Iowa’s classrooms are changing in many ways, with one of the changes being a dramatic increase in the number of culturally and linguistically diverse students and their families in the past 20 years. In 1992-93 there were 307 identified ELL students in the seven county area served by Grant Wood Area Education Agency (GWAEA) in Eastern Iowa and 4,240 ELL students in all of Iowa. Fast forward 20 years and the number of ELL students in 2012-13 had grown to 1,383 in GWAEA and 23,820 in Iowa. This year’s numbers will show another significant increase. Two-thirds of the school districts in GWAEA have identified English Language Learners in K-12. Preschool information is not currently available.

Paraeducators, teachers and administrators are wrestling with a variety of questions including: How do we work with students and families that have little or no English? Considering we only have a few English Language Learners, why should I learn about teaching only a few students? How do we work with families who have different customs than we do? Should we allow students to use their native language in the school setting? How do we teach culturally and linguistically diverse students when they don’t understand English?

There are several strategies that have been found to be essential for working effectively with English Language Learners. These strategies are easy to use and many require little preparation. These include:

- providing additional opportunities for interaction,
- having the students use more choral responses,
- sharing the objectives with the students,
- allowing students to speak their native language both at home and at school,
- making students feel welcome,
- using gestures, pictures, real objects, and hands-on activities to promote understanding,
- asking students about their experiences, and
- linking learning to previous learning and to the world.

Research has shown us that these strategies also help students with language disorders, cognitive delays and even gifted students. Many educators, after learning more about these strategies, report that they have a big impact on all students they are supporting.

If you have ever traveled to a place where the culture is very different than ours, you can understand how frustrating and scary it can be. When you don’t speak the same language it can be particularly difficult. There are many resources to help educators learn about working with students and families from other cultures online. Web searches can provide information about specific countries, and some sites provide information about specific etiquette to use with individuals from different countries. One source that might provide useful information is supported by the CIA at https://www.cia.gov/library/publications/the-world-factbook/. This provides information on many topics including: education, languages spoken, government, and history.

Continued on Page 3
## Summer 2014 Schedule
### Paraeducator Certification Courses
Kirkwood Community College

### Generalist Courses

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section #</th>
<th>Synonym #</th>
<th>Days &amp; Times</th>
<th>Instructor</th>
<th>Location/Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring Teaching (5/19 – 6/26)</td>
<td>EDU-110</td>
<td>CRF01</td>
<td>0212057</td>
<td>M-Th 4:20-6:10</td>
<td>McMenimen CR Main Campus</td>
</tr>
<tr>
<td>Behavior Management (5/19 – 8/8)</td>
<td>EDU-119</td>
<td>ATW-51</td>
<td>Online</td>
<td>Van Oort Online</td>
<td></td>
</tr>
</tbody>
</table>

### Area of Concentration Courses (Specific area of concentration met by course in parentheses)

<table>
<thead>
<tr>
<th>Course #</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Early Childhood Education (Early Childhood) (6/30 – 8/8)</td>
<td>ECE-103</td>
<td>CRF01</td>
<td>0212050</td>
<td>TTh 5:00-8:30</td>
<td>Clymer CR Main Campus</td>
</tr>
<tr>
<td>Inclusion &amp; Adaptation (Special Needs) (5/19 – 6/26)</td>
<td>EDU-129</td>
<td>CRF01</td>
<td>0212056</td>
<td>TTh 5:00-8:30</td>
<td>Anderson CR Main Campus</td>
</tr>
</tbody>
</table>

### Advanced Course (paraeducators may use their paid employment for Field Experience hours)
Requirements to apply for Advanced certification: 1) Generalist certification; 2) completion of EDU-810 Field Experience; and 3) AA degree or 62 approved college credits
Requirements to register for EDU-810 Field Experience: 1) 2.5 cumulative GPA; 2) completion of Exploring Teaching; and 3) completion of Developmental or Educational Psychology.

Students cannot register for Field Experience on their own; must apply. Contact Doug Van Oort at Kirkwood.

The required Field Experience course for Advanced certification is not offered summer semesters.

