	0		
COMPR.AAS	1	4	6	1	0	1		
DPA.CT	3	4	1	3	0	0		
ITM.AAS	0	1	0	0	0	0		
JAVA.CT	1	1	0	0	0	0		
MFP.AAS	1	0	0	0	0	0		
MICSP.DP	3	1	0	0	0	0		
NTSEC.CT	4	5	0	9	0	3		
PCAP.CT	2	2	1	1	0	0		
VBAS.CT	1	1	1	2	0	0		
Total Number Graduated	16	21	10	18	2	9		
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree								
AS400.AAS	0	0	0	0	--	--		
COMIS.AAS	0	3	2	7	--	--		
COMIS.ASCO	0	0	0	5	--	--		
COMOP.DP	0	0	0	0	--	--		
COMPR.AAS	3	3	0	0	--	--		
DPA.CT	0	0	0	0	--	--		
ITM.AAS	0	0	0	0	--	--		
JAVA.CT	0	0	0	0	--	--		
MFP.AAS	0	0	0	0	--	--		
MICSP.DP	0	0	0	0	--	--		
NTSEC.CT	0	0	0	0	--	--		
PCAP.CT	0	0	0	0	--	--		
VBAS.CT	0	0	0	0	--	--		
Total Number Transferred	3	6	2	12	--	--		
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		61.7%	44.2%	59.8%	0.5%	64.7% *	48.5% *	
Average Age								
	27.2	28.4	27.7	29.8	28.2	28.6	28.0	
Full-Time/Part-Time Status								
% Full-Time	55.2%	51.0%	62.8%	44.6%	58.4%	51.4%	58.0%	
% Part-Time	44.8%	49.0%	37.2%	55.4%	41.6%	48.6%	42.0%	
Gender								
% Female	29.3%	26.2%	25.7%	25.5%	25.5%	22.5%	20.4%	
% Male	70.7%	73.8%	74.3%	74.5%	74.5%	77.5%	79.6%	
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ethnicity								
% American Indian/Alaska Native	1.7%	1.4%	0.5%	0.6%	0.7%	0.7%	1.1%	
% Asian	1.1%	0.7%	2.7%	2.5%	4.4%	4.3%	5.5%	
% Black or African American	5.7%	5.5%	10.9%	9.6%	10.9%	10.9%	4.4%	
% Hispanic or Latino	0.6%	1.4%	1.6%	1.3%	0.7%	2.2%	2.2%	
% White, Non Hispanic	82.8%	82.1%	77.0%	76.4%	71.5%	70.3%	59.7%	
% Other or Unknown	8.0%	9.0%	7.1%	9.6%	11.7%	11.6%	27.1%	
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):								
The curriculum and instruction related to this program...								
assisted me in learning professional/occupational skills					4.0	4.3		
assisted in developing or improving academic/career/skills					3.0	4.4		
provided experiences/opportunities to use tools or equipment in this field					--	--		
exposed me to current techniques in this field					3.5	4.1		
assisted in achieving my educational goals					4.0	4.3		
was taught by professionals who knew the subject matter					4.0	4.3		
was presented using a variety of teaching methods					4.0	3.9		
The resources related to this program...								
included adequate classroom facilities					4.5	4.3		
included adequate instructional facilities					5.0	5.0		
included adequate support areas for success					4.0	4.6		
Overall...								
I would recommend this program					4.0	4.1		
					<i>(n = 2)</i>	<i>(n = 8)</i>		

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Computer Programming (Academy) - Non-Degree

Major Code: COMPR.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	20	16	12	8	19	0	25
Average Age	16.9	17.3	17.2	13,852.0	16.8	--	16.3
Full-Time/Part-Time Status							
% Full-Time	5.0%	6.3%	8.3%	0.0%	0.0%	--	0.0%
% Part-Time	95.0%	93.7%	91.7%	100.0%	100.0%	--	100.0%
Gender							
% Female	0.0%	0.0%	0.0%	12.5%	15.8%	--	8.0%
% Male	100.0%	100.0%	100.0%	87.5%	84.2%	--	88.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	--	4.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	5.3%	--	0.0%
% Asian	5.0%	0.0%	0.0%	0.0%	0.0%	--	4.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	--	4.0%
% Hispanic or Latino	5.0%	6.3%	0.0%	0.0%	0.0%	--	4.0%
% White, Non Hispanic	70.0%	81.2%	83.3%	100.0%	89.5%	--	72.0%
% Other or Unknown	20.0%	12.5%	16.7%	0.0%	5.3%	--	16.0%

Computer Support Specialist - AAS

Major Code: COMSS.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	1	24	26	50	44	63	56
New Enrollees	32	20	36	13,802	46	24	73
Total Number Enrolled	33	44	62	13,852	90	87	129
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	1	0	0	0	
Total Number Graduated	0	3	4	6	8	6	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	1	1	0	4	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		75.0%	63.4%	84.7%	0.3%	76.8% *	69.1% *
Average Age							
	25.0	24.8	26.3	27.6	26.8	27.3	27.8
Full-Time/Part-Time Status							
% Full-Time	75.8%	72.7%	72.6%	61.8%	63.3%	51.7%	65.9%
% Part-Time	24.2%	27.3%	27.4%	38.2%	36.7%	48.3%	34.1%
Gender							
% Female	21.2%	13.6%	16.1%	21.1%	20.0%	17.2%	16.3%
% Male	78.8%	86.4%	83.9%	78.9%	80.0%	82.8%	83.7%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	2.3%	1.6%	1.3%	1.1%	0.0%	0.8%
% Asian	3.0%	2.3%	1.6%	1.3%	1.1%	1.1%	3.1%
% Black or African American	6.1%	4.5%	3.2%	5.3%	2.2%	2.3%	3.1%
% Hispanic or Latino	0.0%	2.3%	3.2%	1.3%	2.2%	2.3%	0.8%
% White, Non Hispanic	81.8%	84.1%	79.1%	81.6%	80.0%	83.9%	74.4%
% Other or Unknown	9.1%	4.5%	11.3%	9.2%	13.3%	10.3%	17.8%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.5	4.4	
assisted in developing or improving academic/career/skills					4.5	4.4	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.6	4.0	
assisted in achieving my educational goals					4.6	4.4	
was taught by professionals who knew the subject matter					4.6	4.2	
was presented using a variety of teaching methods					4.7	4.4	
The resources related to this program...							
included adequate classroom facilities					4.9	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.7	4.7	
Overall...							
I would recommend this program					4.4	4.8	
					(n = 7)	(n = 5)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Construction Management - AAS, ASCO and Certificate

Major Codes: CONES.CT, CONM.AAS, CONM.ASCO, CONM.DP, CONM.NC.AAS and CONSU.CT

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	40	68	39	57	26	49	31
New Enrollees	48	17	48	13,795	50	19	70
Total Number Enrolled	88	85	87	13,852	76	68	101
Number of Majors Enrolled by Program							
CONES.CT	0	1	0	2	0	0	1
CONM.AAS	85	72	72	67	64	60	91
CONM.ASCO	1	1	1	0	0	0	0
CONM.DP	0	1	0	1	0	0	0
CONM.NC.AAS	2	10	14	13	12	8	9
CONSU.CT	0	0	0	0	0	0	0
Total Number Enrolled	88	85	87	83	76	68	101
Number Graduated Who Were Enrolled as Majors							
Others Graduated	1	19	2	20	1	18	
Total Number Graduated	1	22	3	22	2	19	
Number of Graduates by Degree							
CONES.CT	0	3	0	3	0	0	
CONM.AAS	1	19	3	19	2	18	
CONM.ASCO	0	0	0	0	0	0	
CONM.DP	0	0	0	0	0	0	
CONM.NC.AAS	0	0	0	0	0	0	
CONSU.CT	0	0	0	0	0	1	
Total Number Graduated	1	22	3	22	2	19	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
CONES.CT	0	0	0	0	--	--	
CONM.AAS	0	3	1	3	--	--	
CONM.ASCO	0	0	0	0	--	--	
CONM.DP	0	0	0	0	--	--	
CONM.NC.AAS	0	1	0	0	--	--	
CONSU.CT	0	0	0	0	--	--	
Total Number Transferred	0	4	1	3	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		78.2%	62.9%	67.9%	0.2%	65.3% *	62.0% *
Average Age							
	23.4	24.1	24.5	23.5	22.3	23.1	25.5
Full-Time/Part-Time Status							
% Full-Time	80.7%	85.9%	80.5%	79.5%	72.4%	70.6%	71.3%
% Part-Time	19.3%	14.1%	19.5%	20.5%	27.6%	29.4%	28.7%
Gender							
% Female	6.8%	5.9%	5.7%	10.8%	11.8%	5.9%	5.0%
% Male	93.2%	94.1%	94.3%	89.2%	88.2%	94.1%	95.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.1%	2.4%	4.6%	0.0%	2.6%	1.5%	1.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%
% Black or African American	3.4%	2.4%	0.0%	2.4%	5.3%	4.4%	3.0%
% Hispanic or Latino	1.1%	1.2%	1.1%	1.2%	2.6%	4.4%	1.0%
% White, Non Hispanic	88.7%	87.1%	87.4%	88.0%	85.5%	83.8%	70.3%
% Other or Unknown	5.7%	7.1%	6.9%	8.4%	3.9%	5.9%	23.8%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.7	
assisted in developing or improving academic/career/skills					5.0	4.8	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					5.0	4.9	
assisted in achieving my educational goals					4.5	4.6	
was taught by professionals who knew the subject matter					5.0	4.7	
was presented using a variety of teaching methods					4.0	4.5	
The resources related to this program...							
included adequate classroom facilities					5.0	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.6	
Overall...							
I would recommend this program					5.0	4.4	
					(n = 2)	(n = 19)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Corrections - AA and ASCO

Major Codes: CORR.AA and CORR.ASCO

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	29	57	42	51	30	59	47
New Enrollees	53	32	54	13,801	74	39	53
Total Number Enrolled	82	89	96	13,852	104	98	100
Number of Majors Enrolled by Program							
CORR.AA	74	82	86	65	91	82	92
CORR.ASCO	8	7	10	10	13	16	8
Total Number Enrolled	82	89	96	75	104	98	100
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	0	0	1	1	
Total Number Graduated	0	12	1	5	5	6	
Number of Graduates by Degree							
CORR.AA	0	11	1	5	5	6	
CORR.ASCO	0	1	0	0	0	0	
Total Number Graduated	0	12	1	5	5	6	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
CORR.AA	0	2	1	0	--	--	
CORR.ASCO	0	0	1	1	--	--	
Total Number Transferred	0	2	2	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		69.5%	55.3%	54.8%	0.2%	59.0% *	50.5% *
Average Age							
	25.7	26.2	26.3	26.1	25.1	25.7	26.7
Full-Time/Part-Time Status							
% Full-Time	78.0%	64.0%	71.9%	70.7%	74.0%	71.4%	69.0%
% Part-Time	22.0%	36.0%	28.1%	29.3%	26.0%	28.6%	31.0%
Gender							
% Female	74.4%	67.4%	68.8%	68.0%	65.4%	69.4%	59.0%
% Male	25.6%	32.6%	31.2%	32.0%	34.6%	30.6%	41.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	2.4%	2.2%	2.1%	2.7%	2.9%	2.0%	1.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.0%
% Black or African American	17.1%	20.2%	20.8%	14.7%	19.2%	22.4%	19.0%
% Hispanic or Latino	2.4%	2.2%	0.0%	1.3%	1.9%	1.0%	3.0%
% White, Non Hispanic	67.1%	64.2%	68.8%	72.0%	65.4%	62.2%	55.0%
% Other or Unknown	11.0%	11.2%	8.3%	9.3%	10.6%	11.2%	21.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.5	
assisted in developing or improving academic/career/skills					5.0	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.7	4.2	
assisted in achieving my educational goals					4.7	4.8	
was taught by professionals who knew the subject matter					5.0	5.0	
was presented using a variety of teaching methods					4.3	4.5	
The resources related to this program...							
included adequate classroom facilities					4.7	4.7	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.8	
Overall...							
I would recommend this program					5.0	4.8	
					(n = 3)	(n = 6)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Culinary Arts - AAS and Certificate

Major Codes: BAKER.CT, BAKER.NC.CT, CULAR.AAS, CULAR.NC.AAS, FOODS.DP, and FOODS.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	117	157	118	148	114	151	116
New Enrollees	110	58	96	13,704	112	57	175
Total Number Enrolled	227	215	214	13,852	226	208	291
Number of Majors Enrolled by Program							
BAKER.CT	12	10	4	5	10	10	6
BAKER.NC.CT	3	1	2	4	1	1	0
CULAR.AAS	172	175	184	178	174	169	209
CULAR.NC.AAS	35	24	18	15	35	26	74
FOODS.DP	5	5	6	4	3	1	2
FOODS.NC.DP	0	0	0	0	3	1	0
Total Number Enrolled	227	215	214	206	226	208	291
Number Graduated Who Were Enrolled as Majors							
Others Graduated	6	19	10	17	15	29	
Total Number Graduated	9	27	13	26	15	34	
Number of Graduates by Degree							
BAKER.CT	1	9	0	7	4	6	
BAKER.NC.CT	0	0	0	0	0	0	
CULAR.AAS	8	17	12	18	10	27	
CULAR.NC.AAS	0	0	0	0	0	0	
FOODS.DP	0	1	1	1	1	1	
FOODS.NC.DP	0	0	0	0	0	0	
Total Number Graduated	9	27	13	26	15	34	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
BAKER.CT	1	0	0	0	--	--	
BAKER.NC.CT	0	0	0	1	--	--	
CULAR.AAS	0	0	2	4	--	--	
CULAR.NC.AAS	0	0	0	0	--	--	
FOODS.DP	0	0	0	0	--	--	
FOODS.NC.DP	0	0	0	0	--	--	
Total Number Transferred	1	0	2	5	--	--	
Next-Term Persistence Rate (% persisting who were enrolled as majors in prior term and did not graduate or transfer)		71.4%	60.2%	73.3%	0.8%	71.6% *	64.8% *
Average Age							
	24.2	25.1	24.1	24.7	23.5	25.1	25.5
Full-Time/Part-Time Status							
% Full-Time	80.2%	75.8%	78.5%	69.4%	73.5%	66.3%	74.6%
% Part-Time	19.8%	24.2%	21.5%	30.6%	26.5%	33.7%	25.4%
Gender							
% Female	46.3%	44.2%	44.4%	47.1%	44.2%	45.2%	45.7%
% Male	53.7%	55.8%	55.6%	52.9%	55.8%	54.8%	54.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.9%	0.5%	0.9%	1.0%	0.7%
% Asian	1.8%	1.4%	2.3%	1.9%	2.2%	1.0%	2.1%
% Black or African American	7.0%	5.1%	4.7%	4.4%	10.2%	10.1%	8.9%
% Hispanic or Latino	2.6%	2.8%	0.9%	0.5%	0.9%	1.0%	1.0%
% White, Non Hispanic	84.2%	86.5%	83.7%	85.4%	78.8%	79.3%	60.1%
% Other or Unknown	4.4%	4.2%	7.5%	7.3%	7.1%	7.7%	27.1%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.8	4.8	
assisted in developing or improving academic/career/skills					4.5	4.8	
provided experiences/opportunities to use tools or equipment in this field					5.0	5.0	
exposed me to current techniques in this field					4.4	4.7	
assisted in achieving my educational goals					4.8	4.7	
was taught by professionals who knew the subject matter					4.8	4.7	
was presented using a variety of teaching methods					4.8	4.6	
The resources related to this program...							
included adequate classroom facilities					4.5	4.5	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.8	
Overall...							
I would recommend this program					4.8	4.9	
					(n = 8)	(n = 33)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Culinary Arts (Academy) - Non-Degree

Major Code: CULAR.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	0	0	15	5	1	8	22
Average Age	--	--	16.9	13,852.0	16.0	17.8	17.3
Full-Time/Part-Time Status							
% Full-Time	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
% Part-Time	--	--	100.0%	100.0%	100.0%	100.0%	100.0%
Gender							
% Female	--	--	13.3%	40.0%	100.0%	50.0%	63.6%
% Male	--	--	0.0%	40.0%	0.0%	50.0%	36.4%
% Unknown	--	--	86.7%	20.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	--	--	0.0%	0.0%	0.0%	0.0%	4.5%
% Black or African American	--	--	0.0%	0.0%	0.0%	0.0%	9.1%
% Hispanic or Latino	--	--	0.0%	0.0%	0.0%	0.0%	4.5%
% White, Non Hispanic	--	--	6.7%	60.0%	100.0%	87.5%	72.7%
% Other or Unknown	--	--	93.3%	40.0%	0.0%	12.5%	9.1%

Dental (Academy) - Non-Degree

Major Code: DENTA.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	0	0	0	0	0	0	17
Average Age	--	--	--	13,852.0	--	--	17.4
Full-Time/Part-Time Status							
% Full-Time	--	--	--	--	--	--	0.0%
% Part-Time	--	--	--	--	--	--	100.0%
Gender							
% Female	--	--	--	--	--	--	82.4%
% Male	--	--	--	--	--	--	17.6%
% Unknown	--	--	--	--	--	--	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	--	--	--	--	0.0%
% Asian	--	--	--	--	--	--	5.9%
% Black or African American	--	--	--	--	--	--	0.0%
% Hispanic or Latino	--	--	--	--	--	--	0.0%
% White, Non Hispanic	--	--	--	--	--	--	82.4%
% Other or Unknown	--	--	--	--	--	--	11.8%

Dental Assisting - AAS and Diploma

Major Codes: DENTA.AAS, DENTA.DP, DENTA.NC.AAS and DENTA.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	25	74	53	45	52	48	38
New Enrollees	77	17	66	13,807	55	49	82
Total Number Enrolled	102	91	119	13,852	107	97	120
Number of Majors Enrolled by Program							
DENTA.AAS	32	51	51	85	55	55	54
DENTA.DP	8	5	0	7	1	2	1
DENTA.NC.AAS	25	27	41	22	48	40	65
DENTA.NC.DP	37	8	27	6	3	0	0
Total Number Enrolled	102	91	119	120	107	97	120
Number Graduated Who Were Enrolled as Majors							
Others Graduated	5	8	10	15	20	26	
	1	10	9	10	0	0	
Total Number Graduated	6	18	19	25	20	26	
Number of Graduates by Degree							
DENTA.AAS	2	8	10	14	6	15	
DENTA.DP	4	10	9	11	14	11	
DENTA.NC.AAS	0	0	0	0	0	0	
DENTA.NC.DP	0	0	0	0	0	0	
Total Number Graduated	6	18	19	25	20	26	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
DENTA.AAS	0	0	0	1	--	--	
DENTA.DP	0	0	0	0	--	--	
DENTA.NC.AAS	1	2	2	0	--	--	
DENTA.NC.DP	0	1	0	0	--	--	
Total Number Transferred	1	3	2	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		77.1%	66.3%	42.1%	0.4%	55.2% *	53.5% *
Average Age							
	22.0	21.7	21.6	22.5	21.0	22.1	22.4
Full-Time/Part-Time Status							
% Full-Time	74.5%	80.2%	71.4%	64.2%	76.6%	75.3%	74.2%
% Part-Time	25.5%	19.8%	28.6%	35.8%	23.4%	24.7%	25.8%
Gender							
% Female	100.0%	98.9%	95.8%	98.3%	97.2%	97.9%	95.8%
% Male	0.0%	1.1%	4.2%	1.7%	2.8%	2.1%	4.2%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.8%	0.8%	0.0%	0.0%	1.7%
% Asian	1.0%	1.1%	1.7%	1.7%	2.8%	3.1%	2.5%
% Black or African American	2.9%	2.2%	6.7%	9.2%	6.5%	3.1%	5.8%
% Hispanic or Latino	2.0%	3.3%	2.5%	1.7%	1.9%	2.1%	1.7%
% White, Non Hispanic	88.2%	87.9%	83.3%	81.7%	85.0%	87.6%	70.8%
% Other or Unknown	5.9%	5.5%	5.0%	5.0%	3.7%	4.1%	17.5%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.8	4.9	
assisted in developing or improving academic/career/skills					4.7	4.6	
provided experiences/opportunities to use tools or equipment in this field					--	4.6	
exposed me to current techniques in this field					4.6	4.8	
assisted in achieving my educational goals					4.8	4.7	
was taught by professionals who knew the subject matter					4.8	4.7	
was presented using a variety of teaching methods					4.7	4.5	
The resources related to this program...							
included adequate classroom facilities					4.5	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.8	4.8	
Overall...							
I would recommend this program					4.7	4.8	
					(n = 15)	(n = 24)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Dental Hygiene - AAS

Major Codes: DENTH.AAS and DENTH.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	54	108	60	91	55	87	53
New Enrollees	81	15	65	13,761	70	39	85
Total Number Enrolled	135	123	125	13,852	125	126	138
Number of Majors Enrolled by Program							
DENTH.AAS	49	48	51	47	47	43	48
DENTH.NC.AAS	86	75	74	77	78	83	90
Total Number Enrolled	135	123	125	124	125	126	138
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	0	0	0	1	
Total Number Graduated	0	25	0	21	0	21	
Number of Graduates by Degree							
DENTH.AAS	0	25	0	21	0	21	
DENTH.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	25	0	21	0	21	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
DENTH.AAS	0	0	0	0	--	--	
DENTH.NC.AAS	5	4	1	6	--	--	
Total Number Transferred	5	4	1	6	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		83.1%	63.2%	73.4%	0.4%	69.6% *	50.0% *
Average Age							
	24.5	24.7	24.1	25.0	24.3	25.5	23.8
Full-Time/Part-Time Status							
% Full-Time	43.0%	35.8%	55.2%	31.5%	36.0%	28.6%	52.9%
% Part-Time	57.0%	64.2%	44.8%	68.5%	64.0%	71.4%	47.1%
Gender							
% Female	96.3%	98.4%	99.2%	97.6%	98.4%	96.8%	98.6%
% Male	3.7%	1.6%	0.8%	2.4%	1.6%	3.2%	1.4%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.5%	0.8%	0.0%	0.8%	0.0%	0.0%	0.0%
% Asian	1.5%	1.6%	0.8%	1.6%	1.6%	2.4%	4.3%
% Black or African American	3.0%	4.1%	4.8%	1.6%	0.8%	3.2%	2.9%
% Hispanic or Latino	1.5%	0.8%	0.8%	0.0%	0.8%	1.6%	2.2%
% White, Non Hispanic	91.0%	91.9%	88.8%	91.1%	94.4%	87.3%	80.4%
% Other or Unknown	1.5%	0.8%	4.8%	4.8%	2.4%	5.6%	10.1%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.8	
assisted in developing or improving academic/career/skills					--	4.8	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.8	
assisted in achieving my educational goals					--	4.9	
was taught by professionals who knew the subject matter					--	4.9	
was presented using a variety of teaching methods					--	4.7	
The resources related to this program...							
included adequate classroom facilities					--	4.5	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.8	
Overall...							
I would recommend this program					--	4.7	
					(n = 0)	(n = 21)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Dental Technology - AAS

