Field Experience Plan

Use this form to help you prepare for each half of your field experience – I will check with you on visits and next seminar to see how you are doing! This form is meant to be a communication tool between you, your supervising teacher and the program coordinator. *It is critical for you to spend time in the first or second week of your placement to create a plan with your supervising teacher for your placement.*

The competencies I have selected to work on and have discussed with my supervising teacher are:

1.

2.

3.

The student is responsible for recording activities used to practice and develop this competency. The supervising teacher will complete the evaluation form of the competencies at the end of the placement.

List any questions you have about competencies.

I plan on doing micro-teaching activities on the following dates (subject to change as needed):

For my Developmental Summary I have identified a child to observe ------ Yes or No
I will use the checklist distributed in class --- Yes or No
If No, I have identified with the teacher an appropriate checklist used by the program or school. Indicate the name or type of tool ____________________________

Other questions I have:

| Student Signature | date | Supervising Teacher Signature | date |

Make a copy for your supervising teacher.