Frederick Froebel

Jean Piaget

Erik Erikson

Lev Vygotsky

Maria Montessori

Rousseau
BANK STREET

HIGH SCOPE – COGNITIVELY ORIENTED

MONTESSORI

REGGIO
PLAN-DO-REVIEW

DOCUMENTATION

TEACHER MADE MATERIALS

TRADITIONAL LEARNING CENTERS: MUSIC, ART, BLOCKS,

KEY EXPERIENCES

WELL PREPARED TEACHERS

LEARNING CENTERS – SENSORIAL, MATH, PRACTICAL LIFE
THEMES

PROJECTS

SELF-CORRECTING MATERIALS

DIDACTIC MATERIALS
ABSORBENT MIND

SENSITIVE PERIODS

PREPARED ENVIRONMENT

STUDY CHILDREN’S THINKING
STAGE THEORIST

STAGE THEORIST

PSYCHOSOCIAL DEVELOPMENT

SENSORIMOTOR
PREOPERATIONAL

TRUST VS. MISTRUST

AUTONOMY VS. SHAME AND DOUBT

INITIATIVE VS. GUILT

BELIEVED IN HUMANE SCHOOLS

ALL PEOPLE CAN LEARN

SCAFFOLDING

IMPORTANCE OF FAMILY AND CULTURE
FATHER OF KINDERGARTEN