Major Codes: DENTT.AAS and DENTT.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	15	26	9	17	7	20	11
New Enrollees	16	1	15	13,835	17	4	19
Total Number Enrolled	31	27	24	13,852	24	24	30
Number of Majors Enrolled by Program							
DENTT.AAS	27	23	21	16	20	19	24
DENTT.NC.AAS	4	4	3	2	4	5	6
Total Number Enrolled	31	27	24	18	24	24	30
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	1	0	0	0	0
Total Number Graduated	1	9	1	6	0	7	7
Number of Graduates by Degree							
DENTT.AAS	1	9	1	6	0	7	
DENTT.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	1	9	1	6	0	7	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
DENTT.AAS	0	0	0	0	--	--	
DENTT.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		86.7%	50.0%	70.8%	0.1%	83.3% *	64.7% *
Average Age							
	27.8	29.1	25.6	27.7	27.6	27.9	28.7
Full-Time/Part-Time Status							
% Full-Time	87.1%	92.6%	87.5%	83.3%	87.5%	91.7%	76.7%
% Part-Time	12.9%	7.4%	12.5%	16.7%	12.5%	8.3%	23.3%
Gender							
% Female	64.5%	70.4%	83.3%	77.8%	79.2%	79.2%	76.7%
% Male	35.5%	29.6%	16.7%	22.2%	20.8%	20.8%	23.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%
% Black or African American	3.2%	3.7%	0.0%	0.0%	12.5%	12.5%	16.7%
% Hispanic or Latino	3.2%	3.7%	4.2%	5.6%	4.2%	4.2%	0.0%
% White, Non Hispanic	61.3%	59.3%	62.5%	55.6%	50.0%	58.3%	40.0%
% Other or Unknown	32.3%	33.3%	33.3%	38.9%	33.3%	25.0%	40.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	5.0	
assisted in developing or improving academic/career/skills					--	4.5	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.1	
assisted in achieving my educational goals					--	4.4	
was taught by professionals who knew the subject matter					--	4.6	
was presented using a variety of teaching methods					--	4.1	
The resources related to this program...							
included adequate classroom facilities					--	4.1	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.7	
Overall...							
I would recommend this program					--	4.6	
					(n = 0)	(n = 7)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Diesel Agriculture Technology - AAS

Major Codes: DSLAG.AAS and DSLAG.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	16	33	15	35	18	33	18
New Enrollees	19	1	22	13,817	20	2	24
Total Number Enrolled	35	34	37	13,852	38	35	42
Number of Majors Enrolled by Program							
DSL.AG.AAS	35	34	36	35	37	35	41
DSL.AG.NC.AAS	0	0	1	1	1	0	1
Total Number Enrolled	35	34	37	36	38	35	42
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	14	0	12	0	11	
Number of Graduates by Degree							
DSL.AG.AAS	0	14	0	12	0	11	
DSL.AG.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	14	0	12	0	11	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
DSL.AG.AAS	0	0	0	0	--	--	
DSL.AG.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate (% persisting who were enrolled as majors in prior term and did not graduate or transfer)		94.3%	75.0%	94.6%	0.1%	86.8% *	75.0% *
Average Age							
	20.7	21.1	20.4	20.7	20.2	20.5	20.8
Full-Time/Part-Time Status							
% Full-Time	100.0%	100.0%	97.3%	100.0%	100.0%	100.0%	97.6%
% Part-Time	0.0%	0.0%	2.7%	0.0%	0.0%	0.0%	2.4%
Gender							
% Female	2.9%	2.9%	0.0%	0.0%	2.6%	0.0%	0.0%
% Male	97.1%	97.1%	100.0%	100.0%	97.4%	100.0%	100.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.4%
% White, Non Hispanic	97.1%	97.1%	89.2%	91.7%	92.1%	91.4%	83.3%
% Other or Unknown	2.9%	2.9%	10.8%	8.3%	7.9%	8.6%	14.3%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.9	
assisted in developing or improving academic/career/skills					--	4.9	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.8	
assisted in achieving my educational goals					--	4.6	
was taught by professionals who knew the subject matter					--	4.8	
was presented using a variety of teaching methods					--	4.8	
The resources related to this program...							
included adequate classroom facilities					--	4.7	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.5	
Overall...							
I would recommend this program					--	4.9	
					(n = 0)	(n = 11)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Diesel Truck Technology - AAS

Major Codes: DSLTR.AAS and DSLTR.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	16	15	9	20	17	20	15
New Enrollees	19	3	24	13,832	23	2	25
Total Number Enrolled	35	18	33	13,852	40	22	40
Number of Majors Enrolled by Program							
DSLTR.AAS	34	16	33	22	39	22	38
DSLTR.NC.AAS	1	2	0	0	1	0	2
Total Number Enrolled	35	18	33	22	40	22	40
Number Graduated Who Were Enrolled as Majors							
Others Graduated	6	1	6	0	8	0	
Total Number Graduated	6	4	6	0	8	0	
Number of Graduates by Degree							
DSLTR.AAS	6	4	6	0	8	0	
DSLTR.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	6	4	6	0	8	0	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
DSLTR.AAS	0	0	0	0	--	--	
DSLTR.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		51.7%	52.9%	74.1%	0.1%	62.5% *	68.2% *
Average Age							
	22.5	22.1	21.8	22.0	21.6	21.5	22.8
Full-Time/Part-Time Status							
% Full-Time	100.0%	61.1%	87.9%	86.4%	97.5%	81.8%	95.0%
% Part-Time	0.0%	38.9%	12.1%	13.6%	2.5%	18.2%	5.0%
Gender							
% Female	0.0%	5.6%	0.0%	0.0%	0.0%	0.0%	5.0%
% Male	100.0%	94.4%	100.0%	100.0%	100.0%	100.0%	95.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	2.9%	5.6%	6.1%	4.5%	5.0%	4.5%	7.5%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%
% White, Non Hispanic	85.6%	77.7%	87.8%	90.9%	90.0%	90.9%	70.0%
% Other or Unknown	8.6%	16.7%	6.1%	4.5%	5.0%	4.5%	20.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	--	
assisted in developing or improving academic/career/skills					5.0	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.5	--	
assisted in achieving my educational goals					5.0	--	
was taught by professionals who knew the subject matter					5.0	--	
was presented using a variety of teaching methods					5.0	--	
The resources related to this program...							
included adequate classroom facilities					4.5	--	
included adequate instructional facilities					5.0	--	
included adequate support areas for success					5.0	--	
Overall...							
I would recommend this program					5.0	--	
					(n = 2)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Disabilities Services Careers - AA, ASCO, Certificate and Diploma

Major Codes: DSERV.AA, DSERV.ASCO, DSERV.CT and DSERV.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	18	31	22	34	31	38	42
New Enrollees	33	19	32	13,818	36	41	44
Total Number Enrolled	51	50	54	13,852	67	79	86
Number of Majors Enrolled by Program							
DSERV.AA	37	31	33	44	45	60	74
DSERV.ASCO	14	19	21	20	22	19	12
DSERV.CT	0	0	0	0	0	0	0
DSERV.DP	0	0	0	0	0	0	0
Total Number Enrolled	51	50	54	64	67	79	86
Number Graduated Who Were Enrolled as Majors							
Others Graduated	3	1	0	3	2	2	
Others Graduated	1	1	0	3	0	1	
Total Number Graduated	4	2	0	6	2	3	
Number of Graduates by Degree							
DSERV.AA	0	1	0	2	0	1	
DSERV.ASCO	4	1	0	4	2	0	
DSERV.CT	0	0	0	0	0	1	
DSERV.DP	0	0	0	0	0	1	
Total Number Graduated	4	2	0	6	2	3	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
DSERV.AA	0	1	0	2	--	--	
DSERV.ASCO	0	0	1	0	--	--	
DSERV.CT	0	0	0	0	--	--	
DSERV.DP	0	0	0	0	--	--	
Total Number Transferred	0	1	1	2	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		64.6%	45.8%	64.2%	0.2%	58.5% *	54.5% *
Average Age							
	28.9	29.5	27.7	29.6	30.4	30.7	29.9
Full-Time/Part-Time Status							
% Full-Time	62.7%	50.0%	55.6%	50.0%	62.7%	55.7%	57.0%
% Part-Time	37.3%	50.0%	44.4%	50.0%	37.3%	44.3%	43.0%
Gender							
% Female	92.2%	86.0%	88.9%	90.6%	95.5%	93.7%	89.5%
% Male	7.8%	14.0%	9.2%	9.4%	4.5%	6.3%	10.5%
% Unknown	0.0%	0.0%	1.9%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%
% Asian	0.0%	0.0%	1.9%	1.6%	1.5%	0.0%	0.0%
% Black or African American	7.8%	8.0%	3.7%	0.0%	7.5%	8.9%	11.6%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	1.2%
% White, Non Hispanic	82.4%	78.0%	85.1%	93.7%	88.1%	83.5%	68.6%
% Other or Unknown	9.8%	14.0%	9.3%	4.7%	3.0%	6.3%	17.4%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.0	4.7	
assisted in developing or improving academic/career/skills					4.0	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					5.0	4.7	
assisted in achieving my educational goals					5.0	4.3	
was taught by professionals who knew the subject matter					5.0	4.7	
was presented using a variety of teaching methods					4.5	4.3	
The resources related to this program...							
included adequate classroom facilities					5.0	4.3	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.7	
Overall...							
I would recommend this program					4.5	5.0	
					(n = 2)	(n = 3)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Disabilities Services Careers (Academy) - Non-Degree

Major Code: DSC.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	1	0	0	0	0	0	0
Average Age	18.6	--	--	1385200.0%	--	--	--
Full-Time/Part-Time Status							
% Full-Time	100.0%	--	--	--	--	--	--
% Part-Time	0.0%	--	--	--	--	--	--
Gender							
% Female	0.0%	--	--	--	--	--	--
% Male	100.0%	--	--	--	--	--	--
% Unknown	0.0%	--	--	--	--	--	--
Ethnicity							
% American Indian/Alaska Native	0.0%	--	--	--	--	--	--
% Asian	0.0%	--	--	--	--	--	--
% Black or African American	0.0%	--	--	--	--	--	--
% Hispanic or Latino	0.0%	--	--	--	--	--	--
% White, Non Hispanic	100.0%	--	--	--	--	--	--
% Other or Unknown	0.0%	--	--	--	--	--	--

Early Childhood Education - AA, ASCO and Diploma

Major Codes: ECE.AA, ECE.ASCO and ECE.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	78	107	86	112	80	118	81
New Enrollees	107	50	95	13,740	130	58	173
Total Number Enrolled	185	157	181	13,852	210	176	254
Number of Majors Enrolled by Program							
ECE.AA	163	139	160	129	178	145	220
ECE.ASCO	22	18	21	25	31	28	32
ECE.DP	0	0	0	1	1	3	2
Total Number Enrolled	185	157	181	155	210	176	254
Number Graduated Who Were Enrolled as Majors							
Others Graduated	1	0	5	5	0	1	
Total Number Graduated	9	11	6	13	7	19	
Number of Graduates by Degree							
ECE.AA	8	10	2	9	2	10	
ECE.ASCO	0	1	0	3	3	8	
ECE.DP	1	0	4	1	2	1	
Total Number Graduated	9	11	6	13	7	19	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
ECE.AA	6	3	4	3	--	--	
ECE.ASCO	0	1	0	1	--	--	
ECE.DP	0	0	0	0	--	--	
Total Number Transferred	6	4	4	4	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		62.6%	60.6%	63.6%	0.6%	58.1% *	51.3% *
Average Age							
	24.3	25.5	24.9	25.6	24.2	25.7	26.3
Full-Time/Part-Time Status							
% Full-Time	57.8%	52.2%	59.7%	55.5%	55.2%	54.0%	61.0%
% Part-Time	42.2%	47.8%	40.3%	44.5%	44.8%	46.0%	39.0%
Gender							
% Female	97.8%	98.7%	97.2%	97.4%	98.1%	97.2%	96.5%
% Male	2.2%	1.3%	2.8%	2.6%	1.9%	2.8%	3.5%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	2.2%	0.6%	2.2%	1.9%	0.5%	1.1%	0.8%
% Asian	1.6%	0.6%	1.7%	1.9%	1.0%	1.7%	0.8%
% Black or African American	8.1%	7.6%	6.1%	5.2%	5.2%	9.7%	9.8%
% Hispanic or Latino	2.2%	2.5%	2.2%	3.2%	2.4%	2.8%	1.6%
% White, Non Hispanic	81.6%	84.2%	85.0%	85.8%	87.1%	78.4%	66.5%
% Other or Unknown	4.3%	4.5%	2.8%	1.9%	3.8%	6.3%	20.5%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.4	
assisted in developing or improving academic/career/skills					4.7	4.5	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					5.0	4.7	
assisted in achieving my educational goals					5.0	4.6	
was taught by professionals who knew the subject matter					5.0	4.6	
was presented using a variety of teaching methods					5.0	4.7	
The resources related to this program...							
included adequate classroom facilities					4.7	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.7	4.7	
Overall...							
I would recommend this program					5.0	4.6	
					(n = 3)	(n = 18)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Education - AA

Major Code: EDUC.AA

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	161	264	163	250	134	225	156
New Enrollees	241	91	238	13,602	210	109	267
Total Number Enrolled	402	355	401	13,852	344	334	423
Number Graduated Who Were Enrolled as Majors							
Number Graduated	9	32	8	28	9	25	
Others Graduated	2	3	3	2	1	4	
Total Number Graduated	11	35	11	30	10	29	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	17	45	22	35	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		70.2%	58.6%	67.4%	1.0%	67.2% *	50.5% *
Average Age							
	22.3	22.9	22.7	23.4	22.2	23.2	23.9
Full-Time/Part-Time Status							
% Full-Time	77.9%	72.1%	76.1%	71.5%	77.6%	73.1%	79.2%
% Part-Time	22.1%	27.9%	23.9%	28.5%	22.4%	26.9%	20.8%
Gender							
% Female	64.9%	64.8%	65.6%	70.3%	65.7%	65.0%	66.4%
% Male	35.1%	35.2%	34.2%	29.4%	34.3%	35.0%	33.6%
% Unknown	0.0%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.5%	0.0%	0.2%	0.6%	0.9%	1.5%	0.9%
% Asian	0.5%	1.1%	1.2%	0.9%	0.9%	0.6%	0.0%
% Black or African American	2.7%	3.4%	3.2%	3.2%	2.6%	3.9%	3.3%
% Hispanic or Latino	1.5%	1.4%	2.0%	2.6%	3.8%	2.1%	2.1%
% White, Non Hispanic	88.3%	87.1%	88.2%	85.0%	84.9%	83.5%	73.3%
% Other or Unknown	6.5%	7.0%	5.2%	7.6%	7.0%	8.4%	20.3%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.7	4.6	
assisted in developing or improving academic/career/skills					4.3	4.6	
provided experiences/opportunities to use tools or equipment in this field					--	5.0	
exposed me to current techniques in this field					4.3	4.6	
assisted in achieving my educational goals					4.3	4.7	
was taught by professionals who knew the subject matter					4.7	4.5	
was presented using a variety of teaching methods					4.7	4.3	
The resources related to this program...							
included adequate classroom facilities					4.7	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.3	4.6	
Overall...							
I would recommend this program					4.7	4.6	
					(n = 3)	(n = 28)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Education & Human Services (Academy) - Non-Degree

Major Code: EHS.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	30	16	54	25	31	28	23
Average Age	17.2	17.9	17.3	13,852.0	17.1	17.8	17.5
Full-Time/Part-Time Status							
% Full-Time	0.0%	0.0%	0.0%	0.0%	3.2%	0.0%	4.3%
% Part-Time	100.0%	100.0%	100.0%	100.0%	96.8%	100.0%	95.7%
Gender							
% Female	80.0%	87.5%	70.4%	88.0%	96.8%	96.4%	82.6%
% Male	20.0%	12.5%	11.1%	4.0%	3.2%	3.6%	17.4%
% Unknown	0.0%	0.0%	18.5%	8.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	3.3%	0.0%	0.0%	8.0%	3.2%	3.6%	0.0%
% Hispanic or Latino	0.0%	0.0%	1.9%	4.0%	3.2%	3.6%	8.7%
% White, Non Hispanic	60.0%	93.7%	24.0%	44.0%	87.1%	82.1%	78.3%
% Other or Unknown	36.7%	6.3%	74.1%	44.0%	6.5%	10.7%	13.0%

Electroneurodiagnostic Technology - AAS

Major Codes: END.AAS and END.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	10	15	7	13	5	8	2
New Enrollees	11	6	16	13,839	6	6	22
Total Number Enrolled	21	21	23	13,852	11	14	24
Number of Majors Enrolled by Program							
END.AAS	9	9	19	13	5	8	15
END.NC.AAS	12	12	4	0	6	6	9
Total Number Enrolled	21	21	23	13	11	14	24
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	5	0	0	0	4	4
Number of Graduates by Degree							
END.AAS	0	5	0	0	0	4	
END.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	5	0	0	0	4	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
END.AAS	0	0	0	0	--	--	
END.NC.AAS	0	1	1	0	--	--	
Total Number Transferred	0	1	1	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		71.4%	46.7%	59.1%	0.0%	72.7% *	20.0% *
Average Age							
	28.6	28.2	28.2	27.1	26.8	27.5	28.5
Full-Time/Part-Time Status							
% Full-Time	47.6%	66.7%	56.5%	61.5%	63.6%	64.3%	50.0%
% Part-Time	52.4%	33.3%	43.5%	38.5%	36.4%	35.7%	50.0%
Gender							
% Female	66.7%	71.4%	69.6%	69.2%	63.6%	71.4%	70.8%
% Male	33.3%	28.6%	30.4%	30.8%	36.4%	28.6%	29.2%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%
% Black or African American	4.8%	0.0%	8.7%	0.0%	9.1%	7.1%	12.5%
% Hispanic or Latino	0.0%	4.8%	8.7%	15.4%	0.0%	7.1%	0.0%
% White, Non Hispanic	95.2%	95.2%	78.3%	76.9%	81.8%	78.6%	58.3%
% Other or Unknown	0.0%	0.0%	4.3%	7.7%	9.1%	7.1%	20.8%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	5.0	
assisted in developing or improving academic/career/skills					--	5.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	5.0	
assisted in achieving my educational goals					--	5.0	
was taught by professionals who knew the subject matter					--	5.0	
was presented using a variety of teaching methods					--	4.0	
The resources related to this program...							
included adequate classroom facilities					--	4.5	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	5.0	
Overall...							
I would recommend this program					--	5.0	
					(n = 0)	(n = 4)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Electronics Engineering Technology - AAS

Major Codes: EET.AAS and EET.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	29	47	27	53	28	46	27
New Enrollees	32	5	43	13,799	39	10	52
Total Number Enrolled	61	52	70	13,852	67	56	79
Number of Majors Enrolled by Program							
EET.AAS	53	46	61	51	57	46	56
EET.NC.AAS	8	6	9	7	10	10	23
Total Number Enrolled	61	52	70	58	67	56	79
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	1	1	0	
Total Number Graduated	0	12	1	11	2	12	
Number of Graduates by Degree							
EET.AAS	0	12	1	11	2	12	
EET.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	12	1	11	2	12	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
EET.AAS	0	1	1	1	--	--	
EET.NC.AAS	0	1	0	0	--	--	
Total Number Transferred	0	2	1	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		77.0%	71.1%	77.9%	0.2%	69.7% *	61.4% *
Average Age							
	26.7	26.3	28.0	28.3	26.3	29.3	28.8
Full-Time/Part-Time Status							
% Full-Time	68.9%	76.9%	72.9%	65.5%	85.1%	76.8%	74.7%
% Part-Time	31.1%	23.1%	27.1%	34.5%	14.9%	23.2%	25.3%
Gender							
% Female	8.2%	1.9%	7.1%	10.3%	10.4%	7.1%	10.1%
% Male	91.8%	98.1%	92.9%	89.7%	89.6%	92.9%	89.9%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.6%	1.9%	0.0%	1.7%	1.5%	3.6%	3.8%
% Asian	0.0%	0.0%	2.9%	3.4%	3.0%	3.6%	1.3%
% Black or African American	6.6%	5.8%	4.3%	5.2%	7.5%	3.6%	3.8%
% Hispanic or Latino	0.0%	0.0%	2.9%	3.4%	1.5%	1.8%	2.5%
% White, Non Hispanic	86.9%	88.5%	81.3%	77.6%	77.6%	80.4%	54.4%
% Other or Unknown	4.9%	3.8%	8.6%	8.6%	9.0%	7.1%	34.2%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.5	
assisted in developing or improving academic/career/skills					--	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.5	
assisted in achieving my educational goals					--	4.7	
was taught by professionals who knew the subject matter					--	4.5	
was presented using a variety of teaching methods					--	4.4	
The resources related to this program...							
included adequate classroom facilities					--	4.3	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.6	
Overall...							
I would recommend this program					--	4.6	
					(n = 0)	(n = 11)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

EMT Basic (Academy) - Non-Degree

Major Code: PARMD.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	0	0	17	16	14	12	21
Average Age	--	--	17.6	13,852.0	17.0	17.9	17.6
Full-Time/Part-Time Status							
% Full-Time	--	--	0.0%	6.3%	0.0%	0.0%	0.0%
% Part-Time	--	--	100.0%	93.8%	100.0%	100.0%	100.0%
Gender							
% Female	--	--	70.6%	43.8%	71.4%	58.3%	57.1%
% Male	--	--	23.5%	50.0%	28.6%	41.7%	42.9%
% Unknown	--	--	5.9%	6.3%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	--	--	0.0%	0.0%	0.0%	0.0%	14.3%
% Black or African American	--	--	0.0%	12.5%	0.0%	0.0%	0.0%
% Hispanic or Latino	--	--	0.0%	0.0%	0.0%	0.0%	4.8%
% White, Non Hispanic	--	--	23.5%	62.5%	85.7%	91.7%	76.2%
% Other or Unknown	--	--	76.5%	25.0%	14.3%	8.3%	4.8%

