Learning to Read and Write
Developmentally Appropriate Practices for Young Children

Section One: The Position Statement of NAEYC and IRA

A. Issues:

The diverse experiences and abilities of children can lead to a range of abilities as great as ________ years.

Inappropriate teaching practices of reading and writing include:

B. What Research Reveals

Babies’ early literacy experiences include:

Early experiences and a variety of research-based strategies are important to future reading success. These include:

1. The single most important activity is: __________________________

2. Exposure to concepts about _______ help children develop word awareness.

3. The alphabetic principle is:

   Teachers enhance the understanding of the alphabet by:

4. Linguistic and Phonemic awareness develops through these type of activities:

   Phonemic awareness is
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5. Researchers have found that *invented spelling* contributes to beginning reading because:

   Teachers promote opportunities to write by:

6. Teachers *enhance vocabulary* development by asking __________ and __________ questions.

   Through multiple readings (at least __________ times)
   __________ developmental charts
   And Dictations of _________________

7. In kindergarten *letter naming* is a predictor of ________________

   It is easier to begin with:

8. Independent practice in reading and writing helps children:

C. **Statement of Position**

NAEYC and IRA believe a developmental appropriate expectation is for most children to achieve early reading by age ______________

The developmental continuum for reading and writing is helpful for teachers because:

How does culture and family affect reading and writing development?
D. Best Practices

Examples of recommended teaching practices for infants/toddlers include:

Examples of recommended teaching practices for preschoolers include:

Examples of recommended teaching practices for kindergarteners include:
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