### Location/Format
- CR Main Campus = face-to-face at Cedar Rapids main campus
- Hybrid = part online and part face-to-face
- IC Campus = face-to-face at Iowa City Campus
- ICN = live, interactive television in ICN classrooms statewide (CR main campus & KCC County Centers, also)
  - Contact Jan Robertson at 319-398-5452 to reserve an ICN room nearest you.
- KTS = live, interactive television at main campus and KCC County Centers
- Online = 100% of course online

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**Educators aren’t in it for the income; we’re in it for the outcome.**

Anonymous
Research shows that students who continue to speak their native language at home can build a stronger foundation for reading, writing, listening and speaking in English. Allowing use of native languages at school will also support learning in English and academic content. More than 65% of the world’s speakers are raised to be bilingual while in the US only about 15% of our population is bilingual. Oral language is the foundation for other literacy skills. Children need rich exposure to language to learn language based skills like reading and writing. *Discouraging native language use can actually produce more delays in school.* Knowing more than one language is and will be an asset for students in the future. More and more companies are looking for bilingual workers.

Culturally and linguistically diverse students *need to feel welcome* to be able to learn effectively just like any other student. Use of gestures, pictures, real objects and hands-on activities allow students to understand and participate in classrooms before they are able to fully understand and use language effectively. Asking students about their experiences and linking what they’re working on to previous teaching helps students make connections.

Working with students who are different than we are can be challenging, but it can also be a rewarding experience that allows us to learn more about people with different backgrounds, languages and cultures. By learning more about culturally and linguistically diverse students we are able to learn more about ourselves, teaching other children, and the world around us.

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**Editor’s Note:** Each Fall semester, Lynn Tiemann, teaches a course titled *Cultural & Linguistic Diversity*, the Kirkwood Community College course that meets the ESL Area of Concentration state paraeducator certification requirement.

Students from any corner of Iowa can easily take this course because it’s available statewide over the ICN (live interactive television). ICN classrooms are located in nearly every high school, school district administration building, and many other locations. Kirkwood’s Distance Learning department can usually find an available ICN classroom within a 20 minute drive for prospective students anywhere in the state of Iowa.

Consider joining Lynn this fall for a much deeper study of working with culturally and linguistically diverse students. Contact Doug Van Oort at [doug.van.oort@kirkwood.edu](mailto:doug.van.oort@kirkwood.edu) or 319-398-4936 with questions about this course.

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**Sunny Story Scholarship**

Interested in taking a Kirkwood paraeducator certification course but have a financial need?

The Sunny Story Scholarship just might fit your need. One $400 scholarship is awarded each semester to an individual who is either currently working as a paraeducator or has worked as a paraeducator in the past and who has a goal of obtaining one or more of the levels of state paraeducator certification.

In addition to completing the application form, you must arrange for two letters of recommendation from a current or past supervisor of your work with children or youth as a paraeducator. **For more information and to apply go to [http://www.kirkwood.edu/site/index.php?p=35111](http://www.kirkwood.edu/site/index.php?p=35111).**

**Important Note:** The deadline for applications for this scholarship for the Summer 2014 semester has been extended to May 10 to allow interested candidates sufficient time to apply

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*Education is not the filling of a pail, but the lighting of a fire.*