Engineering Technology (Academy) - Non-Degree

Major Code: ET.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	17	1	2	2	599	90	874
Average Age	16.6	18.1	16.3	13,852.0	15.3	17.1	15.9
Full-Time/Part-Time Status							
% Full-Time	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	0.0%
% Part-Time	100.0%	100.0%	100.0%	100.0%	100.0%	97.8%	100.0%
Gender							
% Female	5.9%	0.0%	0.0%	0.0%	21.4%	14.4%	22.9%
% Male	94.1%	100.0%	100.0%	100.0%	76.6%	85.6%	76.8%
% Unknown	0.0%	0.0%	0.0%	0.0%	2.0%	0.0%	0.3%
Ethnicity							
% American Indian/Alaska Native	5.9%	0.0%	0.0%	0.0%	0.5%	0.0%	0.5%
% Asian	0.0%	0.0%	0.0%	0.0%	2.3%	3.3%	25.7%
% Black or African American	0.0%	0.0%	0.0%	0.0%	1.7%	0.0%	6.6%
% Hispanic or Latino	5.9%	0.0%	0.0%	0.0%	1.3%	0.0%	2.2%
% White, Non Hispanic	17.6%	0.0%	50.0%	100.0%	82.8%	90.0%	54.1%
% Other or Unknown	70.6%	100.0%	50.0%	0.0%	11.4%	6.7%	11.0%

English Language Acquisition - Non-Degree

Major Code: ESLNDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	38	47	42	55	37	48	42
New Enrollees	32	33	40	13,797	48	27	45
Total Number Enrolled	70	80	82	13,852	85	75	87
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	0	0	0	0	0	0
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	2	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		69.1%	52.5%	67.1%	0.3%	56.5% *	56.0% *
Average Age							
	30.6	31.1	30.5	31.9	30.5	32.3	34.8
Full-Time/Part-Time Status							
% Full-Time	67.1%	68.8%	63.4%	59.5%	71.8%	65.3%	75.9%
% Part-Time	32.9%	31.2%	36.6%	40.5%	28.2%	34.7%	24.1%
Gender							
% Female	52.9%	43.8%	43.9%	39.2%	51.8%	48.0%	57.5%
% Male	47.1%	53.7%	53.7%	58.2%	47.1%	52.0%	42.5%
% Unknown	0.0%	2.5%	2.4%	2.5%	1.2%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%
% Asian	11.4%	12.5%	19.5%	12.7%	22.4%	21.3%	19.5%
% Black or African American	17.1%	16.3%	17.1%	22.8%	15.3%	17.3%	16.1%
% Hispanic or Latino	11.4%	11.3%	4.9%	7.6%	7.1%	5.3%	11.5%
% White, Non Hispanic	0.0%	0.0%	0.0%	2.5%	2.4%	4.0%	2.3%
% Other or Unknown	60.1%	59.9%	58.5%	53.2%	52.9%	52.0%	50.6%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	--	
assisted in developing or improving academic/career/skills					--	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	--	
assisted in achieving my educational goals					--	--	
was taught by professionals who knew the subject matter					--	--	
was presented using a variety of teaching methods					--	--	
The resources related to this program...							
included adequate classroom facilities					--	--	
included adequate instructional facilities					--	--	
included adequate support areas for success					--	--	
Overall...							
I would recommend this program					--	--	
					(n = 0)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Entry-Level Firefighter - AAS and Certificate

Major Codes: ELFF.AAS, ELFF.CT and ELFF.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	53	93	56	83	53	64	41
New Enrollees	85	21	73	13,769	66	23	82
Total Number Enrolled	138	114	129	13,852	119	87	123
Number of Majors Enrolled by Program							
ELFF.AAS	131	107	123	103	110	82	116
ELFF.CT	0	0	0	0	1	0	0
ELFF.NC.AAS	7	7	6	4	8	5	7
Total Number Enrolled	138	114	129	107	119	87	123
Number Graduated Who Were Enrolled as Majors							
Others Graduated	4	15	2	15	8	14	
Total Number Graduated	4	18	5	16	10	19	
Number of Graduates by Degree							
ELFF.AAS	4	18	4	16	10	18	
ELFF.CT	0	0	1	0	0	1	
ELFF.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	4	18	5	16	10	19	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
ELFF.AAS	1	3	1	3	--	--	
ELFF.CT	0	0	0	0	--	--	
ELFF.NC.AAS	0	1	1	0	--	--	
Total Number Transferred	1	4	2	3	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		69.9%	58.9%	66.4%	0.4%	57.7% *	56.2% *
Average Age							
	21.2	21.5	20.6	21.2	20.7	21.9	21.8
Full-Time/Part-Time Status							
% Full-Time	68.1%	76.3%	71.3%	72.9%	61.3%	59.8%	74.8%
% Part-Time	31.9%	23.7%	28.7%	27.1%	38.7%	40.2%	25.2%
Gender							
% Female	3.6%	2.6%	3.1%	3.7%	6.7%	5.7%	3.3%
% Male	96.4%	97.4%	96.9%	96.3%	93.3%	94.3%	96.7%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.7%	0.0%	1.6%	0.9%	0.8%	1.1%	1.6%
% Asian	0.0%	0.9%	0.8%	0.9%	2.5%	3.4%	0.8%
% Black or African American	1.4%	3.5%	2.3%	0.9%	0.0%	1.1%	0.0%
% Hispanic or Latino	1.4%	1.8%	0.8%	0.9%	0.8%	1.1%	1.6%
% White, Non Hispanic	90.7%	86.8%	88.3%	90.7%	89.1%	87.4%	74.0%
% Other or Unknown	5.8%	7.0%	6.2%	5.6%	6.7%	5.7%	22.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.8	4.9	
assisted in developing or improving academic/career/skills					4.7	4.7	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.8	4.9	
assisted in achieving my educational goals					4.8	4.5	
was taught by professionals who knew the subject matter					4.8	4.9	
was presented using a variety of teaching methods					4.7	4.5	
The resources related to this program...							
included adequate classroom facilities					4.7	4.4	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.8	4.8	
Overall...							
I would recommend this program					4.7	4.9	
					(n = 6)	(n = 15)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Fire Science Management - ASCO and Certificate

Major Codes: FRSMG.ASCO, FRSMG.CT and FRSMG.NC.ASCO

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	10	12	6	7	7	8	6
New Enrollees	7	8	14	13,845	8	9	8
Total Number Enrolled	17	20	20	13,852	15	17	14
Number of Majors Enrolled by Program							
FRSMG.ASCO	15	14	13	12	12	13	9
FRSMG.CT	1	2	1	0	0	1	0
FRSMG.NC.ASCO	1	4	6	7	3	3	5
Total Number Enrolled	17	20	20	19	15	17	14
Number Graduated Who Were Enrolled as Majors							
Others Graduated	1	4	0	2	1	2	
Total Number Graduated	3	6	2	2	2	7	
Number of Graduates by Degree							
FRSMG.ASCO	3	5	1	1	1	7	
FRSMG.CT	0	1	1	1	1	0	
FRSMG.NC.ASCO	0	0	0	0	0	0	
Total Number Graduated	3	6	2	2	2	7	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
FRSMG.ASCO	0	2	1	1	--	--	
FRSMG.CT	0	0	0	0	--	--	
FRSMG.NC.ASCO	0	0	1	0	--	--	
Total Number Transferred	0	2	2	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		80.0%	37.5%	43.8%	0.1%	57.1% *	50.0% *
Average Age							
	29.3	29.2	25.4	24.5	24.7	25.7	25.7
Full-Time/Part-Time Status							
% Full-Time	35.3%	35.0%	45.0%	52.6%	60.0%	70.6%	42.9%
% Part-Time	64.7%	65.0%	55.0%	47.4%	40.0%	29.4%	57.1%
Gender							
% Female	0.0%	0.0%	0.0%	5.3%	6.7%	11.8%	14.3%
% Male	100.0%	100.0%	100.0%	94.7%	93.3%	88.2%	85.7%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	5.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	5.0%	5.3%	6.7%	5.9%	7.1%
% Hispanic or Latino	5.9%	5.0%	0.0%	0.0%	0.0%	0.0%	7.1%
% White, Non Hispanic	94.1%	95.0%	90.0%	94.7%	80.0%	88.2%	64.3%
% Other or Unknown	0.0%	0.0%	0.0%	0.0%	13.3%	5.9%	21.4%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.8	
assisted in developing or improving academic/career/skills					--	4.8	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.8	
assisted in achieving my educational goals					--	5.0	
was taught by professionals who knew the subject matter					--	5.0	
was presented using a variety of teaching methods					--	5.0	
The resources related to this program...							
included adequate classroom facilities					--	4.8	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.7	
Overall...							
I would recommend this program					--	5.0	
					(n = 0)	(n = 7)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Floral Careers - Diploma

Major Code: FLORC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	4	14	2	13	1	17	3
New Enrollees	15	4	16	13,839	17	3	16
Total Number Enrolled	19	18	18	13,852	18	20	19
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	0	0	0	1	
Total Number Graduated	0	12	0	8	0	10	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		73.7%	28.6%	72.2%	0.0%	94.4% *	27.3% *
Average Age							
	26.6	27.3	30.4	29.9	25.3	27.7	27.1
Full-Time/Part-Time Status							
% Full-Time	100.0%	83.3%	77.8%	75.0%	77.8%	80.0%	73.7%
% Part-Time	0.0%	16.7%	22.2%	25.0%	22.2%	20.0%	26.3%
Gender							
% Female	100.0%	100.0%	94.4%	100.0%	100.0%	100.0%	100.0%
% Male	0.0%	0.0%	5.6%	0.0%	0.0%	0.0%	0.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	5.6%	5.0%	0.0%
% White, Non Hispanic	94.7%	88.9%	94.4%	93.8%	88.9%	85.0%	78.9%
% Other or Unknown	5.3%	11.1%	5.6%	6.3%	5.6%	10.0%	21.1%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.8	
assisted in developing or improving academic/career/skills					--	4.9	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.8	
assisted in achieving my educational goals					--	4.7	
was taught by professionals who knew the subject matter					--	4.7	
was presented using a variety of teaching methods					--	4.7	
The resources related to this program...							
included adequate classroom facilities					--	4.9	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.3	
Overall...							
I would recommend this program					--	4.9	
					(n = 0)	(n = 9)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Geographic Information Systems - AAS and Certificate

Major Code: GIS.AAS and GIS.CT

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	0	2	14	11	15	13
New Enrollees	0	4	20	13,838	13	6	18
Total Number Enrolled	0	4	22	13,852	24	21	31
Number of Majors Enrolled by Program							
GIS.AAS	0	4	22	18	24	21	31
GIS.CT	0	0	0	0	0	0	0
Total Number Enrolled	0	4	22	18	24	21	31
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	0	0	0	2	5	
Number of Graduates by Degree							
GIS.AAS	0	0	0	0	0	3	
GIS.CT	0	0	0	0	2	2	
Total Number Graduated	0	0	0	0	2	5	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
GIS.AAS	0	0	0	1	--	--	
GIS.CT	0	0	0	0	--	--	
Total Number Transferred	0	0	0	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		--	50.0%	63.6%	0.1%	68.2% *	81.3% *
Average Age							
	--	25.2	29.5	28.7	25.5	28.7	29.6
Full-Time/Part-Time Status							
% Full-Time	--	75.0%	63.6%	88.9%	75.0%	57.1%	67.7%
% Part-Time	--	25.0%	36.4%	11.1%	25.0%	42.9%	32.3%
Gender							
% Female	--	0.0%	31.8%	33.3%	20.8%	19.0%	22.6%
% Male	--	100.0%	68.2%	66.7%	79.2%	81.0%	77.4%
% Unknown	--	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	--	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	--	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	--	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	--	0.0%	4.5%	5.6%	4.2%	4.8%	0.0%
% White, Non Hispanic	--	50.0%	81.9%	72.2%	79.2%	81.0%	71.0%
% Other or Unknown	--	50.0%	13.6%	22.2%	16.7%	14.3%	29.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.5	4.6	
assisted in developing or improving academic/career/skills					4.0	4.6	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.5	5.0	
assisted in achieving my educational goals					4.0	4.2	
was taught by professionals who knew the subject matter					3.0	5.0	
was presented using a variety of teaching methods					4.0	3.8	
The resources related to this program...							
included adequate classroom facilities					3.0	4.8	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					3.0	5.0	
Overall...							
I would recommend this program					4.5	5.0	
					(n = 2)	(n = 5)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Geographic Information Systems (Academy) - Non-Degree

Major Code: GIS.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	0	0	24	6	19	25	17
Average Age	--	--	17.4	13,852.0	16.8	17.0	17.5
Full-Time/Part-Time Status							
% Full-Time	--	--	0.0%	0.0%	10.5%	0.0%	0.0%
% Part-Time	--	--	100.0%	100.0%	89.5%	100.0%	100.0%
Gender							
% Female	--	--	29.2%	0.0%	0.0%	8.0%	35.3%
% Male	--	--	62.5%	100.0%	100.0%	88.0%	52.9%
% Unknown	--	--	8.3%	0.0%	0.0%	4.0%	11.8%
Ethnicity							
% American Indian/Alaska Native	--	--	0.0%	16.7%	0.0%	4.0%	0.0%
% Asian	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	--	--	4.2%	0.0%	5.3%	0.0%	5.9%
% White, Non Hispanic	--	--	83.3%	83.3%	94.7%	88.0%	70.6%
% Other or Unknown	--	--	12.5%	0.0%	0.0%	8.0%	23.5%

Golf Course & Turf Grass Management - AAS

Major Code: GOLFM.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	26	38	23	41	24	37	26
New Enrollees	28	11	29	13,811	27	8	31
Total Number Enrolled	54	49	52	13,852	51	45	57
Number Graduated Who Were Enrolled as Majors	5	12	2	6	6	8	
Others Graduated	3	0	1	1	1	3	
Total Number Graduated	8	12	3	7	7	11	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate	0	1	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		77.6%	63.9%	82.0%	0.2%	82.2% *	70.3% *
Average Age	20.8	21.5	20.4	20.9	20.0	21.3	22.2
Full-Time/Part-Time Status							
% Full-Time	85.2%	69.4%	86.5%	84.8%	98.0%	93.3%	87.7%
% Part-Time	14.8%	30.6%	13.5%	15.2%	2.0%	6.7%	12.3%
Gender							
% Female	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.8%
% Male	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	98.2%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	2.0%	0.0%	0.0%	2.0%	2.2%	1.8%
% Asian	0.0%	0.0%	1.9%	2.2%	0.0%	0.0%	0.0%
% Black or African American	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	1.9%	0.0%	0.0%	2.2%	5.9%	4.4%	3.5%
% White, Non Hispanic	94.3%	93.9%	92.3%	91.3%	84.3%	88.9%	77.2%
% Other or Unknown	1.9%	4.1%	5.8%	4.3%	7.8%	4.4%	17.5%

Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):

The curriculum and instruction related to this program...		
assisted me in learning professional/occupational skills	3.5	4.8
assisted in developing or improving academic/career/skills	3.7	4.8
provided experiences/opportunities to use tools or equipment in this field	--	--
exposed me to current techniques in this field	4.0	4.8
assisted in achieving my educational goals	4.5	4.7
was taught by professionals who knew the subject matter	3.5	4.8
was presented using a variety of teaching methods	4.3	4.4
The resources related to this program...		
included adequate classroom facilities	4.3	4.9
included adequate instructional facilities	5.0	5.0
included adequate support areas for success	4.7	4.9
Overall...		
I would recommend this program	4.3	5.0
	(n = 4)	(n = 11)

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Graphic Communication Technology - AAS

Major Codes: GCT.AAS and GCT.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	62	93	58	69	31	62	39
New Enrollees	73	31	68	13,783	81	39	77
Total Number Enrolled	135	124	126	13,852	112	101	116
Number of Majors Enrolled by Program							
GCT.AAS	35	43	40	34	33	42	37
GCT.NC.AAS	100	81	86	64	79	59	79
Total Number Enrolled	135	124	126	98	112	101	116
Number Graduated Who Were Enrolled as Majors							
Others Graduated	9	11	8	15	6	19	
Total Number Graduated	9	11	8	16	6	19	
Number of Graduates by Degree							
GCT.AAS	9	11	8	16	6	19	
GCT.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	9	11	8	16	6	19	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
GCT.AAS	1	3	1	2	--	--	
GCT.NC.AAS	0	6	2	0	--	--	
Total Number Transferred	1	9	3	2	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		74.4%	55.8%	60.0%	0.2%	58.5% *	47.6% *
Average Age							
	22.9	23.7	23.6	23.8	23.4	23.6	23.5
Full-Time/Part-Time Status							
% Full-Time	78.5%	67.7%	81.0%	74.5%	82.1%	79.2%	83.6%
% Part-Time	21.5%	32.3%	19.0%	25.5%	17.9%	20.8%	16.4%
Gender							
% Female	47.4%	51.6%	48.4%	45.9%	50.0%	50.5%	45.7%
% Male	52.6%	48.4%	51.6%	54.1%	50.0%	49.5%	54.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.7%	0.8%	0.0%	1.0%	1.8%	2.0%	1.7%
% Asian	3.7%	2.4%	2.4%	1.0%	1.8%	4.0%	2.6%
% Black or African American	5.2%	4.8%	3.2%	5.1%	0.9%	1.0%	1.7%
% Hispanic or Latino	0.7%	1.6%	2.4%	2.0%	0.9%	3.0%	1.7%
% White, Non Hispanic	79.3%	82.3%	84.1%	84.7%	90.2%	84.2%	77.6%
% Other or Unknown	10.4%	8.1%	7.9%	6.1%	4.5%	5.9%	14.7%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.7	
assisted in developing or improving academic/career/skills					4.8	4.7	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.8	4.7	
assisted in achieving my educational goals					4.8	4.8	
was taught by professionals who knew the subject matter					4.6	4.7	
was presented using a variety of teaching methods					4.6	4.6	
The resources related to this program...							
included adequate classroom facilities					5.0	4.8	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.8	4.6	
Overall...							
I would recommend this program					4.8	4.8	
					(n = 5)	(n = 18)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Graphic Communication Technology (Academy) - Non-Degree

Major Code: GCT.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	91	83	184	106	116	142	182
Average Age	16.8	17.1	16.8	13,852.0	16.7	17.6	16.8
Full-Time/Part-Time Status							
% Full-Time	0.0%	0.0%	0.5%	0.9%	2.6%	0.7%	0.5%
% Part-Time	100.0%	100.0%	99.5%	99.1%	97.4%	99.3%	99.5%
Gender							
% Female	56.0%	44.6%	41.3%	47.2%	43.1%	41.5%	61.5%
% Male	42.9%	47.0%	41.3%	34.9%	41.4%	57.0%	36.8%
% Unknown	1.1%	8.4%	17.4%	17.9%	15.5%	1.4%	1.6%
Ethnicity							
% American Indian/Alaska Native	0.0%	1.2%	0.0%	0.0%	1.7%	1.4%	0.0%
% Asian	2.2%	0.0%	0.5%	0.0%	2.6%	2.1%	2.2%
% Black or African American	1.1%	1.2%	0.5%	0.0%	3.4%	0.7%	2.7%
% Hispanic or Latino	2.2%	1.2%	1.1%	1.9%	3.4%	4.2%	1.1%
% White, Non Hispanic	82.4%	80.7%	44.6%	49.1%	60.3%	73.9%	64.3%
% Other or Unknown	12.1%	15.7%	53.3%	49.1%	28.4%	17.6%	29.7%

Health Information Technology - AAS

Major Codes: HIT.AAS and HIT.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	23	41	32	52	21	46	19
New Enrollees	43	22	43	13,800	52	23	75
Total Number Enrolled	66	63	75	13,852	73	69	94
Number of Majors Enrolled by Program							
HIT.AAS	36	27	38	34	37	28	32
HIT.NC.AAS	30	36	37	35	36	41	62
Total Number Enrolled	66	63	75	69	73	69	94
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	1	0	1	
Total Number Graduated	0	6	0	7	0	14	
Number of Graduates by Degree							
HIT.AAS	0	6	0	7	0	14	
HIT.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	6	0	7	0	14	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
HIT.AAS	1	0	0	0	--	--	
HIT.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	1	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		63.1%	56.1%	69.3%	0.2%	63.0% *	33.9% *
Average Age							
	31.3	31.7	31.2	31.2	29.9	32.1	32.4
Full-Time/Part-Time Status							
% Full-Time	45.5%	44.4%	49.3%	55.1%	53.4%	43.5%	50.0%
% Part-Time	54.5%	55.6%	50.7%	44.9%	46.6%	56.5%	50.0%
Gender							
% Female	89.4%	92.1%	93.3%	94.2%	90.4%	92.8%	92.6%
% Male	10.6%	7.9%	6.7%	5.8%	9.6%	7.2%	7.4%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	4.5%	1.6%	0.0%	0.0%	0.0%	0.0%	1.1%
% Asian	1.5%	1.6%	1.3%	0.0%	2.7%	1.4%	3.2%
% Black or African American	4.5%	1.6%	5.3%	5.8%	12.3%	8.7%	10.6%
% Hispanic or Latino	0.0%	0.0%	1.3%	0.0%	1.4%	1.4%	1.1%
% White, Non Hispanic	80.4%	85.7%	82.8%	88.4%	79.5%	78.3%	61.7%
% Other or Unknown	9.1%	9.5%	9.3%	5.8%	4.1%	10.1%	22.3%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.1	
assisted in developing or improving academic/career/skills					--	4.1	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	3.6	
assisted in achieving my educational goals					--	4.1	
was taught by professionals who knew the subject matter					--	3.9	
was presented using a variety of teaching methods					--	3.9	
The resources related to this program...							
included adequate classroom facilities					--	3.9	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.3	
Overall...							
I would recommend this program					--	3.4	
					(n = 0)	(n = 14)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Health Sciences (Academy) - Non-Degree

Major Code: HS.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	183	189	212	181	227	201	199
Average Age	17.4	17.7	17.4	13,852.0	16.9	17.7	17.3
Full-Time/Part-Time Status							
% Full-Time	1.6%	4.8%	1.4%	1.1%	0.9%	0.5%	0.5%
% Part-Time	98.4%	95.2%	98.6%	98.9%	99.1%	99.5%	99.5%
Gender							
% Female	85.8%	84.1%	72.6%	81.2%	92.5%	93.0%	93.5%
% Male	13.7%	15.9%	3.8%	4.4%	6.6%	7.0%	6.0%
% Unknown	0.5%	0.0%	23.6%	14.4%	0.9%	0.0%	0.5%
Ethnicity							
% American Indian/Alaska Native	0.5%	0.0%	0.0%	0.0%	0.4%	0.5%	0.0%
% Asian	0.5%	0.5%	1.4%	1.7%	0.9%	1.0%	1.0%
% Black or African American	1.1%	1.1%	1.4%	1.1%	2.6%	2.0%	3.0%
% Hispanic or Latino	0.0%	0.0%	1.4%	1.1%	2.6%	1.5%	3.0%
% White, Non Hispanic	84.2%	87.3%	52.9%	61.3%	84.6%	87.6%	79.9%
% Other or Unknown	13.7%	11.1%	42.9%	34.8%	8.8%	7.5%	13.1%

Horse Science Technology - AAS and Certificate

Major Codes: HORST.AAS, HORST.CT and HORST.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	42	78	40	68	31	45	24
New Enrollees	57	3	53	13,784	35	14	40
Total Number Enrolled	99	81	93	13,852	66	59	64
Number of Majors Enrolled by Program							
HORST.AAS	93	79	84	67	60	56	63
HORST.CT	0	0	1	0	0	0	0
HORST.NC.AAS	6	2	8	10	6	3	1
Total Number Enrolled	99	81	93	77	66	59	64
Number Graduated Who Were Enrolled as Majors							
Others Graduated	1	17	0	15	1	10	
Total Number Graduated	3	20	1	16	1	10	
Number of Graduates by Degree							
HORST.AAS	3	20	1	16	1	10	
HORST.CERT	0	0	0	0	0	0	
HORST.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	3	20	1	16	1	10	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
HORST.AAS	1	1	1	0	--	--	
HORST.CERT	0	0	0	0	--	--	
HORST.NC.AAS	0	1	0	0	--	--	
Total Number Transferred	1	2	1	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		80.4%	64.5%	73.9%	0.2%	69.2% *	49.0% *
Average Age							
	22.2	22.1	23.4	23.0	23.1	23.4	22.4
Full-Time/Part-Time Status							
% Full-Time	83.8%	87.7%	87.1%	75.3%	84.8%	76.3%	90.6%
% Part-Time	16.2%	12.3%	12.9%	24.7%	15.2%	23.7%	9.4%
Gender							
% Female	87.9%	90.1%	86.0%	90.9%	87.9%	89.8%	92.2%
% Male	12.1%	9.9%	14.0%	9.1%	12.1%	10.2%	7.8%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	2.0%	2.5%	2.2%	3.9%	3.0%	3.4%	1.6%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	89.9%	87.6%	89.2%	87.0%	83.3%	88.1%	79.7%
% Other or Unknown	8.1%	9.9%	8.6%	9.1%	12.1%	8.5%	18.8%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.4	
assisted in developing or improving academic/career/skills					--	4.5	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.1	
assisted in achieving my educational goals					--	4.3	
was taught by professionals who knew the subject matter					--	4.0	
was presented using a variety of teaching methods					--	3.5	
The resources related to this program...							
included adequate classroom facilities					--	4.0	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.6	
Overall...							
I would recommend this program					--	3.9	
					(n = 0)	(n = 9)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Human Services - AA and ASCO

Major Codes: HUSER.AA and HUSER.ASCO

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	74	124	99	142	88	122	106
New Enrollees	108	50	108	13,710	119	68	157
Total Number Enrolled	182	174	207	13,852	207	190	263
Number of Majors Enrolled by Program							
HUSER.AA	159	152	178	154	169	163	228
HUSER.ASCO	23	22	29	41	38	27	35
Total Number Enrolled	182	174	207	195	207	190	263
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	2	0	0	0	1	
Total Number Graduated	3	10	6	14	2	10	
Number of Graduates by Degree							
HUSER.AA	2	8	4	13	1	9	
HUSER.ASCO	1	2	2	1	1	1	
Total Number Graduated	3	10	6	14	2	10	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
HUSER.AA	1	7	3	5	--	--	
HUSER.ASCO	0	1	0	2	--	--	
Total Number Transferred	1	8	3	7	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		69.7%	62.7%	71.7%	0.6%	59.5% *	58.6% *
Average Age							
	27.3	27.8	27.3	27.0	26.0	26.3	27.8
Full-Time/Part-Time Status							
% Full-Time	64.8%	66.7%	64.7%	63.6%	64.3%	64.7%	71.9%
% Part-Time	35.2%	33.3%	35.3%	36.4%	35.7%	35.3%	28.1%
Gender							
% Female	79.7%	78.7%	80.2%	81.5%	83.1%	86.3%	83.7%
% Male	20.3%	21.3%	19.8%	18.5%	16.9%	13.7%	16.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.5%	0.6%	0.0%	0.0%	1.0%	0.5%	0.4%
% Asian	1.6%	2.3%	1.9%	1.7%	1.4%	1.6%	1.9%
% Black or African American	12.1%	13.2%	8.7%	10.1%	13.5%	14.2%	11.0%
% Hispanic or Latino	3.3%	2.3%	2.4%	1.7%	1.4%	1.6%	1.1%
% White, Non Hispanic	76.5%	77.0%	80.7%	81.6%	74.4%	74.7%	67.7%
% Other or Unknown	6.0%	4.6%	6.3%	5.0%	8.2%	7.4%	17.9%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.4	
assisted in developing or improving academic/career/skills					--	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.4	
assisted in achieving my educational goals					--	4.2	
was taught by professionals who knew the subject matter					--	4.4	
was presented using a variety of teaching methods					--	4.0	
The resources related to this program...							
included adequate classroom facilities					--	3.9	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.8	
Overall...							
I would recommend this program					--	4.4	
					(n = 0)	(n = 9)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

HVAC Installer - Diploma

Major Codes: HVAC.DP and HVAC.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	18	0	19	2	16	3
New Enrollees	23	1	23	13,833	17	3	22
Total Number Enrolled	23	19	23	13,852	19	19	25
Number of Majors Enrolled by Program							
HVAC.DP	22	18	21	20	17	18	23
HVAC.NC.DP	1	1	2	2	2	1	2
Total Number Enrolled	23	19	23	22	19	19	25
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	13	0	13	0	7	
Number of Graduates by Degree							
HVAC.DP	0	13	0	13	0	7	
HVAC.NC.DP	0	0	0	0	0	0	
Total Number Graduated	0	13	0	13	0	7	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
HVAC.DP	0	0	0	0	--	--	
HVAC.NC.DP	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		78.3%	0.0%	82.6%	0.0%	84.2% *	25.0% *
Average Age							
	22.9	23.4	24.6	24.6	27.9	27.6	32.0
Full-Time/Part-Time Status							
% Full-Time	95.7%	94.7%	95.7%	86.4%	89.5%	89.5%	96.0%
% Part-Time	4.3%	5.3%	4.3%	13.6%	10.5%	10.5%	4.0%
Gender							
% Female	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Male	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	4.3%	5.3%	13.0%	4.5%	15.8%	10.5%	4.0%
% Hispanic or Latino	0.0%	0.0%	4.3%	9.1%	0.0%	0.0%	4.0%
% White, Non Hispanic	91.4%	89.4%	65.3%	72.7%	73.7%	78.9%	68.0%
% Other or Unknown	4.3%	5.3%	17.4%	13.6%	10.5%	10.5%	24.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.6	
assisted in developing or improving academic/career/skills					--	4.8	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.8	
assisted in achieving my educational goals					--	5.0	
was taught by professionals who knew the subject matter					--	5.0	
was presented using a variety of teaching methods					--	5.0	
The resources related to this program...							
included adequate classroom facilities					--	4.8	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.8	
Overall...							
I would recommend this program					--	5.0	
					(n = 0)	(n = 5)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Industrial Maintenance and HVAC Technology - AAS

Major Codes: IMT.AAS and IMT.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	36	61	31	62	32	66	36
New Enrollees	52	9	56	13,790	50	7	56
Total Number Enrolled	88	70	87	13,852	82	73	92
Number of Majors Enrolled by Program							
IMT.AAS	83	68	84	65	78	67	86
IMT.NC.AAS	5	2	3	2	4	6	6
Total Number Enrolled	88	70	87	67	82	73	92
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	3	0	1	0	1	
Total Number Graduated	1	21	0	15	0	20	
Number of Graduates by Degree							
IMT.AAS	1	21	0	15	0	20	
IMT.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	1	21	0	15	0	20	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
IMT.AAS	0	0	0	1	--	--	
IMT.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	0	0	0	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		70.1%	59.6%	71.3%	0.2%	80.5% *	66.7% *
Average Age							
	25.3	26.0	25.5	24.7	24.9	25.9	25.7
Full-Time/Part-Time Status							
% Full-Time	89.8%	87.1%	90.8%	92.5%	90.2%	83.6%	94.6%
% Part-Time	10.2%	12.9%	9.2%	7.5%	9.8%	16.4%	5.4%
Gender							
% Female	4.5%	4.3%	5.7%	4.5%	3.7%	4.1%	2.2%
% Male	95.5%	95.7%	94.3%	95.5%	96.3%	95.9%	97.8%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.1%	1.4%	1.1%	1.5%	1.2%	1.4%	1.1%
% Asian	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%
% Black or African American	6.8%	1.4%	5.7%	3.0%	3.7%	4.1%	3.3%
% Hispanic or Latino	1.1%	1.4%	2.3%	3.0%	2.4%	2.7%	1.1%
% White, Non Hispanic	83.0%	88.7%	85.2%	85.1%	82.9%	80.8%	73.9%
% Other or Unknown	8.0%	7.1%	4.6%	7.5%	9.8%	11.0%	20.7%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.5	
assisted in developing or improving academic/career/skills					--	4.4	
provided experiences/opportunities to use tools or equipment in this field					--	4.0	
exposed me to current techniques in this field					--	4.5	
assisted in achieving my educational goals					--	4.4	
was taught by professionals who knew the subject matter					--	4.5	
was presented using a variety of teaching methods					--	4.4	
The resources related to this program...							
included adequate classroom facilities					--	4.2	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.4	
Overall...							
I would recommend this program					--	4.5	
					(n = 0)	(n = 18)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Information Systems Management - AAS

Major Code: ISM.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	31	36	31	24	13	22	10
New Enrollees	26	24	11	13,828	18	4	3
Total Number Enrolled	57	60	42	13,852	31	26	13
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	3	1	1	0	0	
Total Number Graduated	0	8	5	7	2	6	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	1	2	2	2	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		64.3%	58.5%	66.7%	0.1%	75.9% *	50.0% *
Average Age							
	31.9	30.4	30.1	30.8	33.4	33.4	36.8
Full-Time/Part-Time Status							
% Full-Time	42.1%	38.3%	45.2%	50.0%	45.2%	42.3%	23.1%
% Part-Time	57.9%	61.7%	54.8%	50.0%	54.8%	57.7%	76.9%
Gender							
% Female	59.6%	63.3%	64.3%	76.7%	64.5%	61.5%	46.2%
% Male	40.4%	36.7%	35.7%	23.3%	35.5%	38.5%	53.8%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	1.7%	2.4%	0.0%	0.0%	0.0%	0.0%
% Asian	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	7.0%	8.3%	9.5%	6.7%	6.5%	3.8%	0.0%
% Hispanic or Latino	7.0%	3.3%	0.0%	0.0%	3.2%	3.8%	7.7%
% White, Non Hispanic	75.4%	80.0%	76.2%	86.7%	83.9%	84.6%	84.6%
% Other or Unknown	8.8%	6.7%	11.9%	6.7%	6.5%	7.7%	7.7%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.5	4.3	
assisted in developing or improving academic/career/skills					4.5	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.5	4.5	
assisted in achieving my educational goals					4.5	4.7	
was taught by professionals who knew the subject matter					4.5	4.5	
was presented using a variety of teaching methods					4.5	4.5	
The resources related to this program...							
included adequate classroom facilities					4.5	4.7	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.8	
Overall...							
I would recommend this program					5.0	3.8	
					(n = 2)	(n = 6)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Information Systems Management (Academy) - Non-Degree

Major Code: ISM.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	155	297	231	348	244	432	292
Average Age	17.1	17.2	17.0	13,852.0	16.4	17.1	16.9
Full-Time/Part-Time Status							
% Full-Time	4.5%	1.3%	2.6%	1.4%	1.6%	0.0%	1.7%
% Part-Time	95.5%	98.7%	97.4%	98.6%	98.4%	100.0%	98.3%
Gender							
% Female	40.0%	35.7%	22.5%	43.1%	36.5%	36.6%	37.3%
% Male	59.4%	58.6%	39.4%	44.3%	61.1%	63.4%	57.9%
% Unknown	0.6%	5.7%	38.1%	12.6%	2.5%	0.0%	4.8%
Ethnicity							
% American Indian/Alaska Native	1.3%	0.3%	0.0%	0.0%	0.4%	0.7%	0.0%
% Asian	1.9%	2.4%	0.9%	0.6%	1.6%	1.2%	1.4%
% Black or African American	0.6%	0.7%	0.4%	0.3%	3.3%	2.1%	2.4%
% Hispanic or Latino	1.9%	2.0%	0.0%	0.9%	0.8%	1.9%	2.4%
% White, Non Hispanic	85.9%	80.1%	52.4%	73.6%	76.2%	81.0%	73.6%
% Other or Unknown	8.4%	14.5%	46.3%	24.7%	17.6%	13.2%	20.2%

Interior Design - AAS

Major Codes: INTDS.AAS and INTDS.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	42	73	39	65	29	52	34
New Enrollees	49	11	48	13,787	47	15	44
Total Number Enrolled	91	84	87	13,852	76	67	78
Number of Majors Enrolled by Program							
INTDS.AAS	73	67	71	64	68	61	75
INTDS.NC.AAS	18	17	16	11	8	6	3
Total Number Enrolled	91	84	87	75	76	67	78
Number Graduated Who Were Enrolled as Majors							
Others Graduated	2	2	3	0	1	3	
Total Number Graduated	2	22	4	14	3	10	
Number of Graduates by Degree							
INTDS.AAS	2	22	4	14	3	10	
INTDS.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	2	22	4	14	3	10	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
INTDS.AAS	0	2	1	1	--	--	
INTDS.NC.AAS	0	0	2	1	--	--	
Total Number Transferred	0	2	3	2	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		80.2%	62.9%	78.3%	0.2%	70.3% *	56.7% *
Average Age							
	25.0	26.0	24.5	24.9	24.4	26.6	27.3
Full-Time/Part-Time Status							
% Full-Time	78.0%	77.4%	79.3%	84.0%	71.1%	76.1%	83.3%
% Part-Time	22.0%	22.6%	20.7%	16.0%	28.9%	23.9%	16.7%
Gender							
% Female	94.5%	92.9%	88.5%	82.7%	88.2%	91.0%	91.0%
% Male	5.5%	7.1%	11.5%	17.3%	11.8%	9.0%	9.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	1.1%	2.4%	2.3%	2.7%	2.6%	3.5%	3.8%
% Black or African American	3.3%	0.0%	3.4%	2.7%	2.6%	1.5%	2.6%
% Hispanic or Latino	3.3%	3.6%	4.6%	4.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	87.9%	88.0%	82.8%	81.3%	88.2%	90.5%	74.4%
% Other or Unknown	4.4%	6.0%	6.9%	9.3%	6.6%	4.5%	19.2%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.3	
assisted in developing or improving academic/career/skills					--	4.4	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.5	
assisted in achieving my educational goals					--	4.5	
was taught by professionals who knew the subject matter					--	4.6	
was presented using a variety of teaching methods					--	4.2	
The resources related to this program...							
included adequate classroom facilities					--	0.4	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.6	
Overall...							
I would recommend this program					--	4.3	
					(n = 0)	(n = 10)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Iowa Paramedic Specialist - AAS

Major Codes: PARMD.AAS and PARMD.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	30	38	28	33	26	28	37
New Enrollees	31	54	37	13,819	37	42	74
Total Number Enrolled	61	92	65	13,852	63	70	111
Number of Majors Enrolled by Program							
PARMD.AAS	21	35	18	30	11	29	21
PARMD.NC.AAS	40	57	47	43	52	41	90
Total Number Enrolled	61	92	65	73	63	70	111
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	2	0	0	1	0	
Total Number Graduated	0	6	0	8	2	8	
Number of Graduates by Degree							
PARMD.AAS	0	6	0	8	2	8	
PARMD.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	6	0	8	2	8	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
PARMD.AAS	0	3	0	0	--	--	
PARMD.NC.AAS	2	4	2	3	--	--	
Total Number Transferred	2	7	2	3	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		64.4%	34.6%	52.4%	0.2%	45.2% *	59.7% *
Average Age							
	25.9	27.4	23.7	26.1	25.1	24.4	26.7
Full-Time/Part-Time Status							
% Full-Time	57.4%	45.7%	58.5%	50.7%	58.7%	55.7%	48.6%
% Part-Time	42.6%	54.3%	41.5%	49.3%	41.3%	44.3%	51.4%
Gender							
% Female	50.8%	47.8%	43.1%	41.1%	34.9%	34.3%	41.4%
% Male	49.2%	51.1%	56.9%	58.9%	65.1%	65.7%	58.6%
% Unknown	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	1.1%	0.0%	0.0%	0.0%	1.4%	0.0%
% Asian	0.0%	2.2%	0.0%	0.0%	0.0%	1.4%	0.9%
% Black or African American	1.6%	1.1%	4.6%	2.7%	1.6%	1.4%	0.9%
% Hispanic or Latino	0.0%	0.0%	0.0%	1.4%	3.2%	2.9%	0.9%
% White, Non Hispanic	82.0%	80.4%	78.5%	83.6%	81.0%	82.9%	80.2%
% Other or Unknown	16.4%	15.2%	16.9%	12.3%	14.3%	10.0%	17.1%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.7	
assisted in developing or improving academic/career/skills					4.0	4.7	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.0	4.7	
assisted in achieving my educational goals					--	4.7	
was taught by professionals who knew the subject matter					4.0	4.1	
was presented using a variety of teaching methods					5.0	4.4	
The resources related to this program...							
included adequate classroom facilities					5.0	4.1	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.6	
Overall...							
I would recommend this program					5.0	4.1	
					(n = 2)	(n = 8)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

LAN Management - AAS and Certificate

Major Codes: LAN.AAS and LAN.CT

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	121	148	97	92	68	84	65
New Enrollees	77	34	46	13,760	50	37	65
Total Number Enrolled	198	182	143	13,852	118	121	130
Number of Majors Enrolled by Program							
LAN.AAS	194	178	142	119	116	121	130
LAN.CT	4	4	1	3	2	0	0
Total Number Enrolled	198	182	143	122	118	121	130
Number Graduated Who Were Enrolled as Majors							
Others Graduated	2	6	5	3	1	6	
Total Number Graduated	14	27	16	22	10	20	
Number of Graduates by Degree							
LAN.AAS	10	23	13	20	6	16	
LAN.CT	4	4	3	2	4	4	
Total Number Graduated	14	27	16	22	10	20	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
LAN.AAS	0	4	2	1	--	--	
LAN.CT	0	0	0	0	--	--	
Total Number Transferred	0	4	2	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		79.6%	61.8%	70.8%	0.5%	77.1% *	60.7% *
Average Age							
	26.7	26.8	25.4	26.8	26.6	28.6	28.3
Full-Time/Part-Time Status							
% Full-Time	57.6%	56.0%	55.9%	63.9%	57.6%	52.9%	63.1%
% Part-Time	42.4%	44.0%	44.1%	36.1%	42.4%	47.1%	36.9%
Gender							
% Female	6.6%	7.1%	6.3%	5.7%	7.6%	8.3%	4.6%
% Male	93.4%	92.9%	93.7%	94.3%	92.4%	91.7%	94.6%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%
Ethnicity							
% American Indian/Alaska Native	0.5%	0.5%	0.0%	0.0%	0.8%	0.8%	0.8%
% Asian	1.5%	2.2%	1.4%	0.8%	0.8%	0.8%	0.8%
% Black or African American	2.0%	2.7%	1.4%	2.5%	3.4%	3.3%	1.5%
% Hispanic or Latino	3.0%	3.3%	3.5%	3.3%	0.0%	0.0%	0.8%
% White, Non Hispanic	83.4%	82.0%	88.8%	86.9%	86.4%	89.3%	79.2%
% Other or Unknown	9.6%	9.3%	4.9%	6.6%	8.5%	5.8%	16.9%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.7	4.4	
assisted in developing or improving academic/career/skills					4.7	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	5.0	
exposed me to current techniques in this field					4.7	4.4	
assisted in achieving my educational goals					4.3	4.3	
was taught by professionals who knew the subject matter					4.7	4.3	
was presented using a variety of teaching methods					4.3	4.4	
The resources related to this program...							
included adequate classroom facilities					4.3	4.5	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.7	4.5	
Overall...							
I would recommend this program					4.7	4.5	
					(n = 3)	(n = 18)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

LAN Management (Academy) - Non-Degree

Major Code: LAN.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	26	52	54	50	62	40	55
Average Age	17.4	17.3	16.8	13,852.0	16.4	17.3	16.7
Full-Time/Part-Time Status							
% Full-Time	0.0%	0.0%	3.7%	0.0%	1.6%	0.0%	0.0%
% Part-Time	100.0%	100.0%	96.3%	100.0%	98.4%	100.0%	100.0%
Gender							
% Female	0.0%	3.8%	5.6%	6.0%	4.8%	2.5%	10.9%
% Male	100.0%	90.4%	72.2%	72.0%	88.7%	97.5%	87.3%
% Unknown	0.0%	5.8%	22.2%	22.0%	6.5%	0.0%	1.8%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	1.9%	3.7%	4.0%	1.6%	0.0%	3.6%
% Black or African American	3.8%	3.8%	0.0%	0.0%	1.6%	0.0%	1.8%
% Hispanic or Latino	0.0%	0.0%	1.9%	0.0%	1.6%	5.0%	1.8%
% White, Non Hispanic	88.5%	80.8%	68.5%	74.0%	75.8%	77.5%	76.4%
% Other or Unknown	7.7%	13.5%	25.9%	22.0%	19.4%	17.5%	16.4%

Landscape Maintenance - AAS

Major Code: LSGKT.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	3	5	2	9	9	12	4
New Enrollees	6	1	9	13,843	13	6	15
Total Number Enrolled	9	6	11	13,852	22	18	19
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	3	2	0	
Total Number Graduated	1	1	0	3	3	4	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	0	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		62.5%	40.0%	81.8%	0.1%	57.1% *	28.6% *
Average Age							
	19.9	20.7	21.0	23.1	22.5	23.1	20.0
Full-Time/Part-Time Status							
% Full-Time	88.9%	66.7%	100.0%	100.0%	72.7%	77.8%	78.9%
% Part-Time	11.1%	33.3%	0.0%	0.0%	27.3%	22.2%	21.1%
Gender							
% Female	11.1%	16.7%	0.0%	0.0%	9.1%	5.6%	5.3%
% Male	88.9%	83.3%	100.0%	100.0%	90.9%	94.4%	94.7%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	4.5%	0.0%	5.3%
% Black or African American	0.0%	0.0%	0.0%	13.3%	4.5%	5.6%	5.3%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	77.8%	83.3%	90.9%	80.0%	86.4%	94.4%	52.6%
% Other or Unknown	11.1%	16.7%	9.1%	6.7%	4.5%	0.0%	36.8%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					1.0	4.8	
assisted in developing or improving academic/career/skills					3.0	5.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					3.0	4.5	
assisted in achieving my educational goals					3.0	4.8	
was taught by professionals who knew the subject matter					2.0	4.5	
was presented using a variety of teaching methods					3.0	4.8	
The resources related to this program...							
included adequate classroom facilities					2.0	4.5	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	5.0	
Overall...							
I would recommend this program					3.0	4.8	
					(n = 1)	(n = 4)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Landscape, Nursery & Garden Center Management - AAS and Diploma