*William Butler Yeats*
# Fall 2014 Schedule

## Paraeducator Certification Courses

**Kirkwood Community College**

### Generalist Courses

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Exploring Teaching</td>
<td>EDU-110 CRF01</td>
<td>0217469</td>
<td>T 12:20-2:20 Th 12:20-1:15</td>
<td>Van Oort</td>
<td>CR Main Campus</td>
</tr>
<tr>
<td>Exploring Teaching</td>
<td>EDU-110 CRF02</td>
<td>0217470</td>
<td>T 10:10-11:05 Th 9:05-11:05</td>
<td>McMenimen</td>
<td>CR Main Campus</td>
</tr>
<tr>
<td>Exploring Teaching</td>
<td>EDU-110 CRF06</td>
<td>0219256</td>
<td>MWF 9:05-10:00</td>
<td>Van Oort</td>
<td>CR Main Campus</td>
</tr>
<tr>
<td>Exploring Teaching</td>
<td>EDU-110 CRF05</td>
<td>0218459</td>
<td>W 6:00-8:50 pm</td>
<td>Becicka</td>
<td>CR Main Campus</td>
</tr>
<tr>
<td>Exploring Teaching</td>
<td>EDU-110 CRF03</td>
<td>0217473</td>
<td>T 2:30-3:25 Th 1:25-3:25</td>
<td>McMenimen</td>
<td>CR Main Campus</td>
</tr>
<tr>
<td>Exploring Teaching</td>
<td>EDU-110 ICF01</td>
<td>0216225</td>
<td>M 6:00-8:50 pm</td>
<td>Johnson</td>
<td>IC Campus</td>
</tr>
<tr>
<td>Exploring Teaching</td>
<td>EDU-110 *</td>
<td>*Varies by location</td>
<td>TTh 4:30-5:50</td>
<td>Dubishar</td>
<td>KTS *Varies by location</td>
</tr>
<tr>
<td>Behavior Management</td>
<td>EDU-119 CRF01</td>
<td>0217471</td>
<td>MWF 11:15-12:10</td>
<td>Van Oort</td>
<td>CR Main Campus</td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>Intro to Early Childhood Education (Early Child)</td>
<td>ECE-103 CRF01</td>
<td>0217188</td>
<td>M 9:05-10:00 W 9:05-11:05</td>
<td>Nollsch</td>
<td>CR Main Campus</td>
</tr>
<tr>
<td>Intro to Early Childhood Education (Early Child)</td>
<td>ECE-103 CRF02</td>
<td>0217204</td>
<td>T 10:10-11:05 Th 9:05-11:05</td>
<td>Clymer</td>
<td>CR Main Campus</td>
</tr>
<tr>
<td>Intro to Early Childhood Education (Early Child)</td>
<td>ECE-103 ICF01</td>
<td>0216216</td>
<td>T 6:00-8:00 pm &amp; online</td>
<td>Seward</td>
<td>Hybrid – T nights on IC Campus &amp; online</td>
</tr>
<tr>
<td>Inclusion &amp; Adaptation (Special Needs)</td>
<td>EDU-129 ATW-11</td>
<td>0216768</td>
<td>Online</td>
<td>Thompson</td>
<td>Online</td>
</tr>
<tr>
<td>Inclusion &amp; Adaptation (Special Needs)</td>
<td>EDU-129 ICF01</td>
<td>0216226</td>
<td>W 6:00-8:50 pm</td>
<td>Leme</td>
<td>IC Campus</td>
</tr>
<tr>
<td>Cultural &amp; Linguistic Diversity (ESL)</td>
<td>EDU-249 CRTZ4</td>
<td>*Varies by location</td>
<td>M 6:00-8:50 pm</td>
<td>Tiemann</td>
<td>ICN</td>
</tr>
<tr>
<td>Vision Impairment Support (Vision Impairment)</td>
<td>EDU-259 CRTP</td>
<td>*Varies by location</td>
<td>MW 4:30-5:50</td>
<td>Jahnel</td>
<td>ICN</td>
</tr>
</tbody>
</table>

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</thead>
<tbody>
<tr>
<td>Field Experience</td>
<td>EDU-810 CRF01</td>
<td>0217472</td>
<td>W 3:35-4:30</td>
<td>McMenimen</td>
</tr>
</tbody>
</table>

**Note:** If you work as a paraeducator & this time conflicts with your work, instructor will work with you to design an alternative schedule.
Related Site Links

Getting Started: Steps to Success
www.kirkwood.edu/nextsteps

Tutoring Services
http://www.kirkwood.edu/tutoring

Kirkwood Bookstore
http://www.kirkwood.edu/bookstore

Kirkwood Alerts
http://www.kirkwood.edu/alert

Grant Wood AEA Paraeducator Certification
http://www.kea10.k12.ia.us/profdev/paracertification.html

Iowa Board of Educational Examiners
http://www.state.ia.us/boee/

NRCP - National Resource Center for Paraeducators
http://www.nrcpara.org/

Rewards and punishments are the lowest form of education.
Zhuangzi

Find us online today at: http://www.kirkwood.edu/paraeducator

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