Major Codes: LNGCM.AAS and LNGCM.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	43	55	34	43	26	35	24
New Enrollees	36	6	28	13,809	24	17	28
Total Number Enrolled	79	61	62	13,852	50	52	52
Number of Majors Enrolled by Program							
LNGCM.AAS	79	61	62	48	50	52	51
LNGCM.DP	0	0	0	0	0	0	1
Total Number Enrolled	79	61	62	48	50	52	52
Number Graduated Who Were Enrolled as Majors							
Others Graduated	5	12	3	12	3	7	
Total Number Graduated	7	14	4	12	4	8	
Number of Graduates by Degree							
LNGCM.AAS	6	14	4	12	4	8	
LNGCM.DP	1	0	0	0	0	0	
Total Number Graduated	7	14	4	12	4	8	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
LNGCM.AAS	1	1	1	2	--	--	
LNGCM.DP	0	0	0	0	--	--	
Total Number Transferred	1	1	1	2	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		75.3%	70.8%	74.1%	0.2%	74.5% *	53.3% *
Average Age							
	24.9	23.5	26.6	26.8	25.5	27.5	29.2
Full-Time/Part-Time Status							
% Full-Time	72.2%	80.3%	74.2%	62.5%	80.0%	59.6%	69.2%
% Part-Time	27.8%	19.7%	25.8%	37.5%	20.0%	40.4%	30.8%
Gender							
% Female	35.4%	31.1%	37.1%	35.4%	36.0%	38.5%	57.7%
% Male	64.6%	68.9%	62.9%	64.6%	64.0%	61.5%	42.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.9%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	1.9%	0.0%
% Black or African American	1.3%	0.0%	0.0%	0.0%	4.0%	3.8%	1.9%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	87.3%	88.5%	91.9%	93.8%	94.0%	90.4%	73.1%
% Other or Unknown	10.1%	11.5%	8.1%	6.3%	2.0%	3.8%	23.1%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.5	
assisted in developing or improving academic/career/skills					--	4.4	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.5	
assisted in achieving my educational goals					--	4.4	
was taught by professionals who knew the subject matter					--	4.6	
was presented using a variety of teaching methods					--	4.4	
The resources related to this program...							
included adequate classroom facilities					--	4.4	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.5	
Overall...							
I would recommend this program					--	4.6	
					(n = 0)	(n = 8)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Law Enforcement - AA and ASCO

Major Codes: LAWEN.AA and LAWEN.ASCO

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	114	151	101	156	101	129	99
New Enrollees	121	40	134	13,696	127	67	161
Total Number Enrolled	235	191	235	13,852	228	196	260
Number of Majors Enrolled by Program							
LAWEN.AA	210	168	192	167	183	163	229
LAWEN.ASCO	25	23	43	40	45	33	31
Total Number Enrolled	235	191	235	207	228	196	260
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	6	2	0	0	1	
Total Number Graduated	3	26	12	25	12	15	
Number of Graduates by Degree							
LAWEN.AA	3	24	11	22	11	12	
LAWEN.ASCO	0	2	1	3	1	3	
Total Number Graduated	3	26	12	25	12	15	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
LAWEN.AA	3	8	2	3	--	--	
LAWEN.ASCO	0	0	0	0	--	--	
Total Number Transferred	3	8	2	3	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		65.9%	62.0%	70.0%	0.7%	59.7% *	54.4% *
Average Age							
	21.7	22.3	22.0	22.4	20.9	22.2	22.0
Full-Time/Part-Time Status							
% Full-Time	79.1%	77.5%	82.6%	69.6%	81.1%	75.5%	80.0%
% Part-Time	20.9%	22.5%	17.4%	30.4%	18.9%	24.5%	20.0%
Gender							
% Female	26.4%	25.1%	24.7%	25.1%	21.9%	21.4%	21.2%
% Male	73.6%	74.9%	75.3%	74.9%	78.1%	78.6%	78.8%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.9%	1.0%	1.3%	1.0%	0.4%	1.0%	0.4%
% Asian	0.9%	1.0%	0.4%	0.5%	0.9%	0.0%	0.4%
% Black or African American	5.1%	5.2%	3.8%	4.8%	6.1%	7.1%	5.0%
% Hispanic or Latino	3.8%	2.1%	2.6%	3.9%	2.6%	1.5%	1.9%
% White, Non Hispanic	82.5%	84.4%	81.7%	81.2%	81.1%	82.7%	70.4%
% Other or Unknown	6.8%	6.3%	10.2%	8.7%	8.8%	7.7%	21.9%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.4	4.6	
assisted in developing or improving academic/career/skills					4.5	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	4.0	
exposed me to current techniques in this field					4.5	4.6	
assisted in achieving my educational goals					4.9	4.7	
was taught by professionals who knew the subject matter					4.8	4.8	
was presented using a variety of teaching methods					4.6	4.2	
The resources related to this program...							
included adequate classroom facilities					5.0	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.8	4.6	
Overall...							
I would recommend this program					4.9	4.7	
					(n = 8)	(n = 13)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Legal Administrative Assistant - AAS and Certificate

Major Codes: LAA.AAS and LESEC.CT

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	9	3	0	1	0	1	1
New Enrollees	0	1	1	13,851	1	1	0
Total Number Enrolled	9	4	1	13,852	1	2	1
Number of Majors Enrolled by Program							
LAA.AAS	7	4	1	1	1	2	1
LESEC.CT	2	0	0	0	0	0	0
Total Number Enrolled	9	4	1	1	1	2	1
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	1	3	0	0	0	0	0
Number of Graduates by Degree							
LAA.AAS	1	3	0	0	0	0	0
LESEC.CT	0	0	0	0	0	0	0
Total Number Graduated	1	3	0	0	0	0	0
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
LAA.AAS	0	0	0	1	--	--	--
LESEC.CT	0	0	0	0	--	--	--
Total Number Transferred	0	0	0	1	--	--	--
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		37.5%	0.0%	100.0%	--	100.0%	50.0% *
Average Age							
	28.1	25.9	20.5	21.0	59.0	42.2	60.0
Full-Time/Part-Time Status							
% Full-Time	33.3%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Part-Time	66.7%	25.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Gender							
% Female	100.0%	75.0%	0.0%	0.0%	100.0%	100.0%	100.0%
% Male	0.0%	25.0%	100.0%	100.0%	0.0%	0.0%	0.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	88.9%	75.0%	0.0%	0.0%	100.0%	100.0%	100.0%
% Other or Unknown	11.1%	25.0%	100.0%	100.0%	0.0%	0.0%	0.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	--	
assisted in developing or improving academic/career/skills					--	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	--	
assisted in achieving my educational goals					--	--	
was taught by professionals who knew the subject matter					--	--	
was presented using a variety of teaching methods					--	--	
The resources related to this program...							
included adequate classroom facilities					--	--	
included adequate instructional facilities					--	--	
included adequate support areas for success					--	--	
Overall...							
I would recommend this program					--	--	
					(n = 0)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Legal Assistant/Paralegal - AA and ASCO

Major Codes: LAP.AA and LAP.ASCO

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	77	95	69	92	58	72	60
New Enrollees	72	35	79	13,760	64	46	73
Total Number Enrolled	149	130	148	13,852	122	118	133
Number of Majors Enrolled by Program							
LAP.AA	113	100	111	92	90	83	106
LAP.ASCO	36	30	37	34	32	35	27
Total Number Enrolled	149	130	148	126	122	118	133
Number Graduated Who Were Enrolled as Majors							
Others Graduated	6	19	13	10	10	14	
Total Number Graduated	8	21	14	14	10	17	
Number of Graduates by Degree							
LAP.AA	4	15	13	11	9	14	
LAP.ASCO	4	6	1	3	1	3	
Total Number Graduated	8	21	14	14	10	17	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
LAP.AA	2	0	4	2	--	--	
LAP.ASCO	0	1	1	1	--	--	
Total Number Transferred	2	1	5	3	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		67.4%	62.7%	70.8%	0.4%	64.3% *	57.7% *
Average Age							
	29.6	30.0	29.2	28.5	28.2	29.8	29.4
Full-Time/Part-Time Status							
% Full-Time	53.0%	51.5%	50.7%	50.0%	50.8%	50.8%	57.9%
% Part-Time	47.0%	48.5%	49.3%	50.0%	49.2%	49.2%	42.1%
Gender							
% Female	84.6%	86.9%	87.2%	85.7%	82.8%	74.6%	73.7%
% Male	15.4%	13.1%	12.8%	14.3%	17.2%	25.4%	26.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.7%	0.8%	0.7%	0.8%	0.8%	1.7%	1.5%
% Asian	0.7%	0.8%	1.4%	0.8%	0.0%	0.0%	0.8%
% Black or African American	8.7%	8.5%	10.1%	15.1%	9.0%	8.5%	11.3%
% Hispanic or Latino	2.7%	1.5%	2.7%	2.4%	7.4%	6.8%	3.0%
% White, Non Hispanic	83.2%	83.0%	77.7%	74.6%	75.4%	72.0%	69.2%
% Other or Unknown	4.0%	5.4%	7.4%	6.3%	7.4%	11.0%	14.3%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.7	4.8	
assisted in developing or improving academic/career/skills					4.7	4.5	
provided experiences/opportunities to use tools or equipment in this field					--	5.0	
exposed me to current techniques in this field					4.7	4.3	
assisted in achieving my educational goals					4.3	4.4	
was taught by professionals who knew the subject matter					4.5	4.5	
was presented using a variety of teaching methods					4.0	4.2	
The resources related to this program...							
included adequate classroom facilities					4.2	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.6	4.6	
Overall...							
I would recommend this program					4.3	4.5	
					(n = 6)	(n = 16)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Liberal Arts - AA, AS and Non-Degree

Major Codes: LA.AA, LA.AS, LA.DF.NDEG, LA.HS.NDEG, LA.NDEG, LA.OP.AA, LA.OP.AS and LA.SP.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	2,022	3,438	2,065	3,362	1,952	3,321	2,066
New Enrollees	3,721	1,706	3,542	10,490	3,741	2,084	4,503
Total Number Enrolled	5,743	5,144	5,607	13,852	5,693	5,405	6,569
Number of Majors Enrolled by Program							
LA.AA	2,992	2,698	2,820	2,616	2,764	2,671	3,147
LA.AS	722	650	813	795	912	919	1,280
LA.DF.NDEG	2	3	13	10	2	1	1
LA.HS.NDEG	648	567	593	497	637	559	687
LA.NDEG	389	316	283	271	459	512	1,066
LA.OP.AA	805	731	863	813	729	606	309
LA.OP.AS	185	179	222	206	190	137	74
LA.SP.NDEG	0	0	0	0	0	0	5
Total Number Enrolled	5,743	5,144	5,607	5,208	5,693	5,405	6,569
Number Graduated Who Were Enrolled as Majors							
Others Graduated	164	397	166	326	144	401	
Total Number Graduated	218	484	209	436	178	477	
Number of Graduates by Degree							
LA.AA	199	387	170	348	130	351	
LA.AS	13	57	20	47	19	62	
LA.DF.NDEG	0	0	0	0	0	0	
LA.HS.NDEG	0	0	0	0	0	0	
LA.NDEG	0	0	0	0	0	0	
LA.OP.AA	6	35	16	39	28	62	
LA.OP.AS	0	5	3	2	1	2	
LA.SP.NDEG	0	0	0	0	0	0	
Total Number Graduated	218	484	209	436	178	477	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
LA.AA	164	368	168	270	--	--	
LA.AS	60	121	62	114	--	--	
LA.DF.NDEG	0	0	0	1	--	--	
LA.HS.NDEG	75	173	71	162	--	--	
LA.NDEG	96	132	79	76	--	--	
LA.OP.AA	73	132	71	103	--	--	
LA.OP.AS	18	32	22	28	--	--	
LA.SP.NDEG	0	0	0	0	--	--	
Total Number Transferred	486	958	473	754	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		67.5%	54.5%	67.7%	15.3%	59.8% *	41.3% *
Average Age							
	22.5	22.9	22.6	23.1	22.2	23.2	23.1
Full-Time/Part-Time Status							
% Full-Time	55.7%	52.3%	56.8%	52.4%	56.3%	51.4%	55.4%
% Part-Time	44.3%	47.7%	43.2%	47.6%	43.7%	48.6%	44.6%
Gender							
% Female	49.5%	50.1%	49.6%	49.6%	50.9%	49.9%	49.7%
% Male	50.5%	49.8%	50.1%	49.7%	49.0%	50.0%	50.1%
% Unknown	0.0%	0.1%	0.3%	0.7%	0.1%	0.1%	0.3%
Ethnicity							
% American Indian/Alaska Native	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%
% Asian	2.1%	2.0%	1.8%	2.1%	2.2%	2.1%	1.9%
% Black or African American	3.9%	4.2%	4.4%	4.3%	4.3%	5.1%	4.6%
% Hispanic or Latino	2.1%	2.0%	2.1%	2.3%	2.2%	2.2%	1.9%
% White, Non Hispanic	83.5%	83.5%	82.5%	81.8%	82.9%	81.3%	65.4%
% Other or Unknown	7.8%	7.6%	8.5%	8.9%	7.9%	8.6%	25.5%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program... assisted me in learning professional/occupational skills					4.1	4.1	
assisted in developing or improving academic/career/skills					4.1	4.1	
provided experiences/opportunities to use tools or equipment in this field					--	4.1	
exposed me to current techniques in this field					4.0	4.0	
assisted in achieving my educational goals					4.4	4.5	
was taught by professionals who knew the subject matter					4.3	4.4	
was presented using a variety of teaching methods					4.4	4.3	
The resources related to this program... included adequate classroom facilities					4.4	4.5	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.5	4.7	
Overall... I would recommend this program					4.4	4.5	
					(n = 101)	(n = 452)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Lodging Management - AAS

Major Code: LDGMG.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	8	15	10	14	12	16	9
New Enrollees	17	2	10	13,838	10	6	14
Total Number Enrolled	25	17	20	13,852	22	22	23
Number Graduated Who Were Enrolled as Majors							
Others Graduated	4	2	0	2	0	6	
Total Number Graduated	5	2	0	2	0	6	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		71.4%	66.7%	70.0%	0.1%	72.7% *	56.3% *
Average Age							
	25.1	27.3	28.7	27.4	22.9	24.8	27.3
Full-Time/Part-Time Status							
% Full-Time	72.0%	70.6%	90.0%	85.0%	77.3%	68.2%	87.0%
% Part-Time	28.0%	29.4%	10.0%	15.0%	22.7%	31.8%	13.0%
Gender							
% Female	48.0%	58.8%	50.0%	60.0%	77.3%	77.3%	69.6%
% Male	52.0%	41.2%	50.0%	40.0%	22.7%	22.7%	30.4%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	5.9%	5.0%	5.0%	4.5%	4.5%	8.7%
% Hispanic or Latino	0.0%	0.0%	5.0%	5.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	92.0%	82.3%	80.0%	85.0%	81.8%	77.3%	73.9%
% Other or Unknown	8.0%	11.8%	10.0%	5.0%	13.6%	18.2%	17.4%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.5	
assisted in developing or improving academic/career/skills					--	5.0	
provided experiences/opportunities to use tools or equipment in this field					--	5.0	
exposed me to current techniques in this field					--	4.7	
assisted in achieving my educational goals					--	4.3	
was taught by professionals who knew the subject matter					--	4.8	
was presented using a variety of teaching methods					--	4.8	
The resources related to this program...							
included adequate classroom facilities					--	4.8	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.4	
Overall...							
I would recommend this program					--	5.0	
					(n = 0)	(n = 6)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Management Development - AA, AAS, Certificate and Diploma

Major Codes: ENTR.CT, HR.CT, MGMT.AA, MGMT.AAS, MGMT.CT and MGMT.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	78	131	89	139	89	169	139
New Enrollees	106	68	115	13,713	180	137	176
Total Number Enrolled	184	199	204	13,852	269	306	315
Number of Majors Enrolled by Program							
ENTR.CT	1	1	1	1	5	0	1
HR.CT	4	7	2	1	2	2	2
MGMT.AA	59	75	82	69	56	79	45
MGMT.AAS	116	112	117	144	205	224	266
MGMT.CT	3	2	2	2	0	0	0
MGMT.DP	1	2	0	2	1	1	1
Total Number Enrolled	184	199	204	219	269	306	315
Number Graduated Who Were Enrolled as Majors							
Others Graduated	10	9	6	18	5	14	
Total Number Graduated	15	30	13	37	25	60	
Number of Graduates by Degree							
ENTR.CT	0	2	0	4	6	14	
HR.CT	2	6	5	8	3	7	
MGMT.AA	2	8	2	1	5	7	
MGMT.AAS	9	11	4	20	10	32	
MGMT.CT	2	3	1	2	1	0	
MGMT.DP	0	0	1	2	0	0	
Total Number Graduated	15	30	13	37	25	60	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
ENTR.CT	0	0	0	0	--	--	
HR.CT	0	0	0	0	--	--	
MGMT.AA	2	3	2	4	--	--	
MGMT.AAS	0	4	0	2	--	--	
MGMT.CT	0	0	0	0	--	--	
MGMT.DP	0	0	0	0	--	--	
Total Number Transferred	2	7	2	6	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		74.0%	52.0%	71.3%	0.6%	67.9% *	53.5% *
Average Age							
	27.4	28.0	28.3	28.7	26.8	27.5	27.6
Full-Time/Part-Time Status							
% Full-Time	54.9%	58.3%	64.2%	51.6%	58.0%	58.5%	64.8%
% Part-Time	45.1%	41.7%	35.8%	48.4%	42.0%	41.5%	35.2%
Gender							
% Female	54.9%	55.8%	56.9%	58.9%	53.5%	53.3%	49.8%
% Male	45.1%	44.2%	42.6%	40.6%	45.7%	46.7%	49.8%
% Unknown	0.0%	0.0%	0.5%	0.5%	0.7%	0.0%	0.3%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.5%	0.5%	0.5%	1.5%	1.0%	1.9%
% Asian	3.8%	3.0%	2.9%	3.7%	2.2%	2.6%	1.0%
% Black or African American	5.4%	6.5%	5.9%	8.7%	5.9%	8.2%	7.6%
% Hispanic or Latino	2.2%	1.0%	2.0%	2.3%	2.2%	2.0%	2.2%
% White, Non Hispanic	82.1%	81.5%	76.4%	75.3%	74.0%	71.2%	60.6%
% Other or Unknown	6.5%	7.5%	12.3%	9.6%	14.1%	15.0%	26.7%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.5	4.6	
assisted in developing or improving academic/career/skills					4.5	4.4	
provided experiences/opportunities to use tools or equipment in this field					--	4.0	
exposed me to current techniques in this field					4.5	4.5	
assisted in achieving my educational goals					4.5	4.6	
was taught by professionals who knew the subject matter					4.6	4.5	
was presented using a variety of teaching methods					4.4	4.6	
The resources related to this program...							
included adequate classroom facilities					4.5	4.5	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.8	4.5	
Overall...							
I would recommend this program					4.6	4.6	
					(n = 15)	(n = 37)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Marketing - ASCO, Certificate and Diploma

Major Codes: MKT.ASCO, RETM.DP and SALES.CT

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	39	65	42	52	30	46	32
New Enrollees	62	25	52	13,800	44	26	5
Total Number Enrolled	101	90	94	13,852	74	72	37
Number of Majors Enrolled by Program							
MKT.ASCO	99	90	91	72	71	69	34
RETM.DP	2	0	3	4	3	3	3
SALES.CT	0	0	0	0	0	0	0
Total Number Enrolled	101	90	94	76	74	72	37
Number Graduated Who Were Enrolled as Majors							
Others Graduated	3	3	3	6	1	3	
Total Number Graduated	5	4	3	10	1	3	
Number of Graduates by Degree							
MKT.ASCO	4	3	3	8	1	3	
RETM.DP	0	1	0	0	0	0	
SALES.CT	1	0	0	2	0	0	
Total Number Graduated	5	4	3	10	1	3	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
MKT.ASCO	7	16	9	9	--	--	
RETM.DP	0	0	0	0	--	--	
SALES.CT	0	0	0	0	--	--	
Total Number Transferred	7	16	9	9	--	--	
Next-Term Persistence Rate (% persisting who were enrolled as majors in prior term and did not graduate or transfer)		71.4%	59.2%	63.4%	0.2%	63.0% *	46.4% *
Average Age							
	22.6	22.6	22.3	22.2	21.6	22.6	22.6
Full-Time/Part-Time Status							
% Full-Time	74.3%	67.8%	67.0%	63.2%	75.7%	65.3%	62.2%
% Part-Time	25.7%	32.2%	33.0%	36.8%	24.3%	34.7%	37.8%
Gender							
% Female	47.5%	44.4%	41.5%	35.5%	47.3%	51.4%	59.5%
% Male	52.5%	55.6%	58.5%	64.5%	52.7%	48.6%	40.5%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	2.0%	2.2%	2.1%	1.3%	0.0%	0.0%	0.0%
% Black or African American	2.0%	2.2%	3.2%	3.9%	8.1%	6.9%	5.4%
% Hispanic or Latino	2.0%	4.4%	3.2%	0.0%	2.7%	2.8%	2.7%
% White, Non Hispanic	88.1%	90.1%	85.1%	86.8%	79.7%	83.3%	86.5%
% Other or Unknown	5.9%	1.1%	6.4%	7.9%	9.5%	6.9%	5.4%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.7	
assisted in developing or improving academic/career/skills					3.0	4.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					5.0	4.0	
assisted in achieving my educational goals					5.0	4.3	
was taught by professionals who knew the subject matter					5.0	5.0	
was presented using a variety of teaching methods					4.0	4.3	
The resources related to this program...							
included adequate classroom facilities					5.0	4.3	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					--	4.3	
Overall...							
I would recommend this program					5.0	4.7	
					(n = 1)	(n = 3)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Marketing Management - AAS and Diploma

Major Codes: MKTM.AAS and MKTM.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	48	72	37	62	39	70	56
New Enrollees	51	11	64	13,790	68	43	64
Total Number Enrolled	99	83	101	13,852	107	113	120
Number of Majors Enrolled by Program							
MKTM.AAS	99	83	101	93	107	113	119
MKTM.DP	0	0	0	0	0	0	1
Total Number Enrolled	99	83	101	93	107	113	120
Number Graduated Who Were Enrolled as Majors							
Others Graduated	4	15	3	16	1	6	
Total Number Graduated	4	18	3	17	2	9	
Number of Graduates by Degree							
MKTM.AAS	4	18	3	17	2	9	
MKTM.DP	0	0	0	0	0	0	
Total Number Graduated	4	18	3	17	2	9	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
MKTM.AAS	3	4	4	4	--	--	
MKTM.DP	0	0	0	0	--	--	
Total Number Transferred	3	4	4	4	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		78.3%	57.8%	66.0%	0.3%	66.0% *	52.3% *
Average Age							
	22.9	23.6	23.0	23.1	22.1	23.1	24.1
Full-Time/Part-Time Status							
% Full-Time	71.7%	67.5%	82.2%	74.2%	77.6%	73.5%	74.2%
% Part-Time	28.3%	32.5%	17.8%	25.8%	22.4%	26.5%	25.8%
Gender							
% Female	44.4%	44.6%	45.5%	48.4%	45.8%	46.9%	39.2%
% Male	55.6%	55.4%	54.5%	51.6%	54.2%	53.1%	60.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%
Ethnicity							
% American Indian/Alaska Native	3.0%	1.2%	3.0%	4.3%	1.9%	1.8%	1.7%
% Asian	2.0%	3.6%	5.9%	6.5%	5.6%	5.3%	2.5%
% Black or African American	0.0%	1.2%	4.0%	4.3%	8.4%	8.0%	10.8%
% Hispanic or Latino	0.0%	0.0%	2.0%	1.1%	2.8%	1.8%	3.3%
% White, Non Hispanic	83.9%	88.0%	78.2%	79.6%	75.7%	73.5%	63.3%
% Other or Unknown	11.1%	6.0%	6.9%	4.3%	5.6%	9.7%	18.3%

Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):

The curriculum and instruction related to this program...		
assisted me in learning professional/occupational skills	4.0	4.3
assisted in developing or improving academic/career/skills	5.0	4.0
provided experiences/opportunities to use tools or equipment in this field	--	--
exposed me to current techniques in this field	5.0	4.1
assisted in achieving my educational goals	5.0	4.3
was taught by professionals who knew the subject matter	5.0	4.5
was presented using a variety of teaching methods	5.0	4.1
The resources related to this program...		
included adequate classroom facilities	5.0	4.4
included adequate instructional facilities	5.0	5.0
included adequate support areas for success	5.0	4.7
Overall...		
I would recommend this program	5.0	4.3
	(n = 1)	(n = 8)

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Masonry Construction - Diploma

Major Codes: MASON.DP and MASON.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	1	12	0	14	0	10	1
New Enrollees	17	0	18	13,838	13	1	23
Total Number Enrolled	18	12	18	13,852	13	11	24
Number of Majors Enrolled by Program							
MASON.DP	16	11	15	12	10	10	20
MASON.NC.DP	2	1	3	3	3	1	4
Total Number Enrolled	18	12	18	15	13	11	24
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	2	0	0	0	0	0
Total Number Graduated	0	10	0	8	0	4	4
Number of Graduates by Degree							
MASON.DP	0	10	0	8	0	4	
MASON.NC.DP	0	0	0	0	0	0	
Total Number Graduated	0	10	0	8	0	4	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
MASON.DP	0	0	0	0	--	--	
MASON.NC.DP	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		66.7%	0.0%	77.8%	0.0%	76.9% *	14.3% *
Average Age							
	21.8	23.3	21.9	22.1	22.1	22.5	24.9
Full-Time/Part-Time Status							
% Full-Time	94.4%	91.7%	94.4%	93.3%	84.6%	90.9%	87.5%
% Part-Time	5.6%	8.3%	5.6%	6.7%	15.4%	9.1%	12.5%
Gender							
% Female	0.0%	0.0%	5.6%	6.7%	7.7%	9.1%	8.3%
% Male	100.0%	100.0%	88.8%	93.3%	92.3%	90.9%	91.7%
% Unknown	0.0%	0.0%	5.6%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	5.6%	6.7%	7.7%	9.1%	0.0%
% Black or African American	11.1%	8.3%	0.0%	0.0%	0.0%	0.0%	16.7%
% Hispanic or Latino	0.0%	0.0%	5.6%	6.7%	0.0%	0.0%	4.2%
% White, Non Hispanic	88.9%	91.7%	72.1%	73.3%	76.9%	81.8%	50.0%
% Other or Unknown	0.0%	0.0%	16.7%	13.3%	15.4%	9.1%	29.2%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	5.0	
assisted in developing or improving academic/career/skills					--	5.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	5.0	
assisted in achieving my educational goals					--	5.0	
was taught by professionals who knew the subject matter					--	5.0	
was presented using a variety of teaching methods					--	5.0	
The resources related to this program...							
included adequate classroom facilities					--	4.5	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	5.0	
Overall...							
I would recommend this program					--	5.0	
					(n = 0)	(n = 4)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Medical Assisting - AAS and Diploma

Major Codes: MA.AAS, MA.DP, MA.NC.AAS and MA.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	96	146	102	117	74	117	64
New Enrollees	120	67	93	13,735	114	71	162
Total Number Enrolled	216	213	195	13,852	188	188	226
Number of Majors Enrolled by Program							
MA.AAS	113	127	131	117	124	130	136
MA.DP	47	32	10	12	3	2	2
MA.NC.AAS	29	31	26	32	49	53	85
MA.NC.DP	27	23	28	36	12	3	3
Total Number Enrolled	216	213	195	197	188	188	226
Number Graduated Who Were Enrolled as Majors							
Others Graduated	4	45	14	23	10	46	
Others Graduated	10	13	7	8	3	0	
Total Number Graduated	14	58	21	31	13	46	
Number of Graduates by Degree							
MA.AAS	9	37	15	20	9	29	
MA.DP	5	21	6	11	4	17	
MA.NC.AAS	0	0	0	0	0	0	
MA.NC.DP	0	0	0	0	0	0	
Total Number Graduated	14	58	21	31	13	46	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
MA.AAS	2	1	1	0	--	--	
MA.DP	1	0	0	0	--	--	
MA.NC.AAS	0	0	0	1	--	--	
MA.NC.DP	1	3	2	1	--	--	
Total Number Transferred	4	4	3	2	--	--	
Next-Term Persistence Rate							
(% persisting who were enrolled as majors in prior term and did not graduate or transfer)		70.2%	62.2%	65.7%	0.5%	65.7% *	45.1% *
Average Age							
	27.3	26.7	26.8	26.9	27.6	28.1	28.6
Full-Time/Part-Time Status							
% Full-Time	52.8%	52.1%	51.8%	46.2%	52.1%	46.8%	52.2%
% Part-Time	47.2%	47.9%	48.2%	53.8%	47.9%	53.2%	47.8%
Gender							
% Female	95.8%	93.4%	95.4%	94.9%	94.1%	94.1%	93.8%
% Male	4.2%	6.6%	4.6%	5.1%	5.9%	5.9%	5.8%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%
Ethnicity							
% American Indian/Alaska Native	4.2%	2.3%	1.5%	1.5%	1.6%	1.1%	1.3%
% Asian	0.9%	1.4%	2.1%	1.5%	2.7%	3.2%	3.1%
% Black or African American	11.1%	13.6%	8.7%	8.6%	10.1%	10.6%	16.4%
% Hispanic or Latino	1.9%	2.3%	2.1%	3.6%	3.2%	2.7%	3.1%
% White, Non Hispanic	73.1%	72.4%	78.4%	75.6%	73.9%	72.3%	60.2%
% Other or Unknown	8.8%	8.0%	7.2%	9.1%	8.5%	10.1%	15.9%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.5	4.8	
assisted in developing or improving academic/career/skills					4.5	4.9	
provided experiences/opportunities to use tools or equipment in this field					--	5.0	
exposed me to current techniques in this field					4.5	4.7	
assisted in achieving my educational goals					4.5	4.7	
was taught by professionals who knew the subject matter					4.5	4.7	
was presented using a variety of teaching methods					4.5	4.7	
The resources related to this program...							
included adequate classroom facilities					4.5	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.8	
Overall...							
I would recommend this program					4.5	4.7	
					(n = 4)	(n = 43)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Medical Coding - Diploma

Major Code: MECOD.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	0	0	1	0	1	0
New Enrollees	3	3	2	13,851	2	0	1
Total Number Enrolled	3	3	2	13,852	2	1	1
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	9	1	0	
Total Number Graduated	2	3	0	10	1	0	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		0.0%	--	50.0%	0.0%	50.0% *	0.0% *
Average Age							
	44.3	21.4	30.1	39.5	50.5	51.4	43.8
Full-Time/Part-Time Status							
% Full-Time	66.7%	100.0%	100.0%	100.0%	0.0%	100.0%	0.0%
% Part-Time	33.3%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%
Gender							
% Female	66.7%	66.7%	100.0%	100.0%	50.0%	0.0%	100.0%
% Male	33.3%	33.3%	0.0%	0.0%	50.0%	100.0%	0.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	100.0%	100.0%	100.0%	50.0%	50.0%	100.0%	100.0%
% Other or Unknown	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%

Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):

The curriculum and instruction related to this program...				
assisted me in learning professional/occupational skills			4.0	--
assisted in developing or improving academic/career/skills			3.0	--
provided experiences/opportunities to use tools or equipment in this field			--	--
exposed me to current techniques in this field			3.0	--
assisted in achieving my educational goals			3.0	--
was taught by professionals who knew the subject matter			4.0	--
was presented using a variety of teaching methods			3.0	--
The resources related to this program...				
included adequate classroom facilities			4.0	--
included adequate instructional facilities			--	--
included adequate support areas for success			--	--
Overall...				
I would recommend this program			3.0	--
			(n = 1)	(n = 0)

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Medical Laboratory Technology - Non-Degree

Major Code: MLT.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	0	0	1	2	2	0
New Enrollees	0	0	1	13,851	3	3	7
Total Number Enrolled	0	0	1	13,852	5	5	7
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	0	0	0	0	0	0
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		--	--	100.0%	0.0%	40.0% *	0.0% *
Average Age							
	--	--	19.3	36.0	34.4	31.1	27.0
Full-Time/Part-Time Status							
% Full-Time	--	--	0.0%	14.3%	20.0%	20.0%	28.6%
% Part-Time	--	--	100.0%	85.7%	80.0%	80.0%	71.4%
Gender							
% Female	--	--	100.0%	100.0%	80.0%	80.0%	85.7%
% Male	--	--	0.0%	0.0%	20.0%	20.0%	14.3%
% Unknown	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	100.0%	14.3%	0.0%	0.0%	0.0%
% Asian	--	--	0.0%	14.3%	20.0%	0.0%	14.3%
% Black or African American	--	--	0.0%	14.3%	0.0%	0.0%	14.3%
% Hispanic or Latino	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	--	--	0.0%	42.9%	60.0%	80.0%	42.9%
% Other or Unknown	--	--	0.0%	14.3%	20.0%	20.0%	28.6%

Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):

The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	--	
assisted in developing or improving academic/career/skills					--	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	--	
assisted in achieving my educational goals					--	--	
was taught by professionals who knew the subject matter					--	--	
was presented using a variety of teaching methods					--	--	
The resources related to this program...							
included adequate classroom facilities					--	--	
included adequate instructional facilities					--	--	
included adequate support areas for success					--	--	
Overall...							
I would recommend this program					--	--	
					(n = 0)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Medical Transcription - Diploma

Major Codes: MEDTR.DP and MEDTR.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	3	17	10	17	10	16	7
New Enrollees	30	5	20	13,835	21	16	30
Total Number Enrolled	33	22	30	13,852	31	32	37
Number of Majors Enrolled by Program							
MEDTR.DP	19	11	19	17	16	11	17
MEDTR.NC.DP	14	11	11	20	15	21	20
Total Number Enrolled	33	22	30	37	31	32	37
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	0	0	0	0	0
Total Number Graduated	0	6	0	3	0	6	
Number of Graduates by Degree							
MEDTR.DP	0	6	0	3	0	6	
MEDTR.NC.DP	0	0	0	0	0	0	
Total Number Graduated	0	6	0	3	0	6	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
MEDTR.DP	0	0	0	0	--	--	
MEDTR.NC.DP	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		51.5%	58.8%	56.7%	0.1%	51.6% *	26.9% *
Average Age							
	27.2	29.3	31.2	31.8	31.4	31.4	33.1
Full-Time/Part-Time Status							
% Full-Time	63.6%	68.2%	73.3%	48.6%	48.4%	21.9%	51.4%
% Part-Time	36.4%	31.8%	26.7%	51.4%	51.6%	78.1%	48.6%
Gender							
% Female	97.0%	95.5%	96.7%	97.3%	100.0%	100.0%	97.3%
% Male	3.0%	4.5%	3.3%	2.7%	0.0%	0.0%	2.7%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	3.0%	0.0%	0.0%	0.0%	3.2%	0.0%	2.7%
% Black or African American	12.1%	9.1%	6.7%	2.7%	6.5%	18.8%	10.8%
% Hispanic or Latino	0.0%	0.0%	0.0%	2.7%	0.0%	0.0%	0.0%
% White, Non Hispanic	72.8%	81.8%	80.0%	89.2%	80.6%	71.9%	59.5%
% Other or Unknown	12.1%	9.1%	13.3%	5.4%	9.7%	9.4%	27.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.3	
assisted in developing or improving academic/career/skills					--	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.0	
assisted in achieving my educational goals					--	4.4	
was taught by professionals who knew the subject matter					--	3.7	
was presented using a variety of teaching methods					--	3.8	
The resources related to this program...							
included adequate classroom facilities					--	4.0	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.8	
Overall...							
I would recommend this program					--	3.5	
					(n = 0)	(n = 6)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Nursing - AAS and Diploma

Major Codes: NURS.AAS, NURS.DP and NURS.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	619	787	590	686	465	631	468
New Enrollees	477	269	448	13,166	524	401	801
Total Number Enrolled	1,096	1,056	1,038	13,852	989	1,032	1,269
Number of Majors Enrolled by Program							
NURS.AAS	319	248	332	310	313	323	273
NURS.DP	16	99	3	27	6	27	59
NURS.NC.AAS	761	709	703	641	670	682	937
Total Number Enrolled	1,096	1,056	1,038	978	989	1,032	1,269
Number Graduated Who Were Enrolled as Majors							
Others Graduated	38	173	59	107	82	217	
Total Number Graduated	75	218	101	210	82	218	
Number of Graduates by Degree							
NURS.AAS	36	95	58	96	43	114	
NURS.DP	39	123	43	114	39	104	
NURS.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	75	218	101	210	82	218	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
NURS.AAS	1	2	0	1	--	--	
NURS.DP	0	0	0	0	--	--	
NURS.NC.AAS	8	34	11	11	--	--	
Total Number Transferred	9	36	11	12	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		75.0%	69.7%	70.9%	3.4%	69.6% *	57.4% *
Average Age							
	28.2	28.6	28.3	28.5	27.7	28.9	28.0
Full-Time/Part-Time Status							
% Full-Time	32.5%	29.1%	29.5%	28.6%	30.8%	26.9%	38.7%
% Part-Time	67.5%	70.9%	70.5%	71.4%	69.2%	73.1%	61.3%
Gender							
% Female	90.4%	90.0%	90.9%	91.2%	91.7%	89.1%	90.9%
% Male	9.6%	9.9%	9.0%	8.7%	8.1%	10.9%	9.0%
% Unknown	0.0%	0.1%	0.1%	0.1%	0.2%	0.0%	0.2%
Ethnicity							
% American Indian/Alaska Native	1.0%	0.7%	0.9%	0.7%	0.7%	0.6%	0.6%
% Asian	2.2%	2.4%	2.2%	2.9%	3.0%	3.0%	2.0%
% Black or African American	4.7%	4.0%	6.0%	6.1%	5.7%	5.5%	6.4%
% Hispanic or Latino	2.1%	2.1%	1.9%	1.8%	2.0%	1.6%	2.0%
% White, Non Hispanic	81.2%	80.6%	79.0%	78.8%	78.3%	78.8%	72.7%
% Other or Unknown	8.8%	10.2%	10.0%	9.6%	10.3%	10.6%	16.2%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.1	4.6	
assisted in developing or improving academic/career/skills					4.0	4.5	
provided experiences/opportunities to use tools or equipment in this field					3.8	4.4	
exposed me to current techniques in this field					4.0	4.5	
assisted in achieving my educational goals					4.1	4.5	
was taught by professionals who knew the subject matter					3.7	4.2	
was presented using a variety of teaching methods					3.8	4.3	
The resources related to this program...							
included adequate classroom facilities					4.1	4.3	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.3	4.5	
Overall...							
I would recommend this program					3.7	4.3	
					(n = 27)	(n = 205)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Occupational Therapy Assistant - AAS

Major Codes: OTA.AAS and OTA.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	24	45	29	39	18	43	19
New Enrollees	35	14	21	13,813	39	11	46
Total Number Enrolled	59	59	50	13,852	57	54	65
Number of Majors Enrolled by Program							
OTA.AAS	40	34	35	31	45	38	42
OTA.NC.AAS	19	25	15	22	12	16	23
Total Number Enrolled	59	59	50	53	57	54	65
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	17	0	10	0	10	
Number of Graduates by Degree							
OTA.AAS	0	17	0	10	0	10	
OTA.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	17	0	10	0	10	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
OTA.AAS	0	1	0	0	--	--	
OTA.NC.AAS	0	0	1	3	--	--	
Total Number Transferred	0	1	1	3	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		76.3%	70.7%	79.6%	0.1%	75.4% *	43.2% *
Average Age							
	26.9	26.4	28.2	27.6	25.1	27.0	26.1
Full-Time/Part-Time Status							
% Full-Time	71.2%	78.0%	68.0%	77.4%	84.2%	75.9%	73.8%
% Part-Time	28.8%	22.0%	32.0%	22.6%	15.8%	24.1%	26.2%
Gender							
% Female	93.2%	94.9%	92.0%	94.3%	94.7%	92.6%	89.2%
% Male	6.8%	5.1%	8.0%	5.7%	5.3%	7.4%	10.8%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.7%	0.0%	2.0%	0.0%	0.0%	0.0%	1.5%
% Asian	1.7%	1.7%	0.0%	0.0%	0.0%	1.9%	1.5%
% Black or African American	3.4%	5.1%	0.0%	1.9%	1.8%	1.9%	3.1%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.5%
% White, Non Hispanic	83.0%	84.7%	90.0%	88.7%	93.0%	94.4%	78.5%
% Other or Unknown	10.2%	8.5%	8.0%	9.4%	5.3%	1.9%	13.8%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	5.0	
assisted in developing or improving academic/career/skills					--	4.8	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.9	
assisted in achieving my educational goals					--	4.9	
was taught by professionals who knew the subject matter					--	4.9	
was presented using a variety of teaching methods					--	4.7	
The resources related to this program...							
included adequate classroom facilities					--	4.6	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.8	
Overall...							
I would recommend this program					--	4.8	
					(n = 0)	(n = 10)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Office Assistant - Diploma

Major Code: OFFIC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	14	23	13	23	14	16	15
New Enrollees	30	11	23	13,829	16	14	32
Total Number Enrolled	44	34	36	13,852	30	30	47
Number Graduated Who Were Enrolled as Majors							
Others Graduated	2	1	0	0	0	1	
Total Number Graduated	5	6	2	2	0	4	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		56.1%	44.8%	67.6%	0.1%	53.3% *	55.6% *
Average Age							
	29.6	28.4	29.2	28.9	30.9	28.2	27.7
Full-Time/Part-Time Status							
% Full-Time	59.1%	52.9%	58.3%	42.1%	36.7%	70.0%	68.1%
% Part-Time	40.9%	47.1%	41.7%	57.9%	63.3%	30.0%	31.9%
Gender							
% Female	100.0%	100.0%	97.2%	94.7%	96.7%	100.0%	97.9%
% Male	0.0%	0.0%	0.0%	2.6%	3.3%	0.0%	2.1%
% Unknown	0.0%	0.0%	2.8%	2.6%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	2.3%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%
% Black or African American	11.4%	5.9%	5.6%	7.9%	10.0%	3.3%	4.3%
% Hispanic or Latino	0.0%	2.9%	0.0%	0.0%	0.0%	3.3%	2.1%
% White, Non Hispanic	81.8%	85.4%	80.5%	78.9%	83.3%	83.3%	68.1%
% Other or Unknown	4.5%	2.9%	13.9%	13.2%	3.3%	10.0%	25.5%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.8	
assisted in developing or improving academic/career/skills					--	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.8	
assisted in achieving my educational goals					--	4.3	
was taught by professionals who knew the subject matter					--	4.5	
was presented using a variety of teaching methods					--	4.8	
The resources related to this program...							
included adequate classroom facilities					--	4.3	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.5	
Overall...							
I would recommend this program					--	4.8	
					(n = 0)	(n = 4)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Parks & Natural Resources - AAS and Diploma

Major Codes: PNR.AAS and PNR.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	56	87	58	83	46	74	50
New Enrollees	55	13	50	13,769	50	18	69
Total Number Enrolled	111	100	108	13,852	96	92	119
Number of Majors Enrolled by Program							
PNR.AAS	111	100	108	95	96	92	118
PNR.DP	0	0	0	0	0	0	1
Total Number Enrolled	111	100	108	95	96	92	119
Number Graduated Who Were Enrolled as Majors							
Others Graduated	4	22	6	20	0	19	
Total Number Graduated	4	24	6	22	2	25	
Number of Graduates by Degree							
PNR.AAS	4	24	6	22	2	25	
PNR.DP	0	0	0	0	0	0	
Total Number Graduated	4	24	6	22	2	25	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
PNR.AAS	2	3	1	5	--	--	
PNR.DP	0	0	0	0	--	--	
Total Number Transferred	2	3	1	5	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		82.9%	77.3%	82.2%	0.3%	77.1% *	68.5% *
Average Age							
	23.6	23.0	23.0	23.2	23.1	24.3	23.8
Full-Time/Part-Time Status							
% Full-Time	87.4%	80.0%	84.3%	80.0%	84.4%	78.3%	87.4%
% Part-Time	12.6%	20.0%	15.7%	20.0%	15.6%	21.7%	12.6%
Gender							
% Female	13.5%	15.0%	13.9%	14.7%	20.8%	16.3%	13.4%
% Male	86.5%	85.0%	86.1%	85.3%	79.2%	83.7%	86.6%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	2.7%	3.0%	3.7%	4.2%	1.0%	1.1%	0.0%
% Asian	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	0.9%	1.0%	0.9%	1.1%	1.0%	1.1%	0.0%
% White, Non Hispanic	91.9%	91.0%	90.8%	90.5%	94.8%	93.5%	76.5%
% Other or Unknown	4.5%	5.0%	3.7%	4.2%	3.1%	4.3%	23.5%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.3	
assisted in developing or improving academic/career/skills					5.0	4.3	
provided experiences/opportunities to use tools or equipment in this field					--	4.0	
exposed me to current techniques in this field					5.0	4.5	
assisted in achieving my educational goals					5.0	4.2	
was taught by professionals who knew the subject matter					5.0	4.2	
was presented using a variety of teaching methods					5.0	4.0	
The resources related to this program...							
included adequate classroom facilities					5.0	4.4	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.7	
Overall...							
I would recommend this program					5.0	4.3	
					(n = 2)	(n = 25)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

PC Technician - Certificate and Diploma

Major Codes: PCTEC.CT and PCTEC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	34	36	24	24	14	20	14
New Enrollees	27	14	13	13,828	18	13	20
Total Number Enrolled	61	50	37	13,852	32	33	34
Number of Majors Enrolled by Program							
PCTEC.CT	4	4	1	0	0	0	0
PCTEC.DP	57	46	36	35	32	33	34
Total Number Enrolled	61	50	37	35	32	33	34
Number Graduated Who Were Enrolled as Majors							
Others Graduated	5	5	3	2	4	4	
Total Number Graduated	9	10	6	9	10	8	
Number of Graduates by Degree							
PCTEC.CT	2	4	0	2	1	0	
PCTEC.DP	7	6	6	7	9	8	
Total Number Graduated	9	10	6	9	10	8	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
PCTEC.CT	0	0	0	0	--	--	
PCTEC.DP	0	0	0	1	--	--	
Total Number Transferred	0	0	0	1	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		64.3%	53.3%	70.6%	0.1%	71.4% *	48.3% *
Average Age							
	24.9	26.0	25.1	26.9	25.5	27.6	26.9
Full-Time/Part-Time Status							
% Full-Time	62.3%	52.0%	54.1%	51.4%	46.9%	51.5%	64.7%
% Part-Time	37.7%	48.0%	45.9%	48.6%	53.1%	48.5%	35.3%
Gender							
% Female	8.2%	12.0%	8.1%	8.6%	15.6%	9.1%	11.8%
% Male	91.8%	88.0%	91.9%	91.4%	84.4%	90.9%	88.2%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	2.7%	0.0%	3.1%	3.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	3.3%	4.0%	2.7%	2.9%	3.1%	3.0%	11.8%
% Hispanic or Latino	0.0%	0.0%	5.4%	2.9%	3.1%	0.0%	0.0%
% White, Non Hispanic	78.7%	78.0%	78.4%	88.6%	81.3%	84.8%	67.6%
% Other or Unknown	18.0%	18.0%	10.8%	5.7%	9.4%	9.1%	20.6%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.4	4.6	
assisted in developing or improving academic/career/skills					4.4	3.9	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.4	4.1	
assisted in achieving my educational goals					4.4	4.2	
was taught by professionals who knew the subject matter					4.2	4.7	
was presented using a variety of teaching methods					4.2	4.4	
The resources related to this program...							
included adequate classroom facilities					4.4	4.0	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	3.9	
Overall...							
I would recommend this program					4.2	4.7	
					(n = 5)	(n = 7)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Pharmacy Technology (Academy) - Non-Degree

Major Code: MA.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	0	0	6	4	18	17	15
Average Age	--	--	17.3	13,852.0	17.0	17.8	17.5
Full-Time/Part-Time Status							
% Full-Time	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
% Part-Time	--	--	100.0%	100.0%	100.0%	100.0%	100.0%
Gender							
% Female	--	--	100.0%	100.0%	72.2%	76.5%	93.3%
% Male	--	--	0.0%	0.0%	27.8%	23.5%	6.7%
% Unknown	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	--	--	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	--	--	16.7%	25.0%	11.1%	5.9%	0.0%
% Hispanic or Latino	--	--	0.0%	0.0%	5.6%	5.9%	0.0%
% White, Non Hispanic	--	--	33.3%	50.0%	72.2%	76.5%	93.3%
% Other or Unknown	--	--	50.0%	25.0%	11.1%	11.8%	6.7%

Physical Therapist Assistant - AAS

Major Codes: PTA.AAS and PTA.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	53	90	61	87	43	95	40
New Enrollees	78	20	64	13,765	89	23	91
Total Number Enrolled	131	110	125	13,852	132	118	131
Number of Majors Enrolled by Program							
PTA.AAS	44	37	41	40	48	44	48
PTA.NC.AAS	87	73	84	73	84	74	83
Total Number Enrolled	131	110	125	113	132	118	131
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	1	0	0	0
Total Number Graduated	0	12	0	13	0	12	12
Number of Graduates by Degree							
PTA.AAS	0	12	0	13	0	12	12
PTA.NC.AAS	0	0	0	0	0	0	0
Total Number Graduated	0	12	0	13	0	12	12
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
PTA.AAS	0	0	0	0	--	--	--
PTA.NC.AAS	0	4	3	2	--	--	--
Total Number Transferred	0	4	3	2	--	--	--
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		68.7%	64.9%	71.3%	0.3%	72.0% *	37.7% *
Average Age							
	24.1	24.4	24.1	24.9	24.1	25.1	25.0
Full-Time/Part-Time Status							
% Full-Time	52.7%	57.3%	53.6%	60.2%	54.5%	48.3%	48.1%
% Part-Time	47.3%	42.7%	46.4%	39.8%	45.5%	51.7%	51.9%
Gender							
% Female	79.4%	79.1%	86.4%	86.7%	80.3%	82.2%	75.6%
% Male	20.6%	20.9%	13.6%	13.3%	19.7%	17.8%	24.4%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.8%	0.9%	1.6%	1.8%	0.0%	0.0%	0.0%
% Asian	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	6.1%	7.3%	5.6%	5.3%	4.5%	4.2%	3.1%
% Hispanic or Latino	1.5%	0.9%	0.0%	0.0%	0.8%	0.8%	1.5%
% White, Non Hispanic	82.4%	84.6%	88.8%	88.5%	90.2%	89.8%	79.4%
% Other or Unknown	6.9%	4.5%	4.0%	4.4%	4.5%	5.1%	16.0%

Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):

The curriculum and instruction related to this program...			
assisted me in learning professional/occupational skills		--	4.9
assisted in developing or improving academic/career/skills		--	4.9
provided experiences/opportunities to use tools or equipment in this field		--	--
exposed me to current techniques in this field		--	4.8
assisted in achieving my educational goals		--	4.9
was taught by professionals who knew the subject matter		--	4.8
was presented using a variety of teaching methods		--	4.7
The resources related to this program...			
included adequate classroom facilities		--	4.6
included adequate instructional facilities		--	5.0
included adequate support areas for success		--	4.8
Overall...			
I would recommend this program		--	5.0
		(n = 0)	(n = 12)

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Plumbing - Diploma

Major Codes: PLUMB.DP and PLUMB.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	1	18	2	20	1	13	2
New Enrollees	20	2	19	13,832	18	2	27
Total Number Enrolled	21	20	21	13,852	19	15	29
Number of Majors Enrolled by Program							
PLUMB.DP	21	19	20	19	16	15	27
PLUMB.NC.DP	0	1	1	2	3	0	2
Total Number Enrolled	21	20	21	21	19	15	29
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	16	0	13	0	10	
Number of Graduates by Degree							
PLUMB.DP	0	16	0	13	0	10	
PLUMB.NC.DP	0	0	0	0	0	0	
Total Number Graduated	0	16	0	13	0	10	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
PLUMB.DP	0	0	0	0	--	--	
PLUMB.NC.DP	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		85.7%	50.0%	95.2%	0.0%	68.4% *	40.0% *
Average Age							
	22.2	22.9	22.5	22.5	21.2	22.8	27.4
Full-Time/Part-Time Status							
% Full-Time	95.2%	100.0%	95.2%	100.0%	94.7%	100.0%	93.1%
% Part-Time	4.8%	0.0%	4.8%	0.0%	5.3%	0.0%	6.9%
Gender							
% Female	0.0%	0.0%	0.0%	0.0%	5.3%	0.0%	3.4%
% Male	100.0%	100.0%	100.0%	100.0%	94.7%	100.0%	96.6%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%
% Black or African American	0.0%	0.0%	14.3%	14.3%	10.5%	13.3%	3.4%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%
% White, Non Hispanic	85.7%	85.0%	85.7%	85.7%	84.2%	86.7%	51.7%
% Other or Unknown	14.3%	15.0%	0.0%	0.0%	5.3%	0.0%	37.9%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.4	
assisted in developing or improving academic/career/skills					--	4.4	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.4	
assisted in achieving my educational goals					--	4.4	
was taught by professionals who knew the subject matter					--	4.7	
was presented using a variety of teaching methods					--	4.4	
The resources related to this program...							
included adequate classroom facilities					--	4.6	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.8	
Overall...							
I would recommend this program					--	4.7	
					(n = 0)	(n = 10)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Precision Sheet Metal Fabrication - AAS

Major Code: PSMF.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	0	0	0	0	2	1
New Enrollees	0	0	0	0	0	0	0
Total Number Enrolled	0	0	0	13,852	4	2	1
Number Graduated Who Were Enrolled as Majors	0	0	0	0	0	0	
Others Graduated	0	0	0	0	0	0	
Total Number Graduated	0	0	0	0	0	0	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		--	--	--	--	50.0% *	50.0% *
Average Age	--	--	--	--	30.3	25.3	32.1
Full-Time/Part-Time Status							
% Full-Time	--	--	--	--	100.0%	100.0%	100.0%
% Part-Time	--	--	--	--	0.0%	0.0%	0.0%
Gender							
% Female	--	--	--	--	25.0%	0.0%	0.0%
% Male	--	--	--	--	75.0%	100.0%	100.0%
% Unknown	--	--	--	--	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	--	--	0.0%	0.0%	0.0%
% Asian	--	--	--	--	0.0%	0.0%	0.0%
% Black or African American	--	--	--	--	0.0%	0.0%	0.0%
% Hispanic or Latino	--	--	--	--	0.0%	0.0%	0.0%
% White, Non Hispanic	--	--	--	--	100.0%	100.0%	100.0%
% Other or Unknown	--	--	--	--	0.0%	0.0%	0.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	--	
assisted in developing or improving academic/career/skills					--	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	--	
assisted in achieving my educational goals					--	--	
was taught by professionals who knew the subject matter					--	--	
was presented using a variety of teaching methods					--	--	
The resources related to this program...							
included adequate classroom facilities					--	--	
included adequate instructional facilities					--	--	
included adequate support areas for success					--	--	
Overall...							
I would recommend this program					--	--	
					(n = 0)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Respiratory Therapist - AAS

Major Codes: RESPT.AAS and RESPT.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	42	62	37	53	32	65	20
New Enrollees	38	11	37	13,799	54	21	68
Total Number Enrolled	80	73	74	13,852	86	86	88
Number of Majors Enrolled by Program							
RESPT.AAS	43	42	44	41	44	39	39
RESPT.NC.AAS	37	31	30	27	42	47	49
Total Number Enrolled	80	73	74	68	86	86	88
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	12	0	14	0	17	17
Number of Graduates by Degree							
RESPT.AAS	0	12	0	14	0	17	
RESPT.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	12	0	14	0	17	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
RESPT.AAS	0	1	0	0	--	--	
RESPT.NC.AAS	1	1	0	0	--	--	
Total Number Transferred	1	2	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		78.5%	62.7%	71.6%	0.2%	75.6% *	29.0% *
Average Age							
	26.6	27.2	26.9	28.8	26.0	27.1	26.8
Full-Time/Part-Time Status							
% Full-Time	55.0%	58.9%	66.2%	57.4%	62.8%	53.5%	64.8%
% Part-Time	45.0%	41.1%	33.8%	42.6%	37.2%	46.5%	35.2%
Gender							
% Female	80.0%	80.8%	74.3%	70.6%	70.9%	75.6%	72.7%
% Male	20.0%	19.2%	25.7%	29.4%	29.1%	24.4%	27.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	1.4%	1.4%	1.5%	2.3%	3.5%	1.1%
% Asian	1.3%	1.4%	0.0%	1.5%	0.0%	0.0%	2.3%
% Black or African American	7.5%	4.1%	8.1%	5.9%	8.1%	10.5%	12.5%
% Hispanic or Latino	0.0%	0.0%	1.4%	1.5%	2.3%	2.3%	4.5%
% White, Non Hispanic	81.2%	82.1%	75.6%	72.1%	75.6%	70.9%	67.0%
% Other or Unknown	10.0%	11.0%	13.5%	17.6%	11.6%	12.8%	12.5%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.8	
assisted in developing or improving academic/career/skills					--	4.7	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.8	
assisted in achieving my educational goals					--	4.8	
was taught by professionals who knew the subject matter					--	4.7	
was presented using a variety of teaching methods					--	4.7	
The resources related to this program...							
included adequate classroom facilities					--	4.5	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.7	
Overall...							
I would recommend this program					--	4.7	
					(n = 0)	(n = 17)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Restaurant Management - AAS

Major Codes: RESTM.AAS and RESTM.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	19	24	18	18	13	18	9
New Enrollees	18	11	11	13,834	16	11	20
Total Number Enrolled	37	35	29	13,852	29	29	29
Number of Majors Enrolled by Program							
RESTM.AAS	27	28	20	20	21	22	23
RESTM.NC.AAS	10	7	9	13	8	7	6
Total Number Enrolled	37	35	29	33	29	29	29
Number Graduated Who Were Enrolled as Majors							
Others Graduated	3	6	1	3	1	5	
Total Number Graduated	4	6	1	7	3	6	
Number of Graduates by Degree							
RESTM.AAS	4	6	1	7	3	6	
RESTM.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	4	6	1	7	3	6	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
RESTM.AAS	0	0	1	0	--	--	
RESTM.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	0	0	1	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		70.6%	62.1%	66.7%	0.1%	64.3% *	37.5% *
Average Age							
	24.5	24.0	26.6	28.1	23.4	25.9	27.2
Full-Time/Part-Time Status							
% Full-Time	75.7%	62.9%	69.0%	81.8%	79.3%	69.0%	75.9%
% Part-Time	24.3%	37.1%	31.0%	18.2%	20.7%	31.0%	24.1%
Gender							
% Female	45.9%	51.4%	37.9%	42.4%	41.4%	37.9%	58.6%
% Male	54.1%	48.6%	62.1%	57.6%	58.6%	62.1%	41.4%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	2.7%	5.7%	6.9%	6.1%	6.9%	6.9%	0.0%
% Black or African American	5.4%	8.6%	13.8%	6.1%	6.9%	6.9%	0.0%
% Hispanic or Latino	0.0%	2.9%	6.9%	9.1%	3.4%	3.4%	3.4%
% White, Non Hispanic	78.4%	68.5%	62.1%	72.7%	75.9%	69.0%	75.9%
% Other or Unknown	13.5%	11.4%	10.3%	6.1%	6.9%	13.8%	20.7%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.5	4.7	
assisted in developing or improving academic/career/skills					4.0	4.6	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.0	4.7	
assisted in achieving my educational goals					5.0	4.5	
was taught by professionals who knew the subject matter					4.0	4.7	
was presented using a variety of teaching methods					4.0	4.7	
The resources related to this program...							
included adequate classroom facilities					4.0	4.8	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	5.0	
Overall...							
I would recommend this program					4.5	4.5	
					(n = 2)	(n = 6)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

SAS - Pet Grooming/Pet Shop Management - Diploma

Major Codes: SASP.DP and SASP.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	9	0	10	2	13	1
New Enrollees	16	2	14	13,842	17	6	29
Total Number Enrolled	16	11	14	13,852	19	19	30
Number of Majors Enrolled by Program							
SASP.DP	10	7	9	15	12	14	19
SASP.NC.DP	6	4	5	2	7	5	11
Total Number Enrolled	16	11	14	17	19	19	30
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	0	5	0	4	
Total Number Graduated	2	1	2	6	0	4	
Number of Graduates by Degree							
SASP.DP	2	1	2	6	0	4	
SASP.NC.DP	0	0	0	0	0	0	
Total Number Graduated	2	1	2	6	0	4	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
SASP.DP	0	0	0	0	--	--	
SASP.NC.DP	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		56.3%	0.0%	71.4%	0.0%	68.4% *	6.7% *
Average Age							
	30.9	27.4	24.6	24.5	23.7	21.2	27.0
Full-Time/Part-Time Status							
% Full-Time	37.5%	36.4%	71.4%	76.5%	78.9%	73.7%	70.0%
% Part-Time	62.5%	63.6%	28.6%	23.5%	21.1%	26.3%	30.0%
Gender							
% Female	100.0%	100.0%	100.0%	100.0%	78.9%	84.2%	96.7%
% Male	0.0%	0.0%	0.0%	0.0%	21.1%	15.8%	3.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%
% Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	93.7%	90.9%	92.9%	94.1%	89.5%	94.7%	66.7%
% Other or Unknown	6.3%	9.1%	7.1%	5.9%	10.5%	5.3%	23.3%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	5.0	
assisted in developing or improving academic/career/skills					--	5.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.7	
assisted in achieving my educational goals					--	4.7	
was taught by professionals who knew the subject matter					--	5.0	
was presented using a variety of teaching methods					--	4.7	
The resources related to this program...							
included adequate classroom facilities					--	5.0	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	5.0	
Overall...							
I would recommend this program					--	5.0	
					(n = 0)	(n = 3)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

SAS - Veterinary Assisting - Diploma

Major Codes: SASV.DP and SASV.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	11	31	11	36	10	36	10
New Enrollees	34	5	44	13,816	50	10	46
Total Number Enrolled	45	36	55	13,852	60	46	56
Number of Majors Enrolled by Program							
SASV.DP	30	25	29	23	33	30	36
SASV.NC.DP	15	11	26	19	27	16	20
Total Number Enrolled	45	36	55	42	60	46	56
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	1	3	0	3	
Total Number Graduated	2	10	2	9	0	17	
Number of Graduates by Degree							
SASV.DP	2	10	2	9	0	17	
SASV.NC.DP	0	0	0	0	0	0	
Total Number Graduated	2	10	2	9	0	17	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
SASV.DP	0	0	0	0	--	--	
SASV.NC.DP	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		72.1%	42.3%	66.7%	0.1%	60.0% *	31.3% *
Average Age							
	23.2	23.2	23.2	22.4	23.1	24.5	23.1
Full-Time/Part-Time Status							
% Full-Time	71.1%	66.7%	67.3%	76.2%	70.0%	65.2%	71.4%
% Part-Time	28.9%	33.3%	32.7%	23.8%	30.0%	34.8%	28.6%
Gender							
% Female	93.3%	94.4%	92.7%	97.6%	95.0%	95.7%	92.9%
% Male	6.7%	5.6%	7.3%	2.4%	5.0%	4.3%	7.1%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	4.4%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%
% Black or African American	0.0%	0.0%	0.0%	0.0%	1.7%	0.0%	5.4%
% Hispanic or Latino	4.4%	8.3%	5.5%	7.1%	3.3%	2.2%	1.8%
% White, Non Hispanic	77.9%	72.2%	89.0%	92.9%	86.7%	93.5%	76.8%
% Other or Unknown	13.3%	13.9%	5.5%	0.0%	8.3%	4.3%	12.5%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.8	
assisted in developing or improving academic/career/skills					--	4.6	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	4.8	
assisted in achieving my educational goals					--	4.7	
was taught by professionals who knew the subject matter					--	4.7	
was presented using a variety of teaching methods					--	4.7	
The resources related to this program...							
included adequate classroom facilities					--	4.8	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.8	
Overall...							
I would recommend this program					--	4.8	
					(n = 0)	(n = 16)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Sign Language Interpreter Training - AA and ASCO

Major Codes: SLIT.AA and SLIT.ASCO

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	25	42	25	31	21	36	25
New Enrollees	35	10	27	13,821	29	16	22
Total Number Enrolled	60	52	52	13,852	50	52	47
Number of Majors Enrolled by Program							
SLIT.AA	38	32	35	27	36	40	35
SLIT.ASCO	22	20	17	15	14	12	12
Total Number Enrolled	60	52	52	42	50	52	47
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	1	1
Total Number Graduated	0	4	0	4	1	2	
Number of Graduates by Degree							
SLIT.AA	0	2	0	2	1	2	
SLIT.ASCO	0	2	0	2	0	0	
Total Number Graduated	0	4	0	4	1	2	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
SLIT.AA	2	4	3	3	--	--	
SLIT.ASCO	0	4	1	1	--	--	
Total Number Transferred	2	8	4	4	--	--	
Next-Term Persistence Rate (% persisting who were enrolled as majors in prior term and did not graduate or transfer)		72.4%	62.5%	64.6%	0.2%	73.5% *	49.0% *
Average Age							
	25.5	25.3	23.3	25.2	24.4	25.7	26.1
Full-Time/Part-Time Status							
% Full-Time	60.0%	59.6%	65.4%	54.8%	58.0%	51.9%	63.8%
% Part-Time	40.0%	40.4%	34.6%	45.2%	42.0%	48.1%	36.2%
Gender							
% Female	90.0%	86.5%	94.2%	100.0%	98.0%	90.4%	89.4%
% Male	10.0%	13.5%	5.8%	0.0%	2.0%	9.6%	10.6%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.7%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	1.9%	2.4%	2.0%	1.9%	2.1%
% Black or African American	10.0%	5.8%	7.7%	4.8%	8.0%	9.6%	8.5%
% Hispanic or Latino	0.0%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	76.6%	78.9%	80.8%	85.7%	84.0%	80.8%	68.1%
% Other or Unknown	11.7%	11.5%	9.6%	7.1%	6.0%	7.7%	21.3%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.0	3.5	
assisted in developing or improving academic/career/skills					4.0	3.5	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.0	3.5	
assisted in achieving my educational goals					4.0	3.5	
was taught by professionals who knew the subject matter					4.0	4.0	
was presented using a variety of teaching methods					4.0	4.0	
The resources related to this program...							
included adequate classroom facilities					4.0	3.0	
included adequate instructional facilities					--	--	
included adequate support areas for success					4.0	--	
Overall...							
I would recommend this program					4.0	3.5	
					(n = 1)	(n = 2)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Skilled Trades - AAS

Major Codes: SKIT.AAS and SKIT.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	1	0	4	2	2	1
New Enrollees	3	3	8	13,848	3	2	6
Total Number Enrolled	3	4	8	13,852	5	4	7
Number of Majors Enrolled by Program							
SKIT.AAS	3	4	8	7	4	3	3
SKIT.NC.AAS	0	0	0	0	1	1	4
Total Number Enrolled	3	4	8	7	5	4	7
Number of Graduates							
Number Graduated Who Were Enrolled as Majors	0	1	1	1	0	0	
Others Graduated	0	0	0	1	0	1	
Total Number Graduated	0	1	1	2	0	1	
Number of Graduates by Degree							
SKIT.AAS	0	1	1	2	0	1	
SKIT.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	1	1	2	0	1	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
SKIT.AAS	0	0	0	0	--	--	
SKIT.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		33.3%	0.0%	57.1%	0.0%	40.0% *	25.0% *
Average Age							
	35.1	38.7	33.7	32.6	33.8	41.1	36.2
Full-Time/Part-Time Status							
% Full-Time	0.0%	0.0%	25.0%	28.6%	20.0%	0.0%	28.6%
% Part-Time	100.0%	100.0%	75.0%	71.4%	80.0%	100.0%	71.4%
Gender							
% Female	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%
% Male	100.0%	100.0%	87.5%	100.0%	100.0%	100.0%	100.0%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	100.0%	100.0%	87.5%	100.0%	100.0%	75.0%	57.1%
% Other or Unknown	0.0%	0.0%	12.5%	0.0%	0.0%	25.0%	42.9%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	--	
assisted in developing or improving academic/career/skills					--	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	--	
assisted in achieving my educational goals					--	--	
was taught by professionals who knew the subject matter					--	--	
was presented using a variety of teaching methods					--	--	
The resources related to this program...							
included adequate classroom facilities					--	--	
included adequate instructional facilities					--	--	
included adequate support areas for success					--	--	
Overall...							
I would recommend this program					--	--	
					(n = 0)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Surgical Technology - AAS and Diploma

Major Codes: SRGT.AAS, SRGT.DP, SRGT.NC.AAS and SRGT.NC.DP

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	36	65	49	46	33	50	31
New Enrollees	58	37	49	13,806	67	37	64
Total Number Enrolled	94	102	98	13,852	100	87	95
Number of Majors Enrolled by Program							
SRGT.AAS	39	32	49	47	49	52	48
SRGT.DP	9	17	5	1	1	0	2
SRGT.NC.AAS	24	24	25	26	43	33	41
SRGT.NC.DP	22	29	19	15	7	2	4
Total Number Enrolled	94	102	98	89	100	87	95
Number Graduated Who Were Enrolled as Majors							
Others Graduated	11	13	3	3	11	10	
Total Number Graduated	13	20	14	17	11	11	
Number of Graduates by Degree							
SRGT.AAS	6	6	4	2	8	5	
SRGT.DP	7	14	10	15	3	6	
SRGT.NC.AAS	0	0	0	0	0	0	
SRGT.NC.DP	0	0	0	0	0	0	
Total Number Graduated	13	20	14	17	11	11	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
SRGT.AAS	2	0	0	0	--	--	
SRGT.DP	1	0	0	0	--	--	
SRGT.NC.AAS	0	0	0	1	--	--	
SRGT.NC.DP	0	1	0	0	--	--	
Total Number Transferred	3	1	0	1	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		81.3%	55.7%	48.4%	0.2%	56.2% *	40.3% *
Average Age							
	27.7	27.6	26.7	26.9	25.0	26.1	26.7
Full-Time/Part-Time Status							
% Full-Time	53.2%	62.7%	49.0%	47.2%	62.0%	56.3%	63.2%
% Part-Time	46.8%	37.3%	51.0%	52.8%	38.0%	43.7%	36.8%
Gender							
% Female	90.4%	88.2%	89.8%	91.0%	89.0%	88.5%	85.3%
% Male	9.6%	11.8%	10.2%	9.0%	11.0%	11.5%	14.7%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.1%	0.0%	1.0%	1.1%	1.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	5.3%	6.9%	6.1%	4.5%	5.0%	6.9%	7.4%
% Hispanic or Latino	4.3%	2.0%	1.0%	1.1%	2.0%	0.0%	0.0%
% White, Non Hispanic	84.0%	86.2%	84.8%	87.6%	87.0%	88.5%	69.5%
% Other or Unknown	5.3%	4.9%	7.1%	5.6%	5.0%	4.6%	23.2%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.9	
assisted in developing or improving academic/career/skills					5.0	4.8	
provided experiences/opportunities to use tools or equipment in this field					--	4.0	
exposed me to current techniques in this field					5.0	4.8	
assisted in achieving my educational goals					5.0	4.9	
was taught by professionals who knew the subject matter					5.0	4.8	
was presented using a variety of teaching methods					5.0	4.4	
The resources related to this program...							
included adequate classroom facilities					5.0	4.2	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.8	
Overall...							
I would recommend this program					5.0	4.6	
					(n = 2)	(n = 11)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Telecommunication Technology - AAS

Major Codes: TCOMM.AAS and TCOMM.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	8	12	6	14	8	13	6
New Enrollees	7	3	11	13,838	11	2	15
Total Number Enrolled	15	15	17	13,852	19	15	21
Number of Majors Enrolled by Program							
TCOMM.AAS	14	15	17	15	17	14	19
TCOMM.NC.AAS	1	0	0	0	2	1	2
Total Number Enrolled	15	15	17	15	19	15	21
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	0	0	0	0	0
Total Number Graduated	0	8	0	5	0	4	
Number of Graduates by Degree							
TCOMM.AAS	0	8	0	5	0	4	
TCOMM.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	8	0	5	0	4	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
TCOMM.AAS	0	0	0	0	--	--	
TCOMM.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		80.0%	75.0%	82.4%	0.1%	68.4% *	54.5% *
Average Age							
	26.2	25.7	24.0	25.8	27.4	29.1	29.8
Full-Time/Part-Time Status							
% Full-Time	93.3%	86.7%	88.2%	73.3%	73.7%	66.7%	76.2%
% Part-Time	6.7%	13.3%	11.8%	26.7%	26.3%	33.3%	23.8%
Gender							
% Female	0.0%	0.0%	0.0%	6.7%	15.8%	13.3%	4.8%
% Male	100.0%	100.0%	100.0%	93.3%	84.2%	86.7%	95.2%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	10.5%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Black or African American	6.7%	6.7%	11.8%	6.7%	0.0%	0.0%	0.0%
% Hispanic or Latino	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	73.3%	86.6%	70.6%	73.3%	73.7%	80.0%	66.7%
% Other or Unknown	13.3%	6.7%	17.6%	20.0%	15.8%	20.0%	33.3%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	4.5	
assisted in developing or improving academic/career/skills					--	5.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	5.0	
assisted in achieving my educational goals					--	5.0	
was taught by professionals who knew the subject matter					--	5.0	
was presented using a variety of teaching methods					--	5.0	
The resources related to this program...							
included adequate classroom facilities					--	4.8	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	5.0	
Overall...							
I would recommend this program					--	5.0	
					(n = 0)	(n = 4)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Veterinary Technician - AAS

Major Codes: VETT.AAS and VETT.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	48	78	39	69	31	54	27
New Enrollees	42	6	45	13,783	42	13	56
Total Number Enrolled	90	84	84	13,852	73	67	83
Number of Majors Enrolled by Program							
VETT.AAS	58	54	53	53	52	49	48
VETT.NC.AAS	32	30	31	29	21	18	35
Total Number Enrolled	90	84	84	82	73	67	83
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	2	
Total Number Graduated	0	26	0	22	1	18	
Number of Graduates by Degree							
VETT.AAS	0	26	0	22	1	18	
VETT.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	26	0	22	1	18	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
VETT.AAS	1	0	0	0	--	--	
VETT.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	1	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		87.6%	67.2%	82.1%	0.2%	75.0% *	52.9% *
Average Age							
	24.5	25.1	22.8	23.5	22.4	23.0	23.8
Full-Time/Part-Time Status							
% Full-Time	78.9%	78.6%	83.3%	78.0%	76.7%	68.7%	77.1%
% Part-Time	21.1%	21.4%	16.7%	22.0%	23.3%	31.3%	22.9%
Gender							
% Female	95.6%	95.2%	98.8%	93.9%	94.5%	95.5%	90.4%
% Male	4.4%	4.8%	1.2%	6.1%	5.5%	4.5%	9.6%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	1.1%	1.2%	0.0%	0.0%	1.4%	1.5%	1.2%
% Asian	1.1%	1.2%	2.4%	2.4%	2.7%	4.5%	2.4%
% Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%
% Hispanic or Latino	3.3%	2.4%	2.4%	2.4%	2.7%	3.0%	2.4%
% White, Non Hispanic	88.9%	90.4%	90.4%	90.2%	87.7%	86.6%	85.5%
% Other or Unknown	5.6%	4.8%	4.8%	4.9%	5.5%	4.5%	7.2%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	4.8	
assisted in developing or improving academic/career/skills					5.0	4.9	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					5.0	4.8	
assisted in achieving my educational goals					5.0	4.8	
was taught by professionals who knew the subject matter					5.0	4.8	
was presented using a variety of teaching methods					5.0	4.7	
The resources related to this program...							
included adequate classroom facilities					5.0	4.6	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	4.7	
Overall...							
I would recommend this program					5.0	4.8	
					(n = 1)	(n = 18)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Water Environmental Technology - AAS

Major Codes: WET.AAS and WET.NC.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	7	10	11	12	5	13	14
New Enrollees	10	10	7	13,840	18	12	22
Total Number Enrolled	17	20	18	13,852	23	25	36
Number of Majors Enrolled by Program							
WET.AAS	11	10	10	12	22	23	35
WET.NC.AAS	6	10	8	8	1	2	1
Total Number Enrolled	17	20	18	20	23	25	36
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	1	0	1	0	0	
Total Number Graduated	0	2	2	2	2	1	
Number of Graduates by Degree							
WET.AAS	0	2	2	2	2	1	
WET.NC.AAS	0	0	0	0	0	0	
Total Number Graduated	0	2	2	2	2	1	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
WET.AAS	0	0	0	0	--	--	
WET.NC.AAS	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		58.8%	57.9%	75.0%	0.0%	61.9% *	58.3% *
Average Age							
	37.5	37.5	35.6	37.2	33.3	36.7	33.4
Full-Time/Part-Time Status							
% Full-Time	47.1%	55.0%	55.6%	50.0%	47.8%	48.0%	58.3%
% Part-Time	52.9%	45.0%	44.4%	50.0%	52.2%	52.0%	41.7%
Gender							
% Female	11.8%	10.0%	0.0%	0.0%	17.4%	12.0%	19.4%
% Male	88.2%	90.0%	100.0%	100.0%	82.6%	88.0%	80.6%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.6%
% Black or African American	5.9%	5.0%	11.1%	10.0%	8.7%	8.0%	2.8%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	4.0%	0.0%
% White, Non Hispanic	82.3%	85.0%	83.3%	80.0%	82.6%	76.0%	61.1%
% Other or Unknown	11.8%	10.0%	5.6%	10.0%	8.7%	12.0%	30.6%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					5.0	5.0	
assisted in developing or improving academic/career/skills					5.0	5.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					5.0	5.0	
assisted in achieving my educational goals					5.0	5.0	
was taught by professionals who knew the subject matter					4.5	5.0	
was presented using a variety of teaching methods					4.0	5.0	
The resources related to this program...							
included adequate classroom facilities					4.0	5.0	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					5.0	5.0	
Overall...							
I would recommend this program					5.0	5.0	
					(n = 2)	(n = 1)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Web Design - Certificate and Diploma

Major Code: WEBDD.DP, WEBDS.CT and WEBDV.CT

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	2	6	5	14	4	4	4
New Enrollees	14	4	17	13,838	10	2	2
Total Number Enrolled	16	10	22	13,852	14	6	6
Number of Majors Enrolled by Program							
WEBDD.DP	12	8	22	24	14	6	6
WEBDS.CT	3	1	0	0	0	0	0
WEBDV.CT	1	1	0	0	0	0	0
Total Number Enrolled	16	10	22	24	14	6	6
Number Graduated Who Were Enrolled as Majors							
Others Graduated	1	2	2	0	0	0	0
Total Number Graduated	1	3	2	1	0	0	0
Number of Graduates by Degree							
WEBDD.DP	0	0	0	1	0	0	0
WEBDS.CT	0	1	2	0	0	0	0
WEBDV.CT	1	2	0	0	0	0	0
Total Number Graduated	1	3	2	1	0	0	0
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
WEBDD.DP	0	0	1	1	--	--	--
WEBDS.CT	0	0	0	0	--	--	--
WEBDV.CT	0	0	0	0	--	--	--
Total Number Transferred	0	0	1	1	--	--	--
Next-Term Persistence Rate <i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		37.5%	55.6%	66.7%	0.0%	28.6% *	66.7% *
Average Age							
	28.8	26.6	27.1	28.7	24.1	27.4	27.6
Full-Time/Part-Time Status							
% Full-Time	56.3%	50.0%	50.0%	50.0%	50.0%	16.7%	33.3%
% Part-Time	43.7%	50.0%	50.0%	50.0%	50.0%	83.3%	66.7%
Gender							
% Female	43.8%	40.0%	50.0%	45.8%	57.1%	16.7%	16.7%
% Male	56.2%	60.0%	50.0%	54.2%	42.9%	83.3%	83.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	0.0%	0.0%	4.2%	7.1%	0.0%	0.0%
% Asian	6.3%	10.0%	4.5%	4.2%	0.0%	16.7%	16.7%
% Black or African American	0.0%	0.0%	9.1%	4.2%	0.0%	16.7%	16.7%
% Hispanic or Latino	6.3%	10.0%	4.5%	4.2%	14.3%	0.0%	16.7%
% White, Non Hispanic	81.1%	80.0%	81.9%	83.3%	64.3%	66.7%	50.0%
% Other or Unknown	6.3%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	--	
assisted in developing or improving academic/career/skills					--	--	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	--	
assisted in achieving my educational goals					--	--	
was taught by professionals who knew the subject matter					--	--	
was presented using a variety of teaching methods					--	--	
The resources related to this program...							
included adequate classroom facilities					--	--	
included adequate instructional facilities					--	--	
included adequate support areas for success					--	--	
Overall...							
I would recommend this program					--	--	
					(n = 0)	(n = 0)	

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Web Technologies - AAS

Major Code: WTAD.AAS, WTGD.AAS and WTMS.AAS

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	0	0	0	0	0	26	31
New Enrollees	0	0	0	13,852	47	28	56
Total Number Enrolled	0	0	0	13,852	47	54	87
Number of Majors Enrolled by Program							
WTAD.AAS	0	0	0	0	17	13	18
WTGD.AAS	0	0	0	0	26	34	60
WTMS.AAS	0	0	0	0	4	7	9
Total Number Enrolled	0	0	0	0	47	54	87
Number Graduated Who Were Enrolled as Majors							
Others Graduated	0	0	0	0	0	0	0
Total Number Graduated	0	0	0	0	0	2	2
Number of Graduates by Degree							
WTAD.AAS	0	0	0	0	0	0	0
WTGD.AAS	0	0	0	0	0	2	2
WTMS.AAS	0	0	0	0	0	0	0
Total Number Graduated	0	0	0	0	0	2	2
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate							
WTAD.AAS	0	0	0	0	--	--	--
WTGD.AAS	0	0	0	0	--	--	--
WTMS.AAS	0	0	0	0	--	--	--
Total Number Transferred	0	0	0	0	--	--	--
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>							
		--	--	--	--	55.3% *	59.6% *
Average Age							
	--	--	--	--	25.6	28.2	28.6
Full-Time/Part-Time Status							
% Full-Time	--	--	--	--	78.7%	61.1%	67.8%
% Part-Time	--	--	--	--	21.3%	38.9%	32.2%
Gender							
% Female	--	--	--	--	38.3%	40.7%	39.1%
% Male	--	--	--	--	61.7%	59.3%	60.9%
% Unknown	--	--	--	--	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	--	--	--	--	0.0%	1.9%	2.3%
% Asian	--	--	--	--	4.3%	3.7%	0.0%
% Black or African American	--	--	--	--	2.1%	3.7%	2.3%
% Hispanic or Latino	--	--	--	--	4.3%	3.7%	4.6%
% White, Non Hispanic	--	--	--	--	83.0%	79.6%	70.1%
% Other or Unknown	--	--	--	--	6.4%	7.4%	20.7%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					--	5.0	
assisted in developing or improving academic/career/skills					--	5.0	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					--	3.0	
assisted in achieving my educational goals					--	4.5	
was taught by professionals who knew the subject matter					--	3.5	
was presented using a variety of teaching methods					--	5.0	
The resources related to this program...							
included adequate classroom facilities					--	5.0	
included adequate instructional facilities					--	5.0	
included adequate support areas for success					--	4.5	
Overall...							
I would recommend this program					--	4.5	
						(n = 0)	(n = 2)

* Calculation does not include potential transfer students and will be updated when the data becomes available.

Welding - AAS, Certificate and Diploma

Major Codes: WEC.CT, WELD.AAS, WELD.CT, WELD.DP, WELD.NC.AAS, WEQA.CT and WESMA.CT

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled							
From Prior Semester	19	37	32	42	25	39	33
New Enrollees	39	19	35	13,810	29	27	48
Total Number Enrolled	58	56	67	13,852	54	66	81
Number of Majors Enrolled by Program							
WEC.CT	0	0	0	0	0	0	0
WELD.AAS	52	49	59	45	47	60	67
WELD.CT	0	0	0	0	0	0	0
WELD.DP	0	1	1	0	0	0	1
WELD.NC.AAS	6	6	6	8	7	6	12
WEQA.CT	0	0	1	0	0	0	0
WESMA.CT	0	0	0	0	0	0	1
Total Number Enrolled	58	56	67	53	54	66	81
Number Graduated Who Were Enrolled as Majors							
Others Graduated	1	2	1	4	2	9	
Total Number Graduated	3	3	4	6	3	9	
Number of Graduates by Degree							
WEC.CT	0	0	0	0	1	0	
WELD.AAS	1	2	1	4	2	8	
WELD.CT	1	0	0	0	0	0	
WELD.DP	0	0	0	0	0	0	
WELD.NC.AAS	0	0	0	0	0	0	
WEQA.CT	0	0	0	1	0	0	
WESMA.CT	1	1	3	1	0	1	
Total Number Graduated	3	3	4	6	3	9	
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate by Degree							
WEC.CT	0	0	0	0	--	--	
WELD.AAS	0	0	0	0	--	--	
WELD.CT	0	0	0	0	--	--	
WELD.DP	0	0	0	0	--	--	
WELD.NC.AAS	0	0	0	0	--	--	
WEQA.CT	0	0	0	0	--	--	
WESMA.CT	0	0	0	0	--	--	
Total Number Transferred	0	0	0	0	--	--	
Next-Term Persistence Rate							
<i>(% persisting who were enrolled as majors in prior term and did not graduate or transfer)</i>		64.9%	59.3%	63.6%	0.2%	75.0% *	57.9% *
Average Age							
	25.7	24.2	25.3	25.9	24.1	25.0	23.9
Full-Time/Part-Time Status							
% Full-Time	56.9%	57.1%	62.7%	60.4%	64.8%	65.2%	76.5%
% Part-Time	43.1%	42.9%	37.3%	39.6%	35.2%	34.8%	23.5%
Gender							
% Female	3.4%	5.4%	4.5%	5.7%	5.6%	6.1%	3.7%
% Male	96.6%	94.6%	95.5%	94.3%	94.4%	93.9%	96.3%
% Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity							
% American Indian/Alaska Native	6.9%	1.8%	0.0%	1.9%	0.0%	1.5%	0.0%
% Asian	0.0%	0.0%	3.0%	0.0%	0.0%	1.5%	1.2%
% Black or African American	6.9%	7.1%	3.0%	3.8%	3.7%	3.0%	7.4%
% Hispanic or Latino	1.7%	1.8%	0.0%	1.9%	0.0%	1.5%	0.0%
% White, Non Hispanic	79.3%	83.9%	91.0%	88.7%	90.7%	86.4%	76.5%
% Other or Unknown	5.2%	5.4%	3.0%	3.8%	5.6%	6.1%	14.8%
Student Satisfaction Before Graduation Survey Results (5=Strongly Agree, 1=Strongly Disagree):							
The curriculum and instruction related to this program...							
assisted me in learning professional/occupational skills					4.5	4.0	
assisted in developing or improving academic/career/skills					4.5	4.2	
provided experiences/opportunities to use tools or equipment in this field					--	--	
exposed me to current techniques in this field					4.5	4.0	
assisted in achieving my educational goals					4.5	4.3	
was taught by professionals who knew the subject matter					4.5	4.5	
was presented using a variety of teaching methods					4.5	4.3	
The resources related to this program...							
included adequate classroom facilities					4.5	4.0	
included adequate instructional facilities					5.0	5.0	
included adequate support areas for success					4.5	4.4	
Overall...							
I would recommend this program					4.0	4.0	
					(n = 2)	(n = 7)	

* Calculation does not include potential transfer students and will be updated when the data becomes available

Welding (Academy) - Non-Degree

Major Code: WELD.AC.NDEG

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number of Majors Enrolled	26	14	22	16	29	26	17
Average Age	17.6	17.8	17.1	13,852.0	16.9	17.6	17.3
Full-Time/Part-Time Status							
% Full-Time	7.7%	0.0%	9.1%	0.0%	3.4%	3.8%	9.0%
% Part-Time	92.3%	100.0%	90.9%	100.0%	96.6%	96.2%	91.0%
Gender							
% Female	3.8%	0.0%	0.0%	6.3%	2.9%	3.8%	5.9%
% Male	96.2%	92.9%	95.5%	93.8%	97.1%	92.3%	94.1%
% Unknown	0.0%	7.1%	4.5%	0.0%	0.0%	3.8%	0.0%
Ethnicity							
% American Indian/Alaska Native	0.0%	7.1%	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	0.0%	0.0%	4.5%	6.3%	0.0%	0.0%	0.0%
% Black or African American	3.8%	7.1%	4.5%	0.0%	0.0%	0.0%	0.0%
% Hispanic or Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% White, Non Hispanic	92.4%	71.5%	68.3%	87.5%	93.1%	88.5%	94.1%
% Other or Unknown	3.8%	14.3%	22.7%	6.3%	6.9%	11.5%	5.9%

Undeclared

	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009
Number Enrolled	137	227	25	2	0	0	0
Number Transferred to 4-Year Institution by Following Semester Who did Not Persist or Graduate	7	30	0	13,852	--	--	--
Average Age	24.1	22.4	25.2	34.0	--	--	--
Full-Time/Part-Time Status							
% Full-Time	36.5%	30.8%	36.0%	0.0%	--	--	--
% Part-Time	63.5%	69.2%	64.0%	100.0%	--	--	--
Gender							
% Female	57.7%	58.1%	60.0%	100.0%	--	--	--
% Male	40.1%	38.4%	40.0%	0.0%	--	--	--
% Unknown	2.2%	3.5%	0.0%	0.0%	--	--	--
Ethnicity							
% American Indian/Alaska Native	0.0%	0.9%	0.0%	0.0%	--	--	--
% Asian	0.7%	0.9%	0.0%	0.0%	--	--	--
% Black or African American	5.8%	0.9%	0.0%	50.0%	--	--	--
% Hispanic or Latino	3.6%	3.1%	4.0%	0.0%	--	--	--
% White, Non Hispanic	81.9%	83.2%	92.0%	50.0%	--	--	--
% Other or Unknown	8.0%	11.0%	4.0%	0.0%	--	